

**Question on Notice**  
**No. 522**  
**Asked Wednesday 20 April 2005**

MR QUINN asked the Minister for Employment, Training and Industrial Relations (**Mr Barton**):

QUESTION:

With reference to school-based apprenticeships and traineeships undertaken within Queensland Public schools –

Will he provide for 2004 and 2005 [year to date] (reported separately) the number of apprenticeships and traineeships (reported separately)

- (a) commenced;
- (b) completed successfully;
- (c) ceased without completion; and
- (d) that remained uncompleted upon the student leaving school?

ANSWER:

Queensland continues to lead Australia in the implementation of school-based apprenticeships and traineeships.

Around 40% of all Australian school-based apprenticeship and traineeship commencements were recorded in Queensland for the quarter ending September 2004

As at 21 April 2005, there were a record 5743 school-based apprentices and trainees in training in Queensland.

The specific data relating to 2004 and 2005 is provided in the tables below. Due to the period of time required to complete apprenticeship training it is not expected that school-based apprentices would complete training during their final school years. All school-based apprentices or trainees that do not complete training during their school years are required to transition to full-time or part-time arrangements.

1 January 2004 to 31 December 2004

	Apprentices	Trainees
(a) Commenced	984	3,817
(b) completed	1	1,459
(c) cancelled or withdrew	145	1,271
(d) transitioned to full-time or part-time arrangements	669	714

1 January 2005 to 21 April 2005

	Apprentices	Trainees
(a) Commenced	183	715
(b) completed	0	119
(c) cancelled or withdrew	32	228
(d) transitioned to full-time or part-time arrangements	61	67

Note: The data provided relates to the year in which the action occurred i.e. a completion or cancellation may relate to a participant that commenced in a previous year. As school based apprentices and trainees commence throughout the school year, the figures for 2005 are reflective of only a small proportion of the expected commencements for the year.