

Question on Notice

No. 513

Asked on 13 May 2026

HON M FURNER ASKED THE MINISTER FOR EDUCATION AND THE ARTS (HON J LANGBROEK)—

QUESTION:

With reference to the Queensland State School Staff Resourcing Policy—

Will the Minister advise the total number of centrally-funded positions for notionally allocated FTE teacher aides that are currently unfilled/vacant (to the nearest reportable date, reported separately by 'integrated service delivery region' and school type (e.g. primary/secondary))?

ANSWER:

I am advised:

Current workforce reporting indicates Teacher Aide full-time equivalents (FTE) are above allocation at the aggregate level across the State, noting individual school variances may reflect local workforce decisions, recruitment timing, leave arrangements or other operational factors.

Overall, Teacher Aide FTE exceeds statewide allocation. In both Far North Queensland and North Queensland, Teacher Aide allocation also sits above allocation except for selected school types identified in the below table.

It should be noted that schools have autonomy to make resourcing decisions within their allocated resources to meet local and community needs, which may yield different staffing structures than the established staffing methodology may allocate.

Region (a)	School Type (b)	2026 FTE Allocation	2026 March FTE	Difference
Far North Queensland	Primary-Secondary	248.25	182.1	-66.2
	Other*	2.70		-2.7
North Queensland	Primary-Secondary	80.02	65.7	-14.3
	Special	45.92	42.9	-3.0

Note:

The figures are presented in terms of FTE as at March 2026 using the Department of Education's latest Minimum Obligatory Human Resource Information (MOHRI) official dataset.

Other* includes the Queensland Virtual Academy (QVA) and Outdoor and Environmental Education Centres that operate across the State.