

QUESTION ON NOTICE

No. 942

asked on Tuesday, 31 August 2004

MR SEENEY ASKED THE MINISTER FOR ENERGY (MR MICKEL)—

QUESTION:

With reference to Energex staffing levels for 1998, 1999 and 2000 –

Will he provide details for each Energex office (reported separately) (a) for each of the above years, what is the number of full-time permanent (i) electrical field workers, (ii) apprentices and (iii) other staff employed and (b) as at 30 August for each of the above years, what is the number of full-time (i) electrical field worker positions, (ii) apprentice positions and (iii) other staff roles that were unstaffed?

ANSWER:

In answer to the Member's question, I am advised as follows:-

ENERGEX records its staffing levels in a different format from that requested. The total ENERGEX staff numbers, by requested category, are provided in the following table.

(a) (i), (ii) and (iii)

As at 30 August	Electrical Field Workers	Apprentices	Other Staff
1998	1154	96	1012.2
1999	1169	88	1166.3
2000	1436.7	85	1413.6

(b) Energex does not keep historical data on unstaffed positions or employees of contractors.

ENERGEX has undertaken a national recruitment campaign for electrical field workers using a variety of channels to address resourcing requirements of improving and maintaining the distribution network. In a climate where such skills are in demand nationally ENERGEX has also increased the apprenticeship and trainee intake. To address the recommendations of the EDSD Review Report ENERGEX is developing a long-term workforce resourcing plan. This plan will compliment and build on the initiatives already underway at ENERGEX.

In line with the ESDS Review Report recommendation 10.7, ENERGEX is developing a fully documented 5-10 year resourcing plan for completion by 31 December 2004.

Consistent with this recommendation, ENERGEX is planning to significantly increase resourcing over 2004-05. Currently, 63 field worker positions, 41 apprentices (to commence January 2005) and 56 other positions are under active recruitment