

Question on Notice

No. 549

Asked on 14 May 2026

HON M FURNER ASKED THE MINISTER FOR EDUCATION AND THE ARTS (HON J LANGBROEK)—

QUESTION:

With reference to the Queensland State School Staff Resourcing Policy—

Will the Minister advise the total number of centrally-funded positions for notionally allocated FTE teachers that are currently unfilled or vacant to the nearest reportable date (reported separately by 'integrated service delivery region' and school type (e.g. primary, secondary))?

ANSWER:

I am advised:

The breakdown of unfilled teacher full-time equivalent (FTE) Department of Education centrally-funded positions by region and school type as at March 2026, based on Minimum Obligatory Human Resource Information (MOHRI) reporting is as follows:

Region	School Type	FTE
Central Queensland	Primary-Secondary	12.1
Central Queensland	Special	7.0
Metropolitan South	Special	10.5
Metropolitan South	Education Centres / Queensland Virtual Academy	45.5
North Coast	Education Centres	1.4
North Queensland	Primary-Secondary	4.3
South-East	Special	23.6

Note:

FTE within regions is based off March 2026 MOHRI and assigned to the host school and not individual campuses.

Noting this information is representative of unfilled from department funded FTE only as at March 2026 MOHRI.

The majority of Metropolitan South Region vacancies relate to the Queensland Virtual Academy standing up as a new service. As the March MOHRI reflects an early establishment point, some vacancies are expected while recruitment and onboarding continue. Vacancies are expected to progressively fill as the service moves from establishment into ongoing delivery.

South-East Region Special School vacancies associated with increased staffing demand driven by enrolment growth and student support funding model.