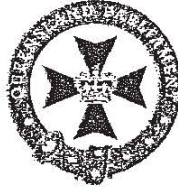


No 1



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19 APR 2007
LEGAL, CONSTITUTIONAL AND
ADMINISTRATIVE REVIEW
COMMITTEE

Legal, Constitutional and Administrative Review Committee

Hands on Parliament

Interim evaluation of the implementation of recommendations made following a parliamentary committee inquiry into Aboriginal and Torres Strait Islander peoples' participation in Queensland's democratic processes

RESPONSE FORM

This form can be used to send your views to the committee. Please send it to:

The Research Director
Legal, Constitutional and Administrative Review Committee
Parliament House
George Street
Brisbane Qld 4000
Or fax it to: 07 3406 7070
Or email it to: lcarc@parliament.qld.gov.au

Submissions close on Friday, 1 June 2007

Extensions to the closing date may be given. If you need more time to make a submission, or if you require further information, contact the committee's secretariat on (07) 3406 7307.

Copies of this paper and all other committee publications, including report no 42, are available from the committee's secretariat or via the committee's home page at: www.parliament.qld.gov.au/committees/LCARC

Your details	
Name:	<u>Frances Gala</u>
Address:	_____
Contact number:	<u>2</u> _____
Email:	_____

Interim evaluation of *Hands on Parliament* recommendations

The committee invites the people of Queensland to:

- read, consider and discuss the information in chapter 3 of the consultation paper; and
- make a submission;

so that all views and relevant information can be considered during the interim evaluation.

The committee will consider what change has been effected by the strategies implementing the *Hands on Parliament* recommendations and whether further action is required. Two relevant issues are whether, at the end of the first electoral cycle, each strategy adopted is:

- practical, workable and directed towards meeting the *Hands on Parliament* recommendations; and
- achieving or likely to achieve meaningful engagement of Aboriginal peoples and Torres Strait Islanders in democracy.

On these issues, the committee wants to hear your views.

The subjects of the *Hands on Parliament* recommendations are set out below. Please send us your views by sending this form (also available at www.parliament.qld.gov.au/LCARC), a letter, email or audio tape.

Formal recognition of Aboriginal and Torres Strait Islander peoples (pages 5 and 6)

Would prefer that there was a preamble in the constitution re: indigenous peoples & history. Am confused & dissapointed by 3.8

Political parties (pages 6 to 10)

Enhanced and inclusive civics education (pages 10 to 13)

We believe there should be more recognition of aboriginal voices in history. It has been our experience that QLD govt policies are not implemented 'on the ground'. We believe there should be more contact with indigenous elders in the classroom for indigenous children

Testing inclusiveness in civics education (pages 13 and 14)

Parliamentary Education Services (pages 15 to 17)

This is very important. Would support the Govt taking kids down to Brisbane to view parliament & learn about machinery of government

Youth participation in local government processes (pages 17 to 20)

Support recommendation

Australian Electoral Commission voter education activities (pages 20 and 21)

definitely support recommendation need more people on ground enrolling people & discussing value of voting

Electoral Commission Queensland voter education activities (pages 21 to 23)

Support recommendation - needs more funding

Employment and training in democratic institutions and processes (pages 23 to 25)

support recommendation
Believe that we need to keep kids in schools so that more can be JPs etc & more fully participate civically.

Leadership training (pages 25 and 26)

Would encourage state wide leadership program to develop kids interest in government, and community.

Enhancing local government participation (pages 26 and 27)

Support recommendation. Standing up in wider community seeking support can be daunting support more programs & assistance.

Evaluation of participation in local government (page 28)

[The role of ATSIC and] efficient service delivery (pages 28 to 30)

Indigenous Community Cabinets (pages 30 and 31)

Support recommendation, Indigenous people lack access to government. We have trouble getting govt to listen to us regarding education.

The role of community leaders (pages 31 to 33)

As with any group, leadership tensions exist. This is a difficult issue.

Interim evaluation of Hands on Parliament recommendations

Governments' appreciation of cultural differences (pages 33 and 34)

~~advisories~~ ~~not~~
Support recommendations often found that

Fundamental legislative principles (pages 34 and 35)

support recommendations, often found that
education policies not suited for
Indigenous children

LCARC's area of responsibility (page 35)

LCARC's agenda (pages 35 and 36)

Aboriginal and/or Torres Strait Islander Assembly (page 37)

While not supportive of a separate "assembly"
those needs to be a govt body
of representatives to oversee family/social/community
indigenous issues, - Dept of Child Safety - needs more
indigenous input

Greater autonomy in the Torres Strait (pages 37 and 38)

Dedicated seats (page 38)

not supportive of dedicated seats
if education improved, would be MP's in
next generation of indigenous kids

Queensland's electoral system (pages 38 and 39)

GUIDELINES FOR MAKING A SUBMISSION

- There is no set form for a submission to the committee. Submissions may take the form of an email, a letter, a substantial paper or a short document and may include appendices. Submissions may contain facts, opinions, arguments and recommendations for action. The most useful submissions are to the point.
- The committee would prefer written submissions, but will also accept submissions on audio tape. Where possible, typed or printed text is preferable, though legible hand-written submissions are acceptable. Numbered pages and, for submissions in excess of 20 pages, a brief summary and a table of contents is also helpful.
- All submissions must include the name and contact details of the person making the submission. Those making a submission on behalf of an organisation should indicate at what level the submission has been authorised (eg, sub-committee, president, chair).
- Public officers may make submissions as private individuals. However, if reference is made in a submission to their official position, it should also be made clear that the submission is made in a private capacity. Submissions from government departments should be authorised in accordance with normal departmental procedure.

CONTENT AND RELEVANCE

- A submission may cover some or all of the issues raised in the consultation paper. It would be helpful if submissions made clear reference to the relevant issue/recommendation.
- The committee's usual procedure is to publicly release and table submissions in the Legislative Assembly. The committee reserves the right not to publish or table confidential submissions, or submissions which are irrelevant, contain scurrilous or defamatory material, or are otherwise not suitable for publishing. The committee will inform a person if it decides not to accept, or not to authorise the publication of, his or her submission.

CONFIDENTIALITY

- Submissions received by the committee become 'proceedings of the Parliament'. Legal requirements of confidentiality and parliamentary privilege mean that, until advice is received that the committee has authorised publication of a submission, its content should not be communicated or published to anyone.

UNAUTHORISED RELEASE

- Once the committee receives a submission, it becomes committee property and should not be published without the committee's authorisation. Publication of a submission without the committee's authorisation means that that publication is not protected by parliamentary privilege and may amount to a contempt of Parliament.

All submissions should be sent to:

The Research Director
Legal, Constitutional and Administrative Review Committee
Parliament House, George Street
BRISBANE QLD 4000

SUBMISSIONS CLOSE ON 1 JUNE 2007

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