

Youth Justice Reform Select Committee inquiry into youth justice reform in Queensland

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To the Youth Crime committee,

I submit that this disaster as with so many others in this country has largely taken place due to governments wishing to impose their agendas on the Australian people. Governments are supposed to be servants of the people, but that idea seems very far from the minds of the average politician.

The recent referendum was proof positive that governments do not listen to the people. There are enough Australians that have had enough contact with "Aboriginal" settlements, and know enough of "Aboriginal" history and cultures that were aware that what was put forth in the media was misinformation with an agenda. Add to that the fact that the average Australian is so busy surviving that they do not have the time to write to politicians and you have a pathway for politicians with agendas to ruin this country. Time and time again over many years people have complained to me about issues that concern them, and when I say "Have you written to a politician about this?", the answer is consistently "What is the use? They don't listen anyway!!!" If I had a dollar for the number of times I have heard that statement I would be a rich man, yet time and time again we hear statements in the media from politicians who say they listen. In most cases that is a joke!!

What is coming out of our federal government in particular at present is more of what you would expect in a dictatorship, and all over the world there are wars and protests against dictatorships. Senator Malcolm Roberts points to the way our present government seems to be making every effort to avoid scrutiny in the senate. Better scrutiny now than something coming back to bite a government in the future, and it being

so difficult to repeal bad laws.

This youth crime issue is I suggest an issue that has come back to bite the governments of the past that set up the situation that has allowed this to happen. Australians are pretty patient people and put up with a lot from governments that they should not have to, but this issue has led to many people being out of pocket to the tune of thousands of dollars, so government policies are well and truly needing to be investigated.

I am old enough to remember when few people ever locked their houses or their cars, even in the city. In the main it wasn't necessary. People could in most cases be trusted and parents disciplined their children as they should.

Re the current youth crime crisis, while the problem goes back before this, the avalanche really started to move when the labour government opposed God and sought to impose on parents a law against smacking children. This made parents frightened to properly discipline their children. Hence we have an undisciplined society.

Add to that, that governments are clearly using the school system based on the religion of humanism to force their beliefs on children, so that we have in terms of literacy and numeracy a very poor record world wide when it comes to education. The school effort is going into social engineering by governments who want to control people instead of them being servants of the people. Fortunately there are enough parents out there who know something of the difference between good and evil who can guide their children to express that and provide some counter to the damage done through the school system, but busy parents do not always pick up on every bit of damage done to their children. At fairly regular intervals in the media we have stories about teachers and other students being abused by pupils in schools and how many teachers are leaving the profession, at a time when more teachers are needed not less. A recent pole in the news indicated that one child in five does not feel safe in school. Hardly a surprise.

Through a large part of my lifetime the cane was used in schools when serious matters needed attending to. There were seldom any big issues within schools.

Nowadays the school system and the media is being used to prevent proper discussion taking place. Children are being moulded to think along agenda lines and so are not made aware of facts. e.g. the idea of evolution is forced on society as if it were fact, when anyone who looks at the actual facts with an open mind will see it does not fit the facts. It is just again agenda based. School systems need to be places where children learn to look at actual facts, way up opposing views and make up their own minds without being penalised for thinking. Schools should be places where proper debates can take place and children can learn to learn without having material forced upon them. To learn to think without being manipulated. Learn to debate issues. Instead schools are brainwashing centres for those with an agenda to control people. It is no wonder that many children have no respect for those in authority.

Years ago I was talking to a man who came from an island off Britain. I can't remember now which one. We were talking about the youth crime situation of the time which was nothing compared with what we have today. This chap said youth crime hardly ever happened on the island because the penalty for any young person who committed a crime was a public flogging and people would come from all over the island to watch.

That child was marked from then on and never offended again.

Sex education pushed through the school system by those who want to exploit the vulnerable has damaged the lives of so many children. What is meant as education simply heightens sexual interest so that the vulnerable are taken advantage of. Add that to the humanistic agenda and it is no wonder that domestic violence is such a major issue in our society.

The blue card system is one that essentially says to those seeking to work with children: "You are guilty until proven innocent." It also asks children's workers to assess situations and instead of dealing with situations in a way that will help all involved, they must report possible issues to government authorities as if the government had the answers and resources to deal with situations, when it is clear that governments do not deal properly with those who do actually abuse children. The guilty are not dealt with! A caring adult can do a lot for a child in need in a bad home environment. On numerous occasions way back when it was feasible to work with children there were children who said to me: "I wish you were my daddy." The parents may have had their problems but if they allowed their children to meet with others in groups and on outings, lives were uplifted and changed for the better.

I am old enough to remember when parents could be held responsible for the damage their children did to other people's property. The average parent felt their responsibility in this area very keenly even when the damage was accidental, and where ever possible made the child who did the damage earn the money to pay for the damage or in some way compensate for the damage done, and where it was a higher amount would go without so much that they badly needed themselves to be sure the debt was paid. Parents owned their children and they owned their responsibility that came with having children.

This is a value that needs to be brought back, and parents who are not prepared to take responsibility for their children's actions should be held to account. When a child offends the parents should be brought before the courts. While the parents circumstances need to be taken into account, I still suggest that if matters were handled properly in some cases at least some circumstances could be changed, but a festering wound is not healed by plastering a band aid over the puss. The reason for the infection needs attention. For parents to learn this responsibility they need to have the freedom to discipline their own children as they see fit.

Discipline needs to start at a young age, otherwise children learn to manipulate situations to get others into trouble for what they themselves have done, or find loopholes to avoid punishment. Of which little exists, and the offenders laugh at what is done by authorities.

From the modern views of raising children come people with mental issues and people who have learned to manipulate the system and people in order to get their own way, and harm others. This is clearly coming through in domestic violence cases. Though it would appear that there may be some of these issues made worse by drugs that are prescribed. While I have not had the time to follow through on this and it is not easy to be sure about what is happening in given cases, there does appear to be enough on the surface to point to this being an issue.

Unfortunately across the many different “Aboriginal” cultures in this country children are not effectively disciplined until puberty. What discipline does take place, which is barely sufficient, is administered not by parents but by Uncles or Aunts. In their cultures there are cruel death penalties that apply in adulthood, and in the past this kept many a young errant from harming others, but with white society saying you must not have the death penalty, and certainly the cruel lingering deaths that “Aboriginal” cultures see as necessary, are to white society never acceptable. So in most “Aboriginal cultures today there is no longer much incentive for maintaining good behaviour and no alternative much. Therefore where there is much idleness there is trouble. When someone in “Aboriginal societies has a grudge the idea of killing the person seen as an offence is often on the lips. Particularly if the person speaking is drunk. While the person may not kill, the idea of killing is very real to them. Have you not noticed in youth crime how the knives and to a less extent guns are carried by young criminals no matter whether black or white. Remember “West side Story” and the flick knives.

Where groups have been influenced by Christian missionaries there is something, of an alternative but among those tribes less influenced and more bent towards and reliant on the old cultures, there has been nothing to take the place of the death penalty, and when “Aboriginal” men come under the influence of the white man’s grog, for instance, there is no discipline for what they may do or threaten in their drunken state. When “Aboriginal” parents get drunk or are on drugs children are left without food and without any direction so of course they will run amuck. Of course in white society there are similar situations.

I would suggest that many parents turn to alcohol or drugs because life holds very little incentive for them. The danger is of course that their children either follow the same path or take to stealing to gain food and then when they get away with small things they will want to steal what they could not otherwise have.

Small efforts are made by members of the police force and other groups that see the issues close up. The churches used to do quite a lot with children in need but governments have made life difficult for churches.

The problem of parents not taking responsibility for their children is mostly but not always in the lower socio economic situations, and extra help is needed in these situations, but this is not fixed by hand outs but by those who are young enough and fit enough to work being required to do so, along with loving, caring friendship. Their are of course issues with getting people who don’t want to work to do so, but working for the dole was a good step in the right direction and it should start as soon as a child leaves school, with enough flexibility for children to look for courses or jobs of their own choosing. While there is an inefficiency in jobs for the sake of jobs it is better than idleness that leads to the kind of crime this investigation is supposed to be looking into preventing.

I believe school systems should be geared to helping children think about what sort of jobs they might want to do when they leave school. Over my life time I have asked many children how they enjoyed school. I have found few that did, most considered it boring and the overwhelming majority were so glad to leave school. Incentives are needed to set children working on what they want to do with their lives while at school. Once a child shows interest in a particular job or even the idea of looking at a number of different possibilities, they should be

encouraged to travel the roads needed to check out what those jobs entail and whether that is what they want to do. Once a child is sure of what they want to do their school path should head them in the direction to start learning the knowledge and skills needed for the job concerned. While there are problems with lack of the right equipment for some things yet it should be possible to learn enough knowledge of what is involved to study the ins and outs of jobs in preparation for commencing such jobs. We do need to get right away from a one type fits all curriculum, and provide the variety needed for children to follow their dreams to the extent possible without being hindered by things that are forced upon them. We don't need teachers we need facilitators who will help a child to search out the things that will lead to a job not what will make the child an idle clone.

If children find interests to follow while they are young they will be less inclined to leave school except to enter into a job where they can be a useful member of society.

But why not introduce children to paid work in the school situation even, where that is feasible. Cleaning contracts given to pupils who may want to consider the cleaning industry as their future work. Office work, sporting responsibilities to train children for future work in a sporting field etc. Where a number of children show interest in a particular task you could have one child in a contract situation in one term and another in another term. Limited I know but a lot more thought needs to go into this. Credit is to be given to educators who have experimented in this area so far.

When I was young, children, particularly in the cities were able to have jobs after school or on holidays. The boy scout movement raised funds through the "bob a job" program and often this was the start of regular work for some children.

Idleness and dependence on government is a big drain on the country's economy. For example and quite a number of these examples come to light in the media. After the recent floods in North Queensland where an "Aboriginal" township was flooded a lady who was interviewed expressed her demand that the government build her a house up the hill away from the area flooded. As if the government was there as a big sugar daddy. Yes the old and disabled and dependant will need help, but it is far better to train people to help themselves where possible.

To sum up: three essentials are needed.

1. Require and allow parents to discipline their own children and take responsibility for their children's misconduct with children required to take responsibility for their actions as much as is possible.
2. Deal with idleness by giving children opportunities to explore work opportunities and training for jobs as best as can be arranged.
3. The repealing of laws that go against moral values, along with the stopping of social engineering through the school system.

From the Bible:

6 Train up a child in the way he should go: and when he is old, he will not depart from it. (Proverbs 22:6 KJV)

(My comment: for good or for evil depending on how they are trained.)

24 He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes. (Proverbs 13:24 KJV)

3 For rulers are not a terror to good works, but to the evil. Wilt thou then not be afraid of the power? do that which is good, and thou shalt have praise of the same: (Romans 13:3 KJV)

(My comment: This is what rulers ought to be but we have rulers who make laws to support those who harm others and law courts that allow murderers, rapists and paedophiles only short sentences and let them free to offend again while their victims or the families of the victims MUST serve life sentences.)

18 By much slothfulness the building decayeth; and through idleness of the hands the house droppeth through. (Ecclesiastes 10:18 KJV)

(Proverbs 20:4 KJV) The sluggard will not plow by reason of the cold; therefore shall he beg in harvest, and have nothing.

(Proverbs 18:9 KJV) He also that is slothful in his work is brother to him that is a great waster.