

Youth Justice Reform Select Committee inquiry into youth justice reform in Queensland

Submission No: 139
Submitted by: Guardians of Earth
Publication:
Attachments: See attachment
Submitter Comments:

Who Are We?

Dedicated group led
by Tracey Thompson
seeking to empower
children to drive
change no matter what
their skin colour is.



Tracey Thompson

We Use Evidence Based Methods

Creating habitual
behaviour through a
mentor, reward,
a story and children
chasing their dreams.



Leaders Driving Change on Country

Until government and all external agencies RESPECT and support strong leaders to determine the challenges and the solutions for community, the gap will never close.

Our Culture Leading Change in Community

Our Lore

Our Community Code of Conduct

The way we expect people to behave on our country

Our Children.

The future of our culture. Driving change back into community through cultural learning and western education.

Our culture the centre of all that makes us a proud people

Our Way

Supported and respected by Police and government

Our Leaders and Elders
Determining challenges and solutions for our people

OUR VISION

- To present a new local community led approach in closing the gap and improving education outcomes.
- To understand the power of influence that children can have on the community no matter what the skin colour.
- How the unique cultural relationship between children and Elders can play a role in community driven change to close the gap.
- Some 4,000 jobs will be created in primary schools on country and throughout mainstream Australia for GOE Kids Club coordinators. Over 3,000 of these will be Indigenous.

A New Way Forward Driven by Children

My strong community leaders have the solutions.

I will drive those solutions into my community through Western education and my culture and **"Close the Gap"** within one generation.

GOE Kids Club

Empowering Children to drive change.

Children are the future and the key to change. Under the guidance of strong leaders through practicing the solutions set down by them and having a good education, children can drive change back into community

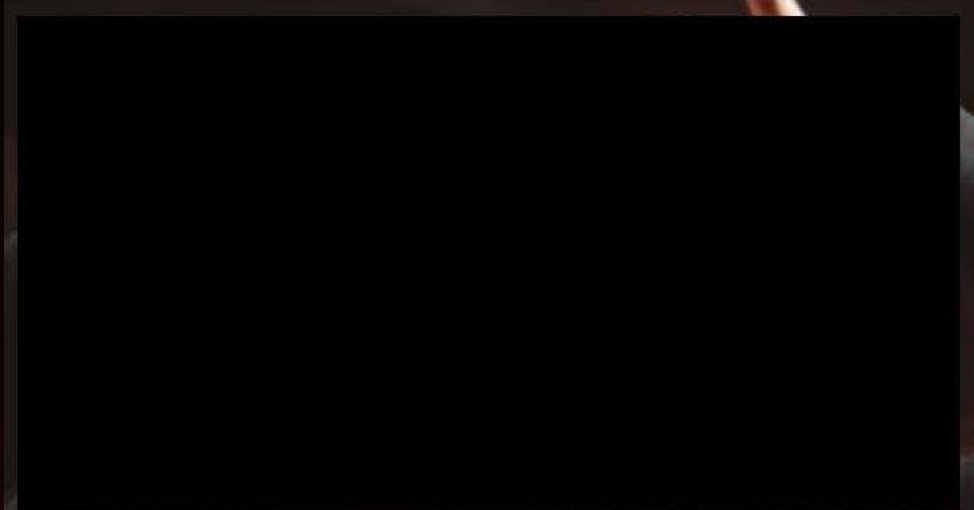
Barriers to School Attendance

- No parental or community encouragement to attend school.
- Home environment not conducive to attending school.
- Undiagnosed cognitive issues such as otitis media and FASD.
- Children searching for identity through gangs.
- Traditional community concern about the loss of culture coming from a Western education.
- Lack of Elder and strong leader engagement with school.
- Lack of mentorship around attaining good education.
- Lack of self belief.

THE CULTURE ASSASSINS

There is a constant battle in having children engage with culture and education due to external influencers outside the community.

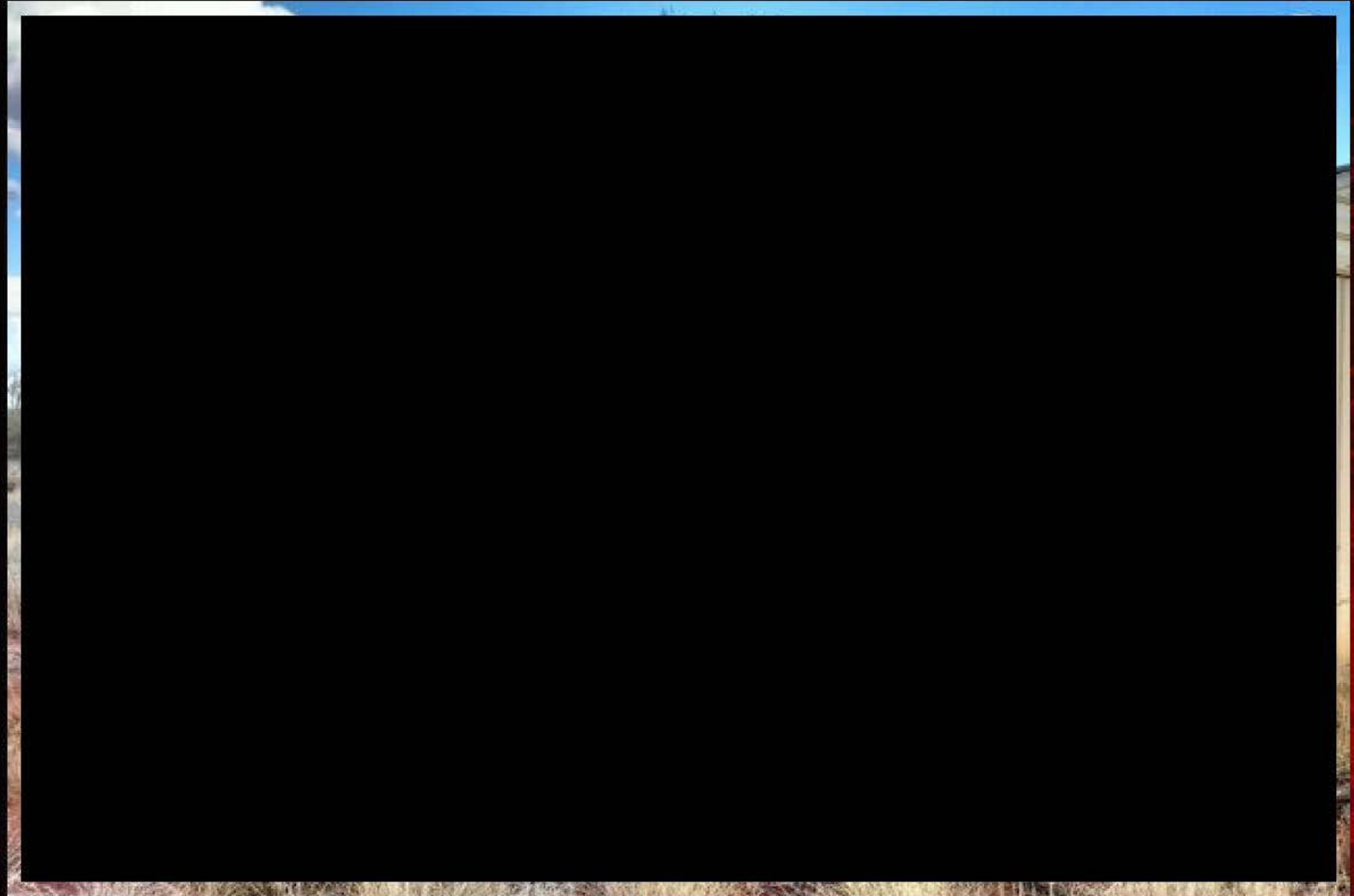
Hip hop gangbanging rappers and Tic Toc challenges are the leading influences.



They are following me not you and your culture. Look at the photo's of your children, their hand signals tell you the story

The Crips and Bloods

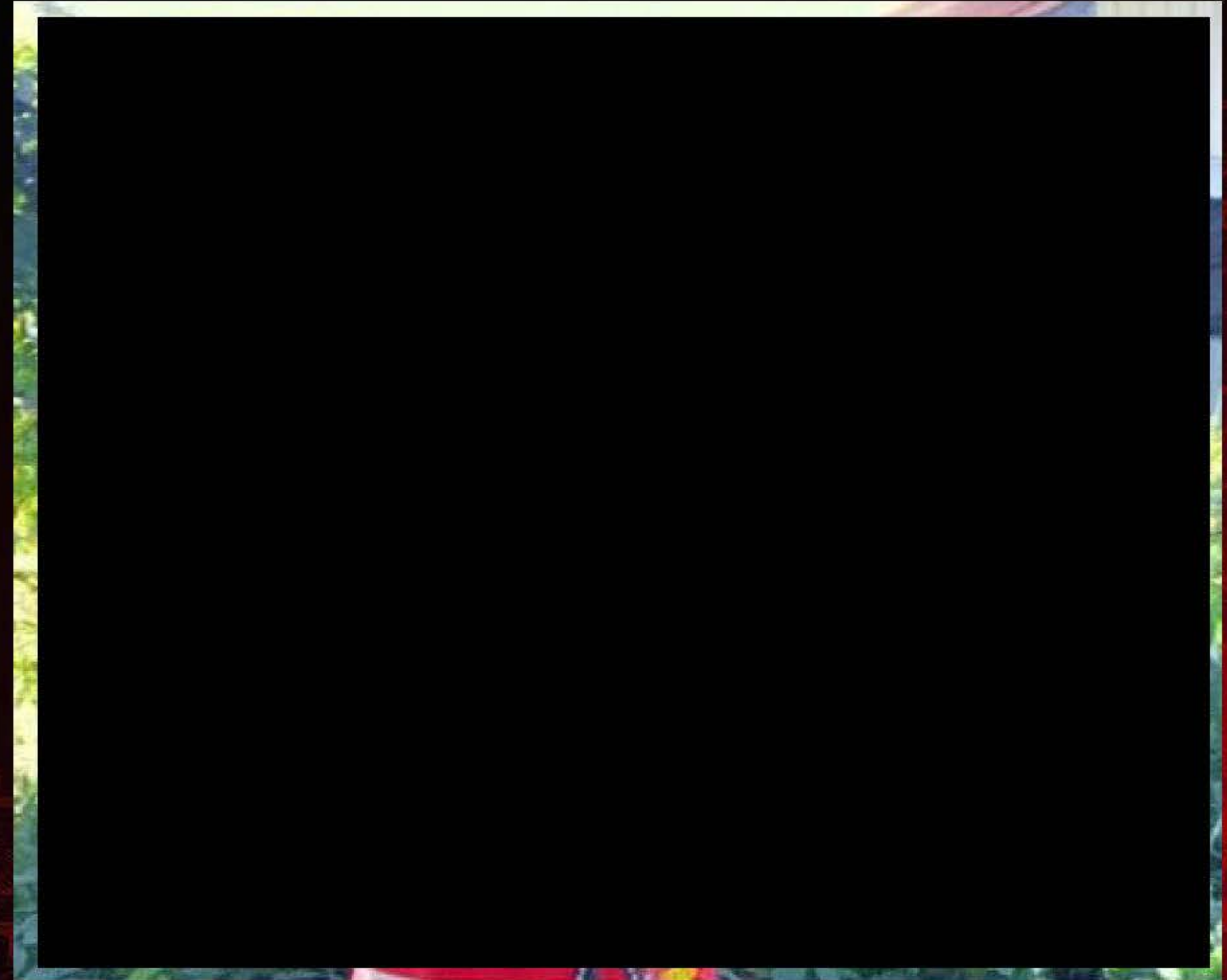
Although these children are in a program they are still connected to the Crips and the Bloods.



The Influence Starts Very Young.

This child is just 4
years old.

Her Mum is unaware
of the influence this
could have on her in
the future.



Guardians of Earth Vs the Culture Assassins



- We fight technology with technology.
- The local school becomes GOE Headquarters
- The Elders are our strong leaders
- We are called to be Community Warriors looking after family, community, country, and culture
- We are empowered in the knowledge that we are the future of our people.
- Yes this is a serious real life game that excites and engages us.

WHAT IS GUARDIANS OF EARTH?

An interactive
website run at
school.

Each child has
their own page
with a mentor

Who are the Mentors?



Al Braggins

We are just some of over 100 strong successful people who look to mentor The G.O.E Kids' everyday at school, as avatars online



Tracey Thompson



Jon Thompson



Lou Blair



Jordan Mason



Pip Hill



Sam Green



Al Braggins



Luke Clark



Jack Fenwick



Andy Moran



Shando Lewis



Jack Hill



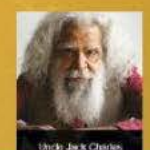
Lou Blair



Sam Green



Sam Green



Uncle Jack Charles



Lou Blair

There are in excess of 100 elite athletes, singers and others who have agreed for their image to be used to create an AI avatar.

Children will select an influencer who will become their mentor supporting them every morning at school.

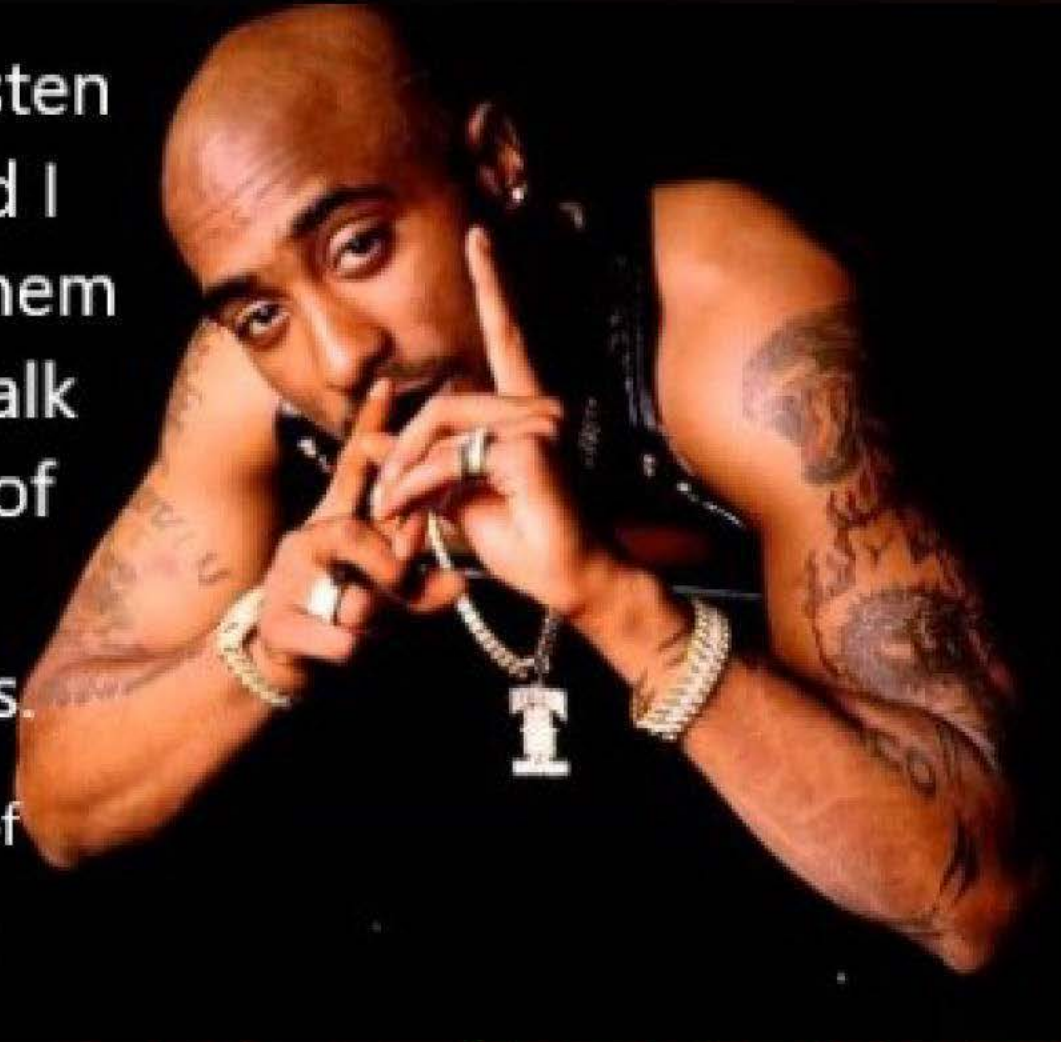
The trust and the relationship will build over time whereby they will feel free to discuss emotional challenges as children rather than as traumatized teenagers.

Who Will the Street Kids Listen To?

They will listen
to me and I
will bring them
back to walk
the path of
their
ancestors.

The spirit of

2Pac



What Happens at School?

Guardians of Earth or GOE Kids Club is designed to be adopted by any primary school globally as their own site.

The front end will reflect the school's local culture and the language of the region.

Each child will have their own page within the site where they gain reward points for achievement.

They will also have their own personal AI mentor in the form of an avatar.

How Are Strong Leaders Involved?

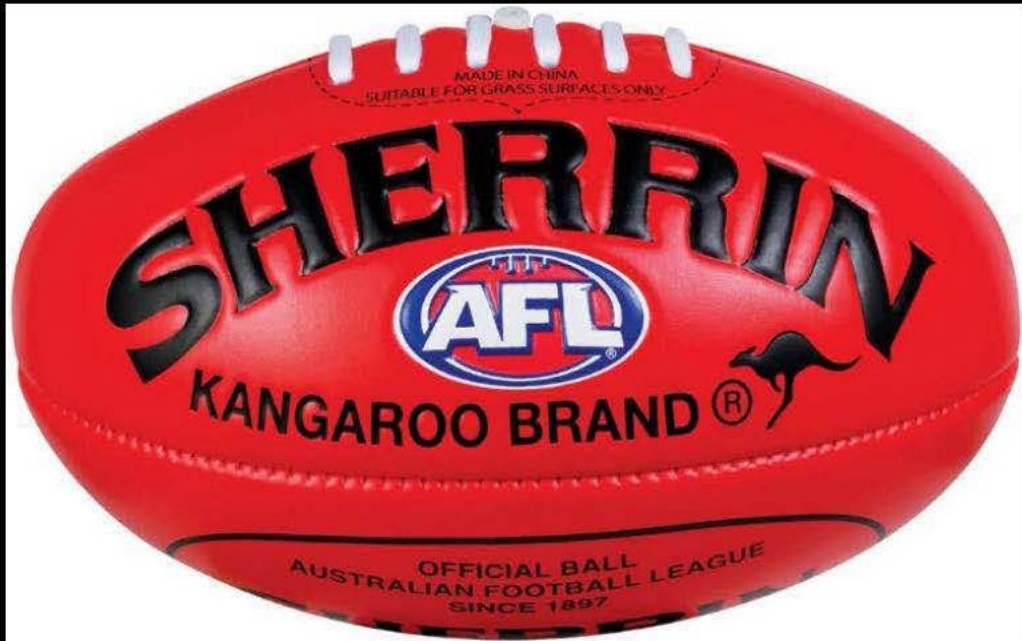
- There is a consultation period where a GOE Kids Club Coordinator sits with community and explains what the program hopes to achieve.
- If community agree, strong leaders are assisted to co-design their own GOE Kids Club website with elements of language and culture.
- They will determine community challenges and solutions.
- These solutions are embedded in the school Guardians of Earth website.
- Children gain constant reward points for undertaking the solutions.
- Over time practicing solutions will become habitual behavior.

How do the Rewards Work?

- The child is connected to their webpage through an RFID wristband. (Not a tracker)
- Teachers, parents, Doctors, Nurses and Police will all have a rewards RFID App on their phone.
- Within the App there are preset reward points for undertaking the solutions set by strong leaders.
- There are also reward points for academic achievement, washing hands, having a shower, cleaning teeth, going to the Doctor or having a positive conversation with a Police officer



What Happens With the Reward Points?



- Children select a reward.
- A football, T shirt, posters etc
- The phone App is swiped across the wrist band to add the points to the child's page for the tasks undertaken.
- When they have accumulated the points at assembly on a Friday the strong leaders will present the award.

What Do We Hope To Achieve?

Through children constantly undertaking the solutions for reward around ear, eye and skin health we would hope the behavior becomes habitual over time, therefore eradicating issues such as Otitis Media, Trachoma and Rheumatic Heart Disease from the community.

Children will take these habits into adulthood and pass them onto their children.

How Will it Impact on Education?

- First you have to go to school to speak with your mentor ie 2Pac
- Reward points are given for academic achievement. Tammy achieved 2 out of 20 last week for maths this week she got 4.
- The teacher congratulates her and gives her 2,000 points towards her football.
- Tammy immediately negotiates with the teacher on achieving 6 right next week will she receive 4,000 points.
- Tammy will ask for a tutor and eventually by the time she is getting 15 right out of 20 the reward will be intrinsic rather than extrinsic.
- Note community members can be employed as tutors after school

How Can This Impact on Culture?

This is where technology and reward can also encourage cultural learning.

Each week or fortnight the GOE Kids Club Coordinator will sit and yarn with strong leaders and a cultural learning exercise will be created that goes onto every child's page.

It might be meet on Wednesday afternoon with Auntie Molly and learn the story about the Red Rock.

Children attending will receive their reward points.

Will This Influence Change in Community?

On becoming Community Warriors looking after family, community, country and culture, children begin to understand the role they play in creating a healthy community.

They have been empowered to “close the gap”

Through constantly wanting points for having a shower, cleaning their teeth and other hygiene practices it will begin to influence parents and the community.

This Approach has Never Been Done Before

For many years they have tried to influence hygiene and other behavior within community largely through the adults.

Now it will be the children's turn to bring about change under the constant guidance of their strong leaders and support of their online mentor


My strong community leaders have the solutions. I will drive those solutions into my community through Western education and my culture and **"Close the Gap"** within one generation.

GOE Kids Club

Empowering Children to drive change.

Two horizontal rows of white dotted lines are positioned at the top of the slide, framing the title.

THANK YOU

The bottom half of the slide features a dark red background with intricate, lighter red mandala patterns. The patterns are circular and contain various geometric and organic shapes, creating a rich, textured effect.

Thank you for your time today it is very much appreciated!

LET THE ELDERS LEAD THE WAY

A new way forward in addressing juvenile justice led by community Elders,
strong women and strong men.

*By all means, use my image
to promote and spread the
word. Congrats, mate.*

*Anytime you might be in
need of further input from
me, I'd be delighted to make
my contributions.*

Cheers

Uncle Jack Charles



Cultural Authority

There is no greater cultural authority than that of the Traditional Owners of the land you stand on.

This program is based on their authority being recognised and respected by government and all who live on their land.



THE VISION

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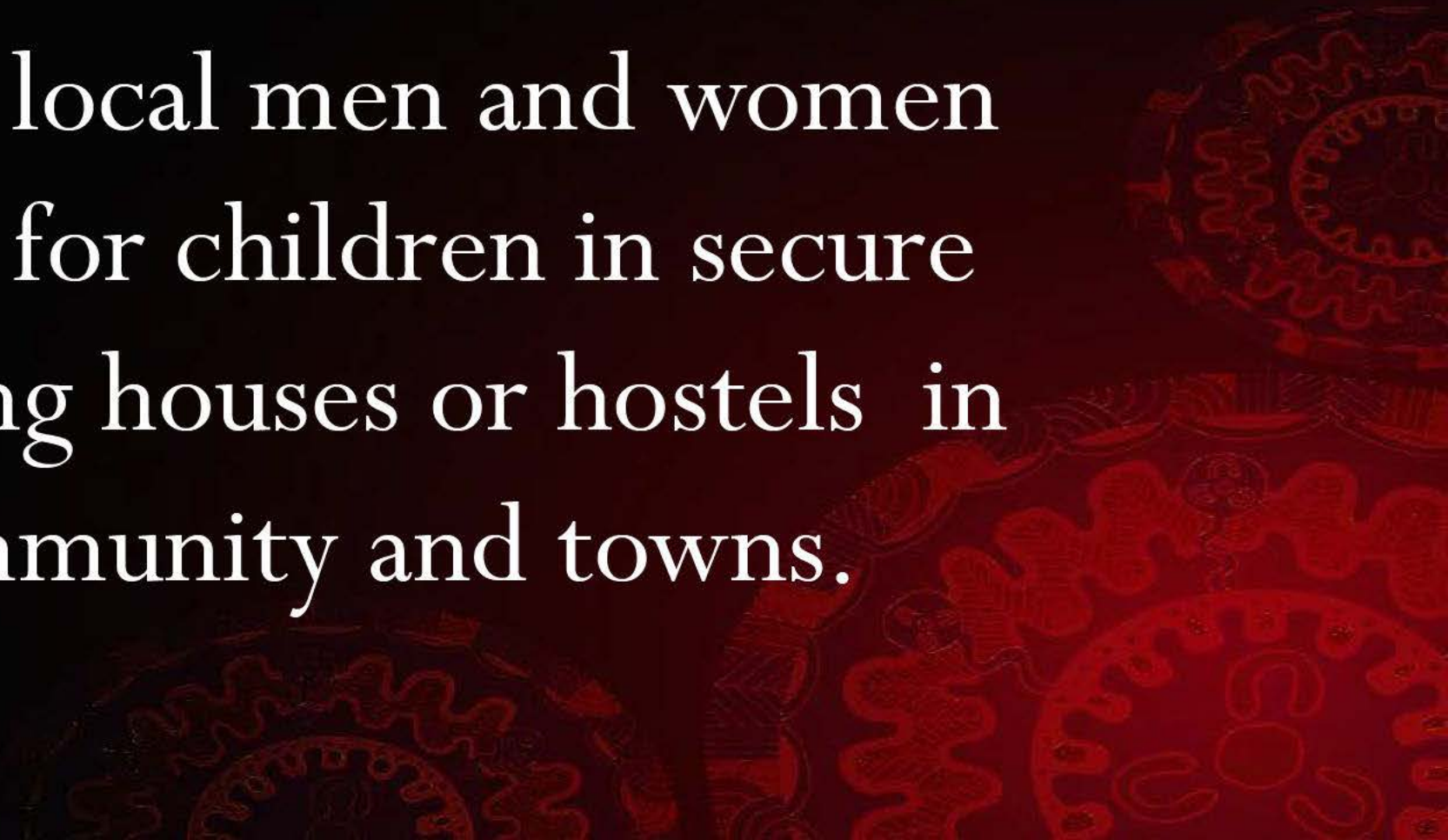
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THE CONCEPT – CHANGE LED BY COMMUNITY

Strong local men and women
caring for children in secure
boarding houses or hostels in
community and towns.



COMMUNITY CREATED CODES OF CONDUCT ON THEIR COUNTRY


Local Traditional Owner's
create codes of conduct for
ALL children.

1. You must go to school
2. No mucking up in
community or town.



A VOICE TO LOCAL GOVERNMENT

These Codes of Conduct are enshrined as local shire council by-laws giving authority, recognition and support by government.





STRONG MEN AND WOMEN ENGAGING COMMUNITY

Strong women visit the parents of disengaged children and advise should children break the Codes of Conduct, then the community will look after the children in a local secure hostels.

The Codes of Conduct apply to
ALL children Indigenous and non-Indigenous.

You must go to school
No mucking up in community or town.



A decorative border consisting of two horizontal rows of white dots on a black background, framing the top and bottom of the text.

CATCH THEM BEFORE THEY FALL

The key to addressing intergenerational youth crime is to engage with the child before they fall and take on the gang mentality.

The first warning sign is the child stops going to school.

That is when and how the strong women under Codes of Conduct will ultimately reduce the high levels of incarceration over time.

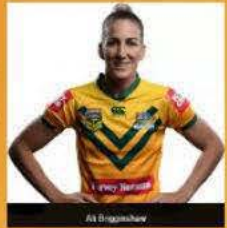
LEARNING RESPECT ON COUNTRY

Children first attend a station camp with strong women and men to learn cultural respect.

An assessment as to their cognitive abilities is undertaken.

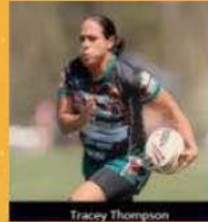
They will develop their own education programs based on their dreams and aspirations in life.

A MENTOR SUPPORTING & EMPOWERING



Alinghi

We are just some of over 100 strong successful people who look to mentor The G.O.E Kids' everyday at school, as avatars online



Tracey Thompson



Joel Thompson



Lisa Halls



Jordan McLean



Wai Riki



Ash Tovey



Alinghi



Liam O'Leary



Sarah Fawcett



Alinghi



Hannah Stewart



Madea



Heidi Adams



Nathan Aspinall



The Lonely Island



Uncle Jack Charles



Heidi Adams

Before leaving the camp the children will choose an online mentor, a famous sports star, singer or idle as an AI avatar who will guide and support them at school.

The mentor plays a crucial role in constantly supporting the child. Encouraging them and congratulating them for every small or large achievement.

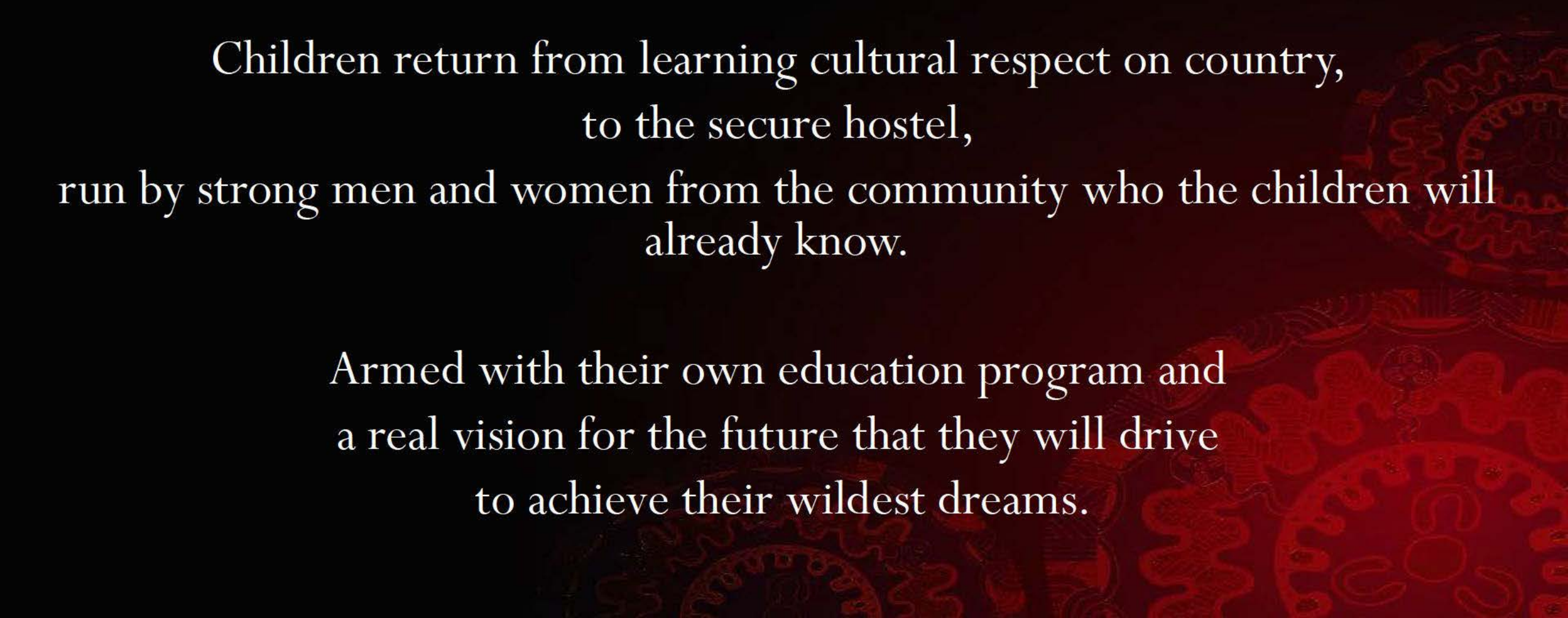
This is through and online children's club run at school for all children.



BACK TO SCHOOL WITH A VISION

Children return from learning cultural respect on country,
to the secure hostel,
run by strong men and women from the community who the children will
already know.

Armed with their own education program and
a real vision for the future that they will drive
to achieve their wildest dreams.

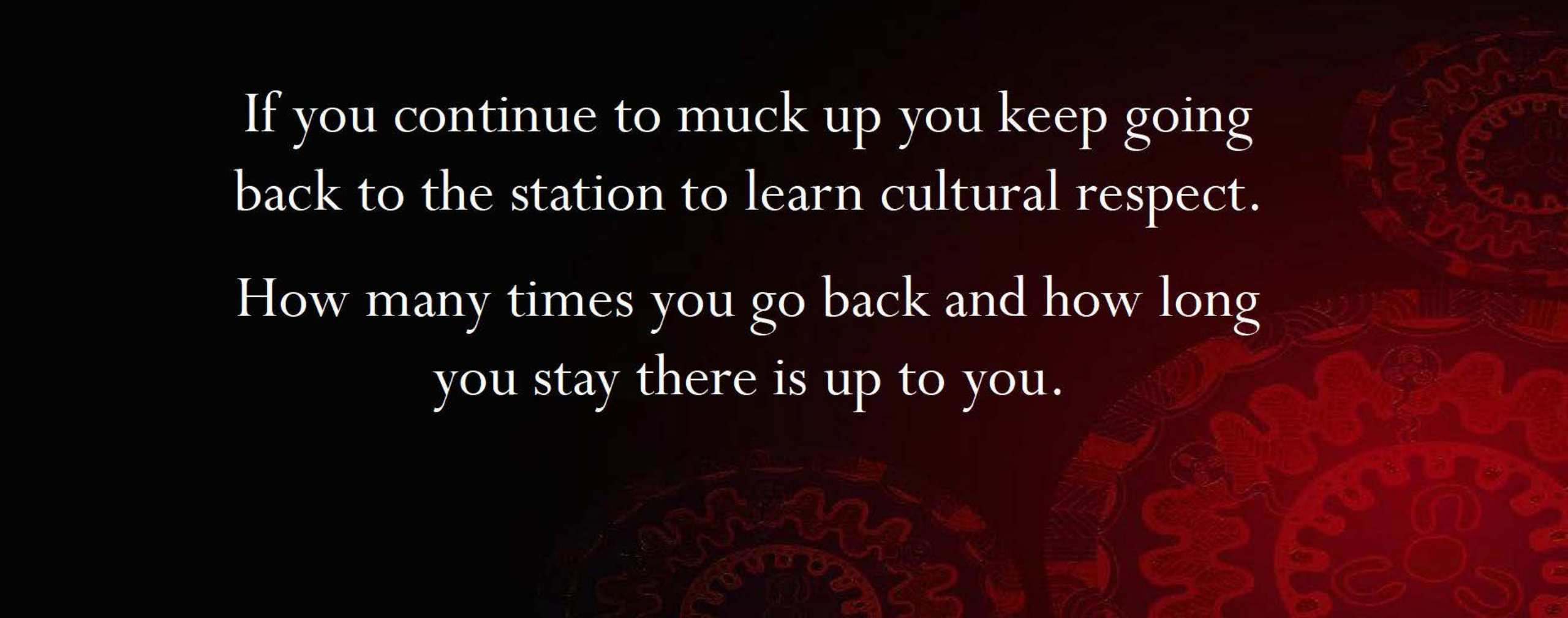




WHAT HAPPENS IF THE CHILD KEEPS ON MUCKING UP?

If you continue to muck up you keep going back to the station to learn cultural respect.

How many times you go back and how long you stay there is up to you.





WEEKEND EXCITEMENT

On the weekends children have a choice as to the activities they want to undertake.

Play in a local sporting competition.

Hunting and fishing on country.

Norforce activities.

Ranger activities and learning culture on country.



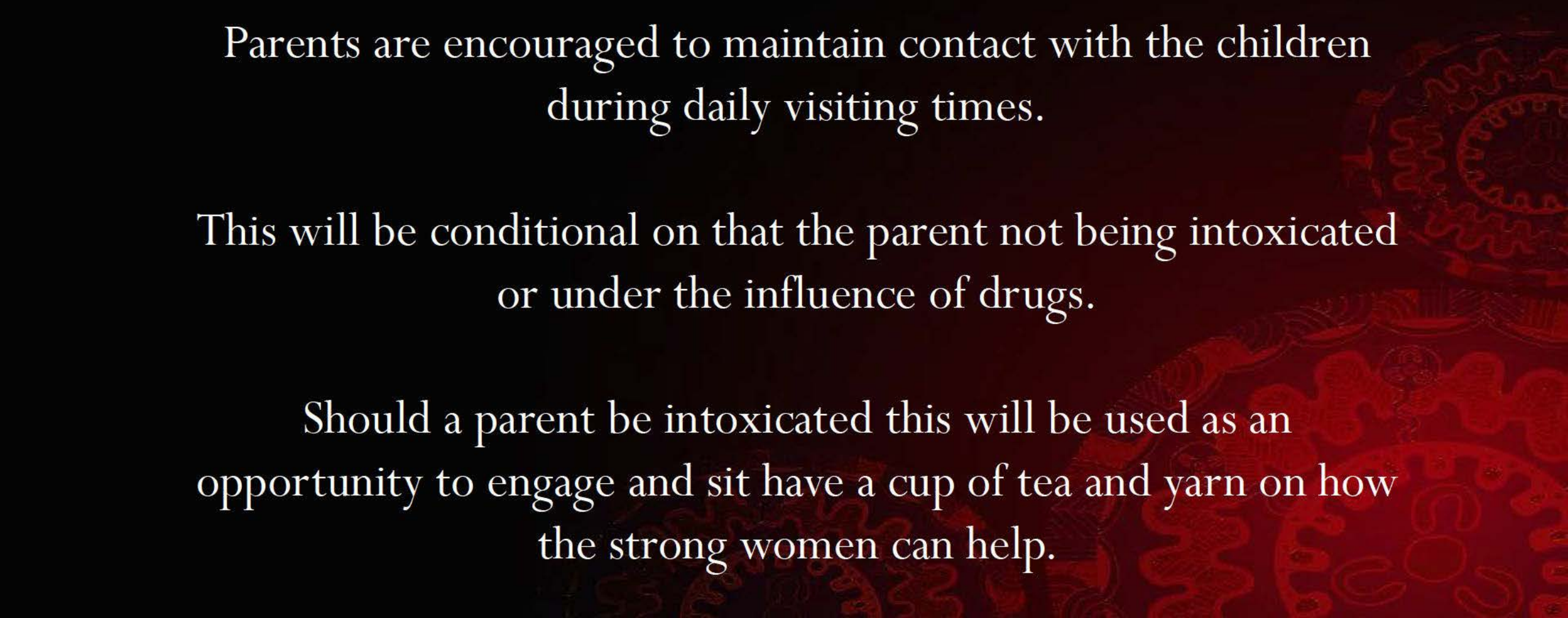


PARENTS ONGONG ENGAGEMENT

Parents are encouraged to maintain contact with the children during daily visiting times.

This will be conditional on that the parent not being intoxicated or under the influence of drugs.

Should a parent be intoxicated this will be used as an opportunity to engage and sit have a cup of tea and yarn on how the strong women can help.



THROUGH MY STRONG LEADERS

My strong community
leaders have the
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