

**Question on Notice**

**No. 616**

**Asked on 23 May 2023**

**DR C ROWAN** ASKED MINISTER FOR EDUCATION, MINISTER FOR INDUSTRIAL RELATIONS AND MINISTER FOR RACING (HON G GRACE)

QUESTION:

Will the Minister detail (a) the total value of the Department of Education's actual expenditure on school maintenance and (b) the total value of deferred (backlog) school maintenance (reported separately by financial years for 2019-20 to 2021-22 and 2022 to date)?

ANSWER:

Providing well maintained and functional facilities that align with educational outcomes is a priority for the Palaszczuk Government.

The total actual expenditure on school maintenance (excluding GST) is:

- 2019–20: \$228.9 million;
- 2020–21: \$253.1 million;
- 2021–22: \$248.0 million; and
- 2022–23 (to 31 May 2023): \$296.5 million.

Maintenance projects are identified primarily through an assessment process with input from every school throughout the year. This process is called the Asset Life Cycle Assessment (ALCA). The ALCA is a rolling process which provides information on when major building components will need maintenance and/or replacement.

The Queensland Audit Office's report *Maintenance of public schools* in 2015 recommended the Department of Education implement this approach for school maintenance from 2016.

Maintenance projects are no longer considered as outstanding or deferred but rather a forward plan for a whole-of-school perspective to ensure the most efficient allocation of maintenance funds.