

Question on Notice
No. 777
Asked on 25 June 2026

MS S BOLTON ASKED THE MINISTER FOR EDUCATION AND THE ARTS (HON J LANGBROEK)—

QUESTION:

With reference to occupational violence and aggression incidents reported by Queensland teachers and school-based employees more than tripling since 2022—

Will the Minister confirm (a) whether the government will introduce legislation to make our classrooms safer for students, teachers and support staff in line with protections that exist for paramedics and other public officers and (b) outline any other initiatives beyond the Behaviour Boost program to address unacceptable and disrespectful behaviours including contributors to these?

ANSWER:

The Crisafulli Government will continue its work to strengthen policy and legislative settings to deliver meaningful reforms across the education portfolio.

I am advised:

- (a) Any questions about the application of protections under the *Criminal Code Act 1899* should be directed to the Attorney-General and Minister for Justice and Minister for Integrity, who administers this legislation.
- (b) Every Queensland state school should be a safe place where teachers can teach and students can learn, free from violence and aggression.

In February this year, the Crisafulli Government announced an additional investment in workplace health and safety to further support teachers and schools. This includes the introduction of almost 140 new Workplace Health and Safety (WHS) Coordinator roles across more than 340 state schools. The Crisafulli Government has also rolled out 30 full-time equivalent WHS Coordinator positions across all 46 special schools during Term 1, 2026.

There are also a number of new initiatives rolling out to address unacceptable and disrespectful behaviours, including:

- a new Behaviour Insights Dashboard, which provides data on behaviour incidents to enable quick identification by school staff of patterns and areas of need; and
- capability programs to ensure staff are equipped to prevent, address and respond to unacceptable behaviours within school environments, including: a conflict management capability suite; psychological first aid; and stress reduction and wellbeing programs.