

**Question on Notice**  
**No. 548**  
**Asked on 17 April 2008**

**Mr Cripps** asked the Minister for Education and Training Minister for the Arts (Mr Welford)—

With reference to the current review of the senior English syllabus being undertaken by the Queensland Studies Authority (QSA)—

(1) What report(s) or studies contain published data demonstrating that the present senior English syllabus is, in any way, inadequate or failing to deliver positive outcomes for students, or is there any data indicating dissatisfaction with the current syllabus amongst students, parents or English teachers?

(2) Why is the senior English syllabus presently being re-drafted when a full review and re-drafting of all senior syllabi (years 10-12) will be undertaken by the QSA in 2009?

**ANSWER**

(1) The following reports represent views from a wide range of stakeholders. There is disapproval of some aspects of the *English Senior Syllabus (2002)* recorded in these reports:

- Professor David Conley, Oregon University (September 2005) in his external review of QSA syllabuses
- *An investigation into the English Senior Syllabus 2002* undertaken by Professor Richard Fotheringham, University of Queensland (which included a school survey, parent meetings and teacher interviews)
- the submission by the Australian Association for the Teaching of English (AATE) to the Senate Inquiry into the Academic Standards of School Education (April 2007).

(2) There is no approved timeline for a full-scale revision of all senior syllabuses.