

Question on Notice

No. 1488

Asked on 30 October 2018

MR M BOOTHMAN ASKED MINISTER FOR EDUCATION AND MINISTER FOR INDUSTRIAL RELATIONS (HON G GRACE)

QUESTION:

With reference to the answer to Question on Notice No. 1187, asked on 18 September 2018—
Will the Minister outline the maintenance backlog in the South East education region (reported separately by school)?

ANSWER:

As previously advised in my response to Question on Notice 1187, maintenance projects are determined through an assessment process with input from every school throughout the year. This process is called the Asset Life Cycle Assessment (ALCA).

The Queensland Audit Office's report *Maintenance of public schools* in 2015 recommended the Department of Education implement this approach to school maintenance from 2016.

The total value of projects identified through ALCAs as at 30 June 2018 was \$146,244,070 as per Question on Notice 1187.

The ALCA is a rolling process which provides information on when major building components will need maintenance and/or replacement.

The ALCA approach means that maintenance projects are no longer considered in isolation, but from a long-term, whole-of-school perspective.

Schools are able to plan more efficiently and projects are no longer considered as outstanding but rather are fed into a whole-of-school process to ensure the most efficient allocation of maintenance funds.

The Palaszczuk Government has a maintenance budget for 2018–19 of \$210 million.