

## Question on Notice

No. 1588

Asked on 29 October 2008

Mr Fenlon asked the Minister for Education and Training and Minister for the Arts (Mr Welford) —

### QUESTION:

With reference to the new P-12 Curriculum Policy – Will he detail how the new framework will improve the standards of student achievement in Queensland?

### ANSWER:

*The P-12 Curriculum Framework* captures all curriculum requirements for state schools from Prep to Year 12. This document is the key reference for schools in setting goals, planning, teaching and monitoring progress of students.

The *P-12 Curriculum Framework* supports improved standards of student achievement in Queensland in a number of ways.

Firstly, the P-12 Curriculum Framework reflects the significant changes in curriculum since 2001, including:

- the implementation of the Prep Year
- the move from outcomes-based education to the Queensland Curriculum, Assessment and Reporting Framework Essential Learnings and Standards in Years 1-9
- the changed position of Year 10 as the foundation year of the Senior Phase of Learning
- the introduction of the Queensland Certificate of Education, and reporting to parents using a common five-point scale.

It also sets out very clearly the requirements, expectations and principles of teaching and learning. The *P-12 Curriculum Framework* recognises that learning is improved when teachers are very clear about what students are expected to learn and how well students are performing.

It also requires state schools to use agreed standards to make judgments about student achievement, from Prep to Year 12. This way you can be assured that students from all parts of the state are working to similar expectations.

The framework challenges our state schools to generate excellence and equity in student learning outcomes. It outlines the need to:

- set high expectations of high quality achievement for all students
- challenge and support all students to progress their learning
- value the knowledge and skill base that students bring from their home and communities
- recognise that students learn in different ways and at different rates and that they usually need multiple opportunities to learn new concepts and skills.

To support schools in achieving this, a comprehensive set of guidelines, providing practical advice to teachers and administrators, is available online.