

**Question on Notice**  
**No. 608**  
**Asked on 26 August 2014**

Dr Flegg asked the Minister for Education, Training and Employment (Mr Langbroek) –

**QUESTION:**

Will the Minister indicate how students attending schools in my electorate of Moggill performed in the 2014 NAPLAN and outline what steps the government is taking to improve literacy and numeracy for Queensland students?

**ANSWER:**

I thank the Member for his question.

I have been advised by my Department that Moggill State Electorate recorded some of their best ever NAPLAN results in 2014. The best performance since testing began in 2008 was recorded across all year levels (3, 5, 7 and 9) in Reading for the top two bands. In addition, the best performance since testing began in 2008 was recorded across Years 3, 5, and 7 in Grammar and Punctuation for the top two bands. Years 3 and 5 also performed particularly well in 2014.

The Queensland Government is committed to making Queensland one of the leading states for literacy and numeracy and it is my Departments' number one priority. To reflect this commitment, the Government has invested \$26 million over four years in state and non-state schools through the *Getting the Basics Right - Literacy and Numeracy grant* for students in Prep to Year 2. State schools also receive \$23.7 million through the *Literacy and Numeracy Targeted Intervention grant* to provide additional support to students where needed. These grants give principals more choice to select tailored literacy and numeracy programs that meet the needs of their students.

Additionally, under the *Great Results Guarantee*, the Government is investing \$131 million into Queensland schools in 2014. As part of the *Great Results Guarantee* schools are required to enter into an agreement that commits them to guarantee that every student will either achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence-based plan, developed by the school, in place to address their specific learning needs. Under this agreement, schools have the flexibility and autonomy to decide how the funding is spent to improve the performance of students.

My Department is currently developing a suite of materials for early years monitoring and assessment of literacy and numeracy. *Early Start* is an optional suite of materials that teachers can use to generate student literacy and numeracy data in the early phase. This data is then used by teachers to inform curriculum planning and more effectively differentiate teaching for students in Prep to Year 2. *Early Start* provides information to teachers and schools on the progress and support requirements of individual students in both literacy and numeracy. *Early Start* materials are provided to all state schools with early phase cohorts.