



Hon John-Paul Langbroek MP  
Minister for Education, Training and Employment

14 MAY 2013

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Dear Mr Laurie *Neil,*

I request that you table this letter as my response to Report No. 14 of the Education and Innovation Committee: Subordinate legislation tabled between 13 February 2013 and 5 March 2013. The report considered the *Education (Queensland College of Teachers) Amendment Regulation (No. 1) 2013* (the Regulation).

In the report the Committee made a recommendation that I clarify whether the Ministerial Council of Education Ministers is the same body as the Standing Council of Australian Education Ministers and that the Explanatory Notes to the Regulation be amended accordingly.

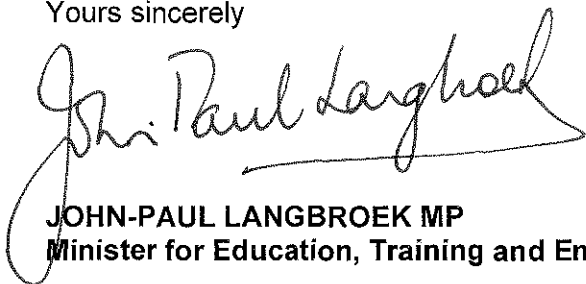
The Regulation amends the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation) to change the name for the national professional standards for teachers. The Regulation provides for the standards to be those approved by the Standing Council of Australian Education Ministers, which is defined to cover the current council, its predecessor and any successors. This aims to avoid future amendment to the Regulation should the name of the ministerial council change in the future.

The Explanatory Notes state in the section headed 'Policy objectives and the reasons for them' that the national standards are those approved by the 'Ministerial Council of Education Ministers'. The phrase 'Ministerial Council of Education Ministers' is intended as a generic term for the council of Education Ministers by whatever name it is known from time to time. The ministerial council is currently known as the Standing Council of Australian Education Ministers.

I do not believe it is necessary to amend the Explanatory Notes as it is clear from the Regulation which bodies are included in the definition of 'Standing Council of Australian Education Ministers'.

I thank the Committee for bringing this matter to my attention.

Yours sincerely



**JOHN-PAUL LANGBROEK MP**  
Minister for Education, Training and Employment