

Question on Notice

No. 159

Asked on 9 March 2021

DR C ROWAN ASKED MINISTER FOR EDUCATION, MINISTER FOR INDUSTRIAL RELATIONS AND MINISTER FOR RACING (HON G GRACE)

QUESTION:

With reference to the Queensland Government's \$258m allocation over four years to deliver 26 new multi-purpose school halls and performing arts centres and 11 extensions/enclosures to existing school halls—

Will the Minister outline the specific funding to be delivered to Kenmore State High School for a refurbished or new school hall?

ANSWER:

The Palaszczuk Government has committed funding of \$258 million (GST inclusive) over four years as part of the *Great Schools, Great Future* program to deliver an infrastructure program addressing the need for new halls and performing arts centres, including extensions to existing facilities, in Queensland state schools.

Halls and performing arts centres are important features of Queensland schools, enabling a range of school activities such as indoor sports, performing arts and school functions. These investments deliver school halls and performing arts centres that are often the only community meeting facilities of significant scale in rural communities.

When considering new infrastructure projects for school facilities, the Department of Education works with principals to develop a list of priorities through a School Strategic Infrastructure Plan (SSIP). The SSIP is the department's primary method for identifying important facility needs for each Queensland state school.

SSIP proposals are submitted for consideration and assessed through a prioritisation process to ensure the highest needs across the State are met. This process is used to develop the department's short, medium and long-term investment outlooks, subject to the department's allocated budget.

While Kenmore State High School nominated a refurbished hall as part of their current SSIP, it was not prioritised for funding under the *Great Schools, Great Future* program in line with our recent election commitments.