

Police Powers and Responsibilities and Other Legislation Amendment Bill 2023

Submission No:	1
Submitted by:	Deaths in Custody Watch Group Far North Queensland (DICWG FNQ)
Publication:	Making the submission and your name public
See attached:	

From: margaret barstow [REDACTED]
Sent: Monday, 27 February 2023 4:15 PM
To: Legal Affairs and Safety Committee
Subject: Police Powers's and responsibilities

Margaret Sue Barstow , a member of DICWG FNQ would like to put in a submission to help bridge the divide between the Indigenous Community and the mainstream community to follow the RCIADIC recommendations and police operatives for prevention of crime .

[REDACTED]

Mobile [REDACTED]



DICWG FNQ

- o Emulate educative and employment strategies for A&TSI Youth and adults that is happening successfully throughout Australia
- o As individuals involved in the DICWG (FNQ) each of us have strengths and weaknesses within the way we decipher and act on issues within our circles of influence so that together, we can combine our strengths to act on issues that will bring about positive changes for all concerned;
- o As a group, our structure is that of united agreement on meeting dates, times, venues, goals and objectives and, the way in which issues are raised and implemented so that we continue to strive for supporting one another in our efforts on an on-going basis;.

Deaths In Custody Watch Group FN

- Identify and raise awareness of the multiple issues that can trigger criminal behaviour; custody;
- o Implement Traditional Healing processes within the prison's framework that holistically addresses all issues affecting A&TSI people: legal stance, mental and physical health, cultural and social endeavours in positive ways so as to create a physical and psychological safe environment during their time in
- o Investigate laws that are implemented in a discriminatory manner and, work towards ending discriminatory policing;
- o Address the current operations of the Police Liaison Officer's (PLO's) and the Community Justice Groups (CJG's);
- o Implement comprehensive cross cultural education for persons involved in the punitive process;





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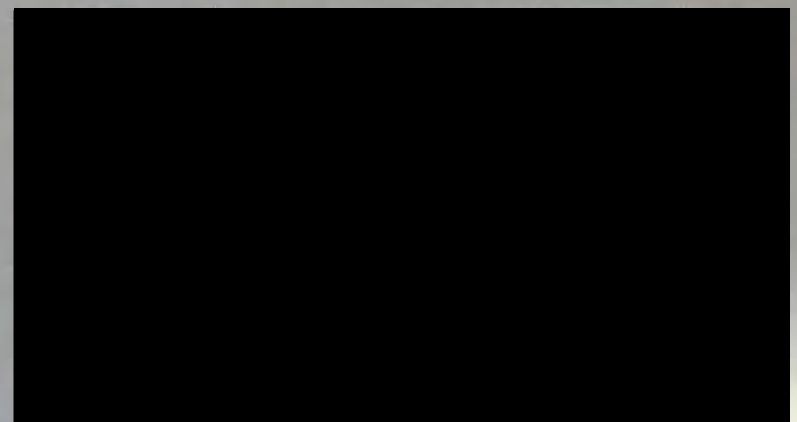
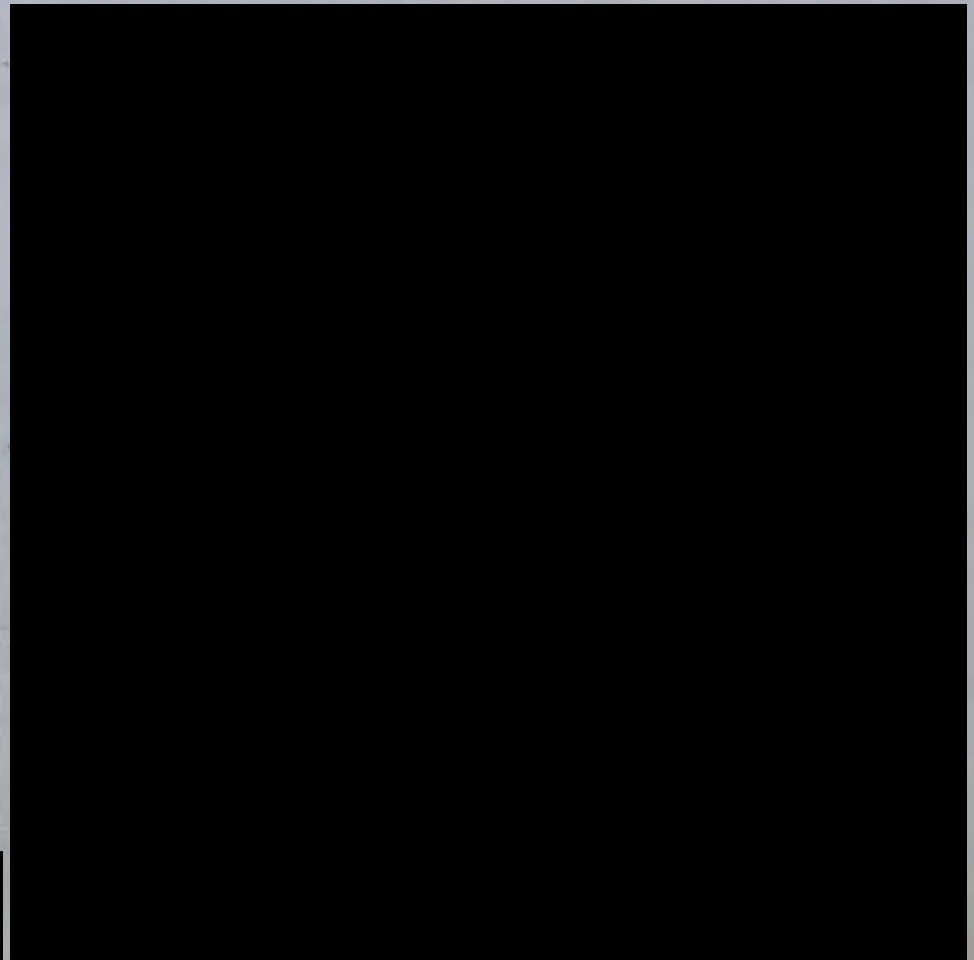
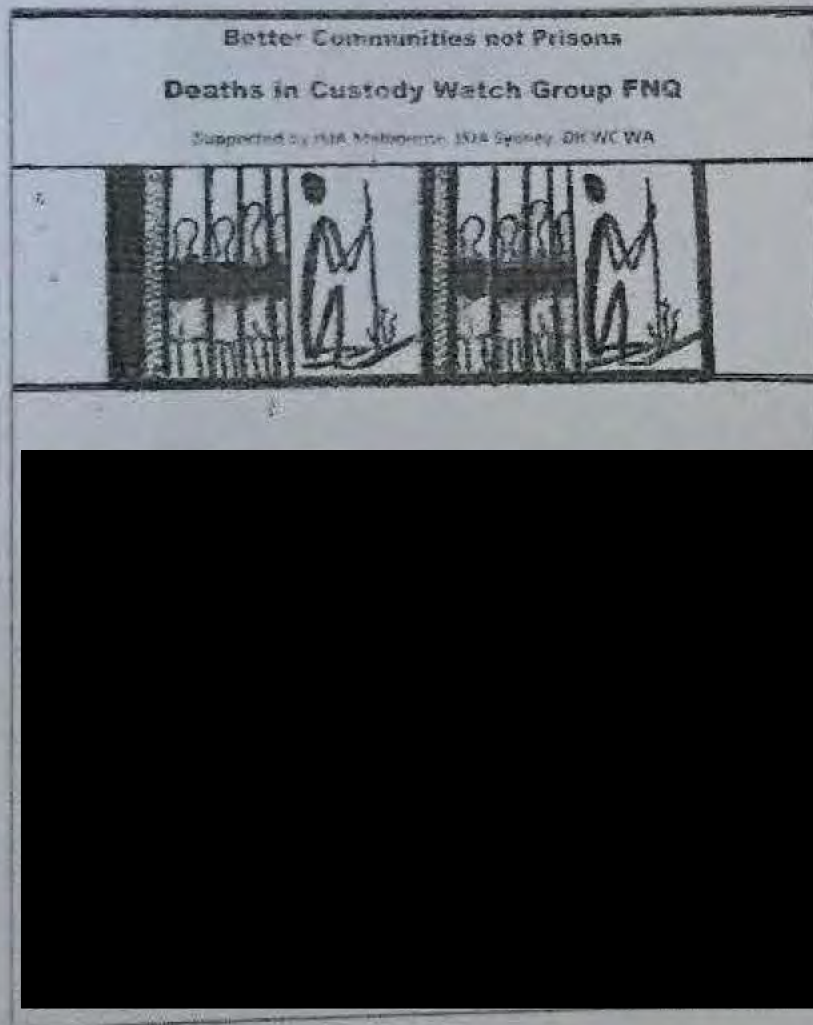


FAMILY CLAN MEMBERS DISMISSED SIDELINED AND DISRESPECTED.

Interventions need to consider historical trauma and social upheaval & tailor intervention to local circumstances and needs. Not use incorrect elders.

FAMILY CLAN MEMBERS DISMISSED SIDELINED AND DISRESPECTED.

Interventions that do not consider historical trauma and social upheaval and use a blanket approach do not tailor local circumstances and needs



ELDERS, FAMILY CLAN MEMBERS DISMISSED SIDELINED AND DISRESPECTED.

FAR NORTH QUEENSLAND VALUED PEOPLE



Recognising the importance of culture, language and identity can counter institutional racism that hinders Aboriginal and Torres Strait Islander people.

A Valued Persons Advisory Board (VPAB) as well as an honour board to recognise significant people whose actions and life would help bridge the divide between our First Nation cultures and the mainstream.

UNESCO, Learning : The Treasure Within, 1996

"Understanding and valuing cultural diversity are the keys to countering racism. All individuals must feel free to explore the uniqueness of their culture and identity while developing understandings of the cultural diversity that exists in the world around them. Denying cultural expression means limiting the expression of unique perspectives on life and the transmission of knowledge from generation to generation"



WONTULP-BI-BUYA COLLEGE CAIRNS
in partnership with Hingalaya College, Cairns

CHCDFV001/a

Recognise & Respond To Domestic Violence



Student workbook

name: _____

community: _____

Overcrowding fuelling death in custody fears



Concerned: The Far North's Deaths in Custody Watch Group chairwoman Jeannie Little wants to know why so many indigenous people end up in jail.

Picture: BRENDAN



I just feel that mental health plays a big part in a person committing those offences
Mental health and substance abuse can create havoc

— Jeannie Little

JEANNIE Little is part of a small group of passionate people planning to tackle one of the biggest problems facing the Far North's indigenous population.

On Wednesday, the Deaths in Custody Watch Group Far North Queensland met for the second time in a bid to make inroads into an issue that has plagued successive state and federal governments for more than 20 years.

The group's inception comes as the Lotus Glen Correctional Centre, where more than 70 per cent of inmates are indigenous, has only about 10 beds vacant out of 474.

The State Government has been

MELANIE PETRINEC

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1991 Royal Commission into Aboriginal Deaths in Custody.

Ms Little, a Kewarra Beach resident who grew up at Mapoon on Cape York, said the group wanted to get back to grassroots level to examine why so many indigenous people were ending up in Queensland jails.

The former nurse and lifetime member of the Alcohol and Other

hol and substance abuse and mental health issues.

"Since the stolen generation era ... there (has been) no education to teach parents how to be parents," she said.

"I just feel that mental health plays a big part in a person committing those offences.

"It doesn't apply to everybody, but mental health and substance abuse can create havoc."

The group wants to work with police to foster a better understanding of cultural differences between tribes in the Far North.

"We have 11 tribes in western Cape and each is unique in the way they do

on Aboriginal culture and where it is going wrong," Ms Little said.

Fellow watch group member Sue Barstow said she would see prison programs revised and improved.

"The prisons can be places to change and educate, rehabilitate and provide alternatives to negative anti-social habits and behaviors. It needs to really change the way it has been organised," she said.

The Far Northern group has indigenous advocates urging the Government to honour a commitment made in 1991 to take on the



Australia is a signatory to the Convention for Elimination Racial Discrimination CERD. But do our actions match our rhetoric? Where is the accountability????.

CERD is a UN Convention on the Elimination Of all forms of Racial Discrimination. DISCRIMINATION

The Royal Commission into Aboriginal Deaths in Custody (RCIADIC)was a response to Human Rights and Community concerns for more humane treatment for Aboriginal People suffering from over incarceration , self harm and deaths in Custody. But what has happened to implementing the recommendations?

. Australia has shown a pronounced hesitation to provide responses to complaints of RCIADIC Recommendations not being implemented. They unfortunately involve sensitive issues such as racial discrimination that Australia still have problems addressing. The view that human rights was a matter of domestic jurisdiction under the United Nations Charter clouds the National response .

The resistance to recognizing legitimacy of United Nations(U.N).adjudication of human rights disputes has a long history of not responding or acting on breaches or resolving matters through conciliation.

Looking at history it is evident that departments take a consistent and selective responsiveness to individual human rights complaints..Although Australia desires to avoid further scrutiny of its practices especially relating Aboriginal Peoples historically it has defended its stance by using state versus commonwealth responsibilities.

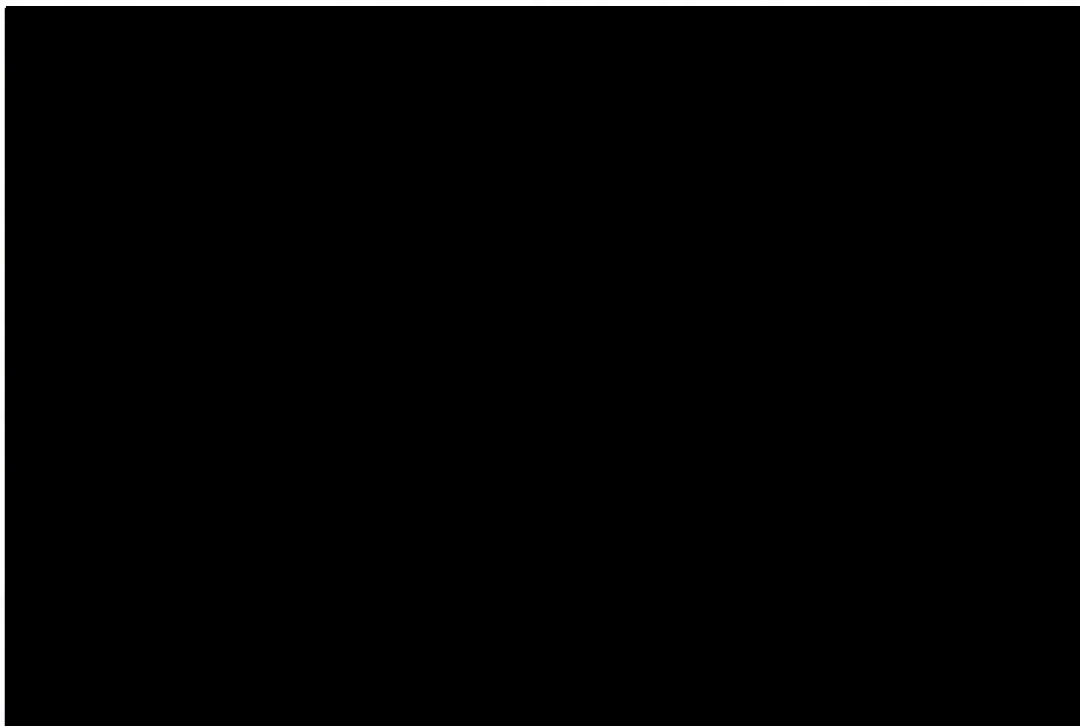
To see that our actions match our rhetoric we need a full or effective observance our human rights obligations. Australia is a signatory to United Nations Covenant on Human Rights...To U.N. interpretation and application is to be used as a yard stickpin evaluating disputes



BACKGROUND INFORMATION – 339 RCIADIC

RECOMMENDATIONS NEED TO BE IMPLEMENTED

Action: To Develop Pathways outside & inside the Correctional centers so preventable deaths in custody are averted and rehabilitation occurs ,



AIM

TO REVERSE THIS NEGATIVE PATTERN FOR CUSTODIAL HEALTH

AND SAFETY AND THE PRISON EXPERIENCE FOR FIRST NATION INMATES -



DEMAND DRIVEN PROGRAM - PRIME Minister and Cabinet Department has a responsibility to be accountable & prioritize programs for safety& human rights e.g. Lawful Custody ABSTUDY has been under utilized for positive training and education

. Policies of complacency generate purposeless, despair and passivity or socially explosive Beazley 1967 after Referendum

To help implement Lotus Glen Correctional Centre Vision

The Lotus Glen vision as stated is supported by DICWG FNQ but implementation- needs longitudinal goals & plans to monitor and evaluate implementation progress



Lotus Glen Correctional Centre Vision

1. An agile & accountable custodial service. A&TSI Management.
2. L.G.C.C. committed to the development of a centre that leads to education in A & I over representation.
3. Encouragement & support for A& I offended to meet social responsibilities.

4. Leadership & innovation in rehabilitation



RCIADIC RECOMMENDATIONS TO BE PRIORITISED TO DECREASE OVER REPRESENTATION OF FIRST NATION PEOPLE IN PRISONS & THE JUSTICE SYSTEM IN FAR NORTH QUEENSLAND.

PRIORITISING TRADITIONAL AUTHORITY AND SERVICES

CULTURAL RECOGNITION NEEDS REVISION⁴



PRIORITISING EDUCATION AND TRAINING IN CORRECTIONAL CENTRES

Michael Barnes, State Coroner, Cooktown, 7 April 2005 States “It is easy to conclude that the deprivations on the Aboriginal Communities in Queensland are the result of the failures of social engineering by successive Queensland Governments over the last two centuries.

History has shown that the predecessor of DATSIP, the Department of Native Affairs overly and brutally administered the Aboriginal Communities akin to concentration camps.

Deaths In Custody Watch Group FNQ

To give a voice to those who have been silenced and their Communities





Landmark decision gives owners big say



Lead roles: Elder Dave Solomon rejoices with grandchildren Neola, 8, Indianna, 4, Rohan, 2, Kuki, 6, and Marjorie, 10, at the land dedication yesterday.

Picture: ANNA ROGERS

Ruling cheers clans

TRADITIONAL owners in the Wet Tropics rainforest hope to return to the ways of the "old people" now the Federal Government has given them a greater say on how 70,000ha of their land is managed.

Environment Minister Tony Burke yesterday dedicated the land surrounding Cape Tribulation as the Eastern Kuku Yalanji Indigenous Protected Area, effectively returning control of it to the Jahnji-Warra and Kuku Nyungkal clans.

Traditional owner and Jalbalbina Yalanji Aboriginal Corporation chief

MELANIE PETRINEC

melanie.petrinec@news.com.au

executive Robyn Ballafquih said the region's indigenous elders fought for many years to get more control over their land and sea.

"In 2007 we got some land back and our native title acknowledged," Ms Ballafquih said.

"But now through our Eastern Kuku

Yalanji IPA, our Bama (people) will finally have the capacity to take a lead role again in making decisions about our country and managing it again like our old people did before."

As an Indigenous Protected Area, the Eastern Kuku Yalanji has undergone a detailed indigenous-led planning process and it has been added to the national reserve system.

The clans will now be able to access funding through the Working On Country program for indigenous rangers. Mr Burke said the Jahnji-Warra and Kuku Nyungkal clans were mak-

ing a "solemn commitment" to care for their country.

"They're promising to work with other clans and management authorities to make sure future generations will be able to walk under the Daintree's awe-inspiring rainforest canopy - just as I did this morning," he said.

"By using traditional knowledge alongside modern science, by having world-class management plans in place, we are doing our best to look after this crucial part of our country for future generations."

Chaos, disrespect and diminished traditional authority is facilitated by Institutional racism. Elders who are sidelined have their influence sabotaged & Courts that disrespect cultural connections or representation weaken the power of traditional authority.



It is a sorry sight for Common, Civil & Criminal Courts to ignore the determinations of the Native Title courts & Correctional Centers continue to accept this incorrect traditional representation -

Native Title Determinations and mediation show every case is different, so N.T.& ILUA agreements & determinations that are relevant to clients & integral to obtaining justice .When Empowerment ,Rehabilitation or preventative programs is dismissed ,despair , hopelessness & crime increases.

ACTION .

1.To avoid the flawed representation of the past - Investigate laws that are implemented in a discriminatory manner and, work towards ending discriminatory policing; **all tribal areas** should be accounted for and monitored for effectiveness – the rich cultural diversity of the region needs effective & accurate communication to work with mainstream authorities.

2.e.g.Prisoner Advisory Committee and Traditional elders working together with Corrections can map connections of tribal & clan significance to develop better relationships and trust. Encouragement for Positive relationships to strengthen the inmate's possibility of rehabilitation -to overcome the lack of communication and trust .

DISCUSSION

FNQ area covers thousands of kilometers and a rich diversity of cultures, tribes and cultures varying from one region to another , basically unknown by mainstream bureaucrats.

The isolation of the prisons, the remoteness and uniqueness of communities needs cross-



cultural education to bridge the lack of knowledge for understanding.. eg. Western cape ILUA had all workers at RIO taking a compulsory training as part of their job. Jeannie designed these and they are available,. The blanket approach destroys traditional authority. Torres Strait Islands too have unique culture , language and lore that needs to be respected.

Oral history is well defined in the north and a funeral will show the complexity of relationships that are important to the relative who has passed. These relations should not be sidelined .

ACTION To prioritise positive Case management of inmates and gather accurate data & networks- to have photographs and cultural information to improve breakdown of negative patterns by showing achievements as well as detailed records of offences.

Action- To improve and develop an effective grassroots communication and leadership in **side and outside the prison a comprehensive , map of the tribal connections, influential people needs to be collated –. REAL COMMUNICATION NOT YES PEOPLE. Remember -Inaction after agreement shows the real sentiment.**

This area has a history of agreeing with authority for survival- not respect

Desired Outcomes DICWG FNQ In response to feed back to improve custodial operations want to develop a more holistic partnership that monitors needs and actions inside and outside the Correctional Centres with grassroots people, to see if improved results

can occur at L.G.CC & Women's C .C. Townsville



DICWG FNQ VISION

- 1.To stop over representation – Identify and raise awareness of the multiple issues that can trigger criminal behaviour; custody; Communication & pathways in and out of the prison to be valued & shared with outside organizations departments& Corrections holistically etc so all work towards healing past grievances. Target “at risk “Communities with a positive plan.
- 2.. Emulate educative and employment strategies for A &TSI Youth and adults that is happening successfully throughout Australia Promote accurate cross cultural understanding and skills that empowers the Community
3. To improve physical and mental health of inmates, families. Implement Traditional Healing processes within the prison's framework that holistically addresses all issues affecting A&TSI people's legal stance, mental and physical health, cultural and social endeavours in positive ways so as to create a physical and psychological safe environment during their time in prison and parole monitoring.
- 4.To provide advanced cross-cultural education& Implement comprehensive cross cultural education for person's involved in the punitive process; to enable guards and authorities to be actively

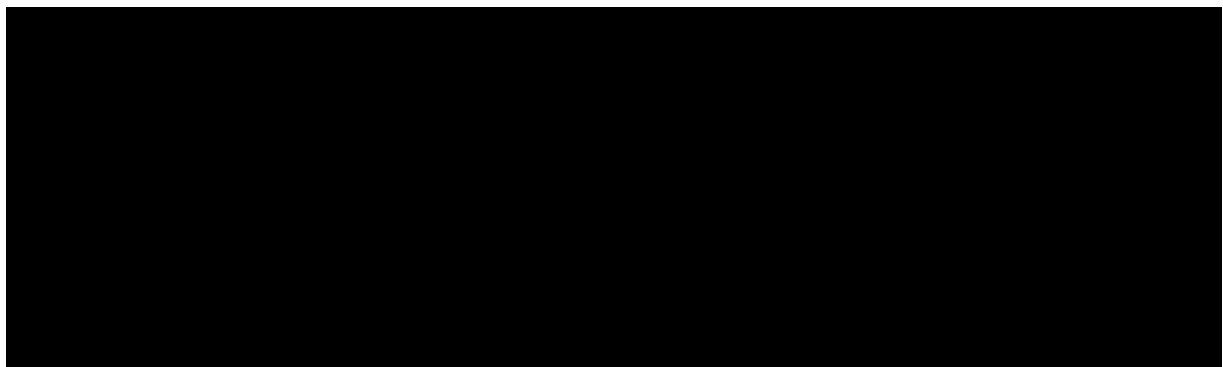
involved to improve accurate communication with inmates communities



5.To encourage positive peer self help by empowering Prison advisory Committee& tribal elders to work on a plan to develop strengths of inmates e.g. Prison workouts ,literacy

6.To encourage Positive peer pressure in sport, culture & tutoring programs, work program.

.7. Address the current operations of the Police Liaison Officer's (PLO's) and the Community Justice Groups (CJG's)as feed back needs evaluation for complaints. For respect & inmates diversity those that have pidgin English or a native language to have signs & representation so they can speak





FEEDBACK & STATISTICS

PROBLEMS :- POOR EDUCATIONAL OUTCOMES ,ALIENATION, POOR HEALTH
OVERINCARCEATION. JUVENILE CRIME , GENERATIONAL TRAUMA,MURDER ,
SUIICIDE,DOMESTIC VIOLENCE ,

STATISTICS NEED TO BE COLLATED FOR EVALUATIION

. USING STRONG GRASS ROOTS & PARTNERSHIP WITH C.C.AUTHORITIES FOR PROBLEMS
PREVENTATIVE & STRATEGIES.FOR SOLUTIONS & BETTER OUTCOMES CAN BE RECORDED.

1 A/.OVER- INCARCERATIONATIONFIRST NATION PEOPLE (FNP) –

OVER REPRESNTATION WHEN 75% FNP INCARCERATED DESPITE REPRESENTING 10% OF THE

POPULATION OF FNQLD – THE PROBLEM BEING THAT CRIMINAL BEHAVIOUR HAS BECOME

NORMALISED.-POWERFUL GANGS HAVE APPEARED TO REPLACE TRIBAL ALLIANCES FOR

ALIENATED YOUTH & EXERT NEGATIVE PEER PRESSURE & INFLUENCE ON THE COMMUNITY
AND FAMILIES..

1B/. GENERATIONAL TRAUMA OF FNP TO BE RECOGNISED

MEDICAL JOURNAL OF AUSTRALIA SHOWED 75-80% FNP IN QLD PRISONS SUFFERED FROM

HEALTH ISSUES.- -2012 QUEENSLAND HEALTH RESEARCH MENTAL

Implement Traditional Healing processes within the prison's framework that holistically addresses all issues affecting A&TSI people's legal stance, mental and physical health, cultural and social endeavours in positive ways so as to create a physical and psychological safe environment

1C/. QLD FORENSIC MENTAL HEALTH - CROSS CULTURAL STRATEGY LIMITED

FORENSIC MENTAL HEALTH WILL ONLY TREAT THOSE WITH FORMALLY DIAGNOSED ILLNESSES . CULTURAL TRAUMA IGNORED,

CAIRNS HINTERLAND HEALTH SERVICES DOES NOT INCLUDE CULTURAL ADVISORS IN DAY TO DAY MEDICAL SERVICES . DESPITE CULTURALLY CAPABLE INTERVENTION RECOMMENDED. COMMUNICATION WITH FAMILIES RE HEALTH PROBLEMS OFTEN FAIL AND FAMILY HISTORY IGNORED. DIABETES, HEART, MENTAL HEALTH TOO OFTEN NOT EXISTANT.

2.INCREASED JUVENILE CRIME RATES OF FNP POOR EDUCATIONAL OUTCOMES

OFTEN DUE TO TRUANCY AND CULTURAL ALIENATION, LACK OF PARENT PARTICIPATION.- HIGH PERCENTAGE OF FNP IN THE 900 STUDENTS 13-17 YEAR OLDS NOT ON THE ROLLS I EDUCATION LEVELS ARE FROM EFFECTIVE TO NON EXISTANT FOR FNP STUDENTS..

3.INCREASED MURDER RATES

FAMILY OF 8 CHILDREN IDENTIFIED "AT RISK FNP FAMILY" MURDERED . FEEDBACK SHOWS TOO OFTEN MURDER HAPPENS SHORTLY AFTER RELEASE FROM PRISON AS WELL AS WHEN UNDER THE INFLUENCE OF ICE & ALCOHOL.FAMILIES WITH SIGNIFICANT PEOPLE IN PRISON- NEED SUPPORT. PREVENTATIVE MEASURES TO TARGET AT RISK NOT

4.INCREASED SUICIDE RATES- 52 FROM DEC 2015- FEB 2016 –1ST ANNIVERSARY OF

CHILDREN MURDERED.SELF HARM AND ADDICTION ON THE RISE.HOPELESSNESS / DESPAIR

5.INCREASED DOMESTIC VIOLENCE- HIGHEST RATE IN QUEENSLAND, CULTURAL CLASH, UNEMPLOYMENT CHANGED ROLES OF MEN AND WOMEN.



6.HOLISTIC CULTURAL COMMUNICATION NEEDED –

"No-one ever tried to understand or define the characteristics of community, no one trained the officers in "development", and no one ever consulted the black populations about their notions of civil order, an organized society, a polity."Professor Tatz

Professor Tatz states "The struts and pillars propping up the institutions began to be removed only in the 1970s and, in Queensland, even later. Thus there is, in effect, a vacuum in many of these places, an absence of an overarching or binding philosophy (however bad, or misguided), a lack of system, without any goals beyond mere survival."

EUROCENTRIC DEPARTMENTS TOO OFTEN CONTROL FNP USING PAST INSTITUTIONAL PATTERNS OF PUNISHMENT - LACK OF POSITIVE PATHWAYS GOALS OR DISCUSSIONS.

7.POOR LEGAL REPRESENTATION BECAUSE OF CROSS CULTURE AND QLA

ATSILS LACKING MONEY FOR CHANGE

8. EDUCATION IS FAILING AT RISK PEOPLE AND INMATES- THIS HAS TO BE PRIORITISED. - FEDERAL GOVERNMENT AND HUMAN RIGHTS SEE EDUCATION AS VITAL FOREMPOWERMENT OF REMOTE AND MARGINALISED GROUPS , CLANS OR COMMUNITIES. T



ACTIONS

1.- INFORMAL MEETINGS AND FORMAL PROTOCOL-- Empower and recognize traditional authority and law or lore.e.g. Gungandji and Eastern Ylangi ,Thanaquith, Waanyi elders are in the process of inviting the new manager Michael Macfarlane to speak with Traditional AND Influential people re culture & protocol. Other professional grass roots people have made similar requests.

2..ORAL HISTORY TO BE RECOGNISED. There are people in the community who are well versed in these connections and we need to identify and use their knowledge.- show respect and Traditional Lore & Punishment.

3.NATIVE TITLE DETERMINATIONS - N.T. Offices to provide information of connections so cultural people endorsed by the primary, secondary and tertiary elders as well as positive people that the inmate nominates.-SKILLS

FOR EMPOWERMENT need to be discussed and planned.

**. 4. OLD Correctional already had a Cultural heritage program at Bogo rd 1989
This can be refined for local use- Cultural Heritage Education Program (CHEP)**

IPCHAC - Incarcerated Peoples Cultural Heritage Aboriginal

An overview of the Oodgeroo Treaty Circle process to be discussed with Elders.



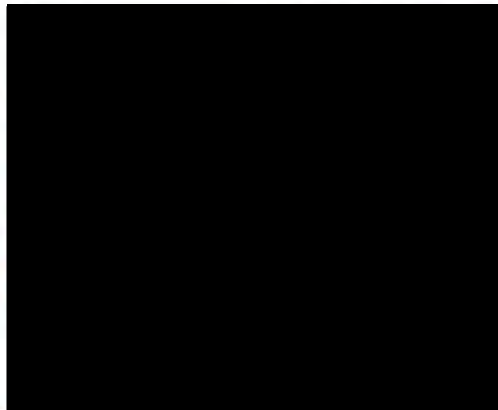
**4.COMMUNICATION – AND INCLUSION OF ABORIGINAL SERVICES TO BE
PRIORITISED & MORE CROSS CULTURAL EDUCATION FOR GUARDS. ASWELL
GIVING THEM OPPORTUNITIES TO UPSKILL WITH OTHER COURSES.**

**5.Native LanguagesTo recognize & cater adequately for all the different
language groups from different mission based societies ,it is vital to understand
the different communities and how they have developed their own identities**

**Action-ASILS publications videos cds and dictionaries Can be utilized to
keep language connections - bi- lingual education helps literacy**

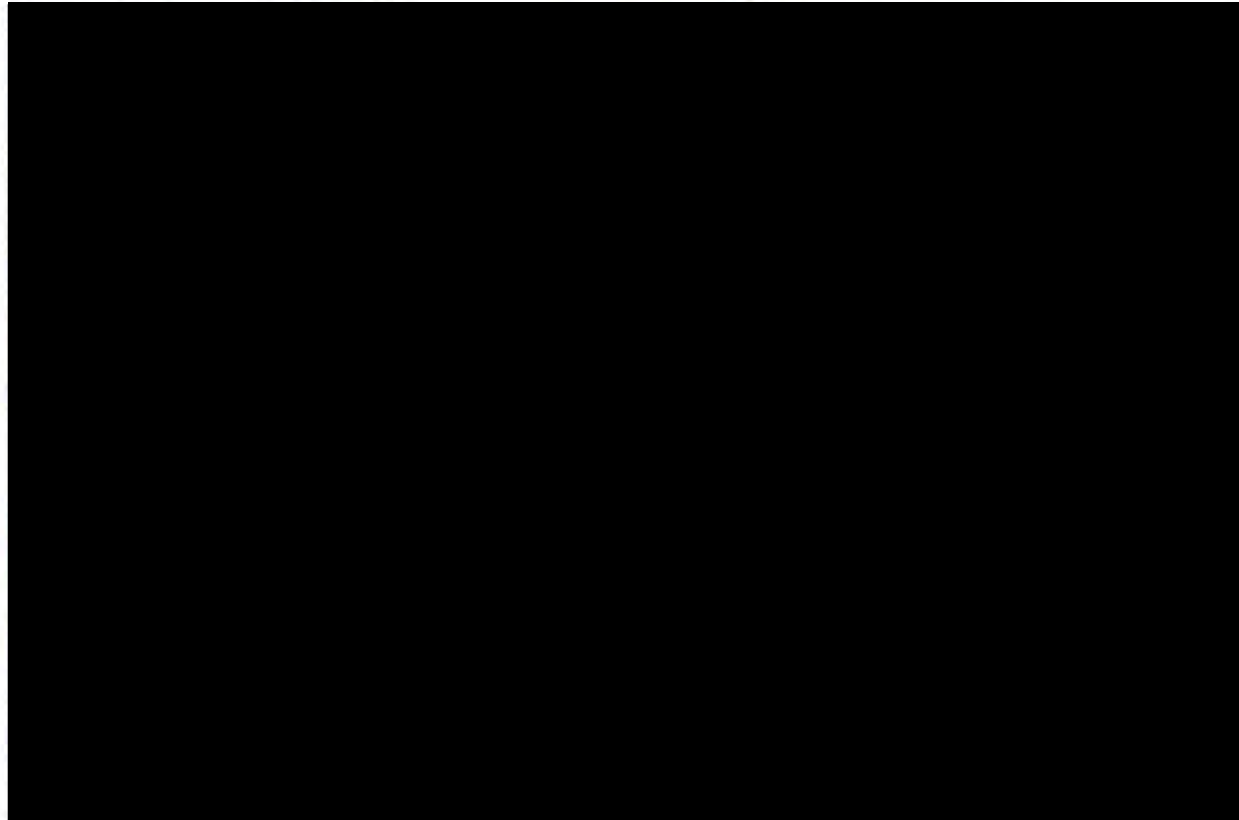
**6..EDUCATION-SUCCESSFUL ABORIGINAL SERVICES TO BE PRIORITISED & BRIDGING
PROGRAMS TO BE HELPED FOR FAMILIES TO UNDERSTAND BENEFITS OF COURSES
DISCUSSION**

By Listing influential and important people as a human resource that can be utilized , the Correction authorities can contact effective authority outside to support discipline and help with programs for growth and strong leadership inside



Action





/To identify trade, business, media, artists, musicians, dancers and tertiary qualified Indigenous people in the community. They can be role models and work with elders.

B/To identify inmates who with a train the trainers course could be peer tutors for education and culture to develop courses empower and build the capacity& confidence of prisoners

C/ to identify primary and tertiary education and training providers and have them show prisoners that pathways can be forged for the future.

d/compile lists of contacts, job opportunities and training providers that have **successful as well as a list of cross-cultural mentors.**

**HEALTH 7-.ABORIGINAL SERVICES TO BE PRIORITISED WITH
MAINSTREAM SERVICES**

Discussion

Build empowerment& mental health wellness through capacity building and cultural identification to replace negative self destructive behaviors and thoughts..Develop Positive communication between the outside and inside &encourage pathways for rehabilitation . Mainstream needs to be in partnership with cultural advisors for mental health, physical health addictive services so all working together. Mainstream Health services need to strengthen the cultural perspectives but have ignored the advantages of cultural people working alongside medical professionals.



ACTION -APUNIPIMA western and eastern cape health services& Wuchopuran

have connections with grass roots clans and tribes and communities.etc to have longitudinal planning and assessment.. Apunipima is the largest community controlled health organisation in

Queensland and delivers a comprehensive primary health care service to 11 Cape York communities.

This service includes Aboriginal and Torres Strait Islander Health Practitioners, outreach midwives,

podiatrists, audiologists, physiotherapists, dietitians and nutritionists, diabetes nurse educators,

paediatricians and GPs.

Apunipima is a host organisation for Partners in Recovery and is currently servicing the following communities:

Action -Inmates especially lifers can be up-skilled with health education and be

used as peer health workers

action comprehensive information on ALL diversion providers needs to be encouraged ..

ACTION Shanty creek, QAIAS and other diversion places to be working with

families and communities to work with the inmates together to encourage better outcomes



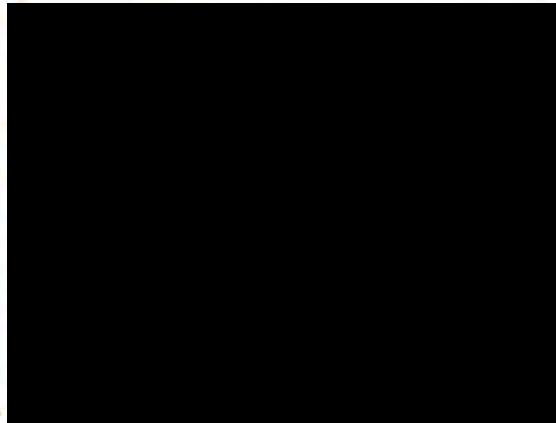
EMPLOYMENT, EMPOWERMENT SPORT AND RECREATIONAL SERVICES

ACTION To identify inmates who with a train the trainers course could be peer tutors for education and culture to develop empowerment and capacity of prisoners apart from trades laundry etc.

They are a human resource that can be utilised cheaply, helping empowering mates to sets up pathways for a skilled workforce after prison. Look at the certificates, education and skills of each inmate as well as health and cultural connection.& what employers want for inmates to have studied while in prison.

10. CAIRNS ALL BLACK SPORT AND RECREATION SERVICES

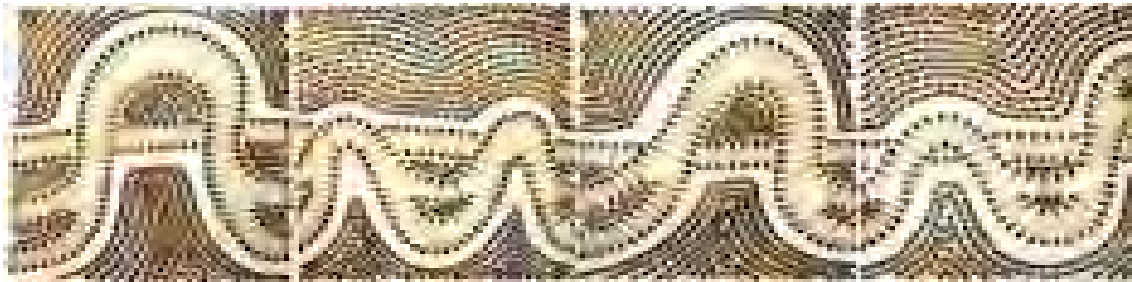
to develop and deliver programs in the Cairns and division region. Umpires courses, nutritional courses, recreational and competitive sports training



Sport has an important role in breaking barriers, promoting positive role Models

DICWG FNQ in discussions with Sarah Addo believes her holistic program based on Rugby league has the value of grass roots interest and participation. This is exactly the type of program that inmates at Lotus Glen have requested.

In successfully running the All Blacks Carnival, there is a tremendous history enthusiasm, energy and excitement.



DEATHS IN CUSTODY WATCH GROUP FAR NORTH QUEENSLAND
DICWG FNQ-ADVOCACY FOR JUSTICESUPPORTED BY DICWC WA, ISJA
SYDNEY ,ISJA MELBOURNE

DICWG FNQ has much pleasure in supporting, liaising, and encouraging

CAIRNS ALL BLACK SPORT AND RECREATION SERVICES

to develop and deliver programs in the Cairns and division region, especially at Lotus Glen Correctional.

CAIRNS all Black Sports and Recreation Services have the experience and success to getting teams from all over Queensland. This is the enthusiasm and support inmates with **negative** tapes and anger they want to redirect need. Positive role models can get inmates to look for ternative lives.

11. EMPOWERMENT THROUGH EMPLOYMENT

Towards getting a job.

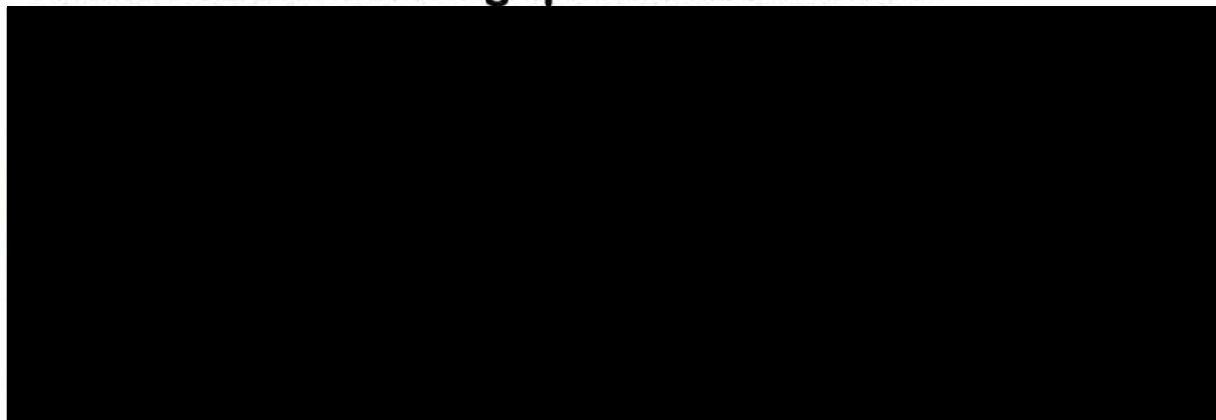
PVS Workfind, JSA • PVS-Workfind Disability Employment Service to be evaluated for results . These services are aimed at Indigenous job seekers generally, but can also be accessed by Indigenous ex-offenders???? (DEEWR

Job providers need to be specialized work holistically with families communities and employers not just helping with resumes but linking with real employment e.g. T6 rail specialists, Rio, Ranger programs, Drivers for Tourism on sea and land.

- PVS Workfind Indigenous Services, which say they provide Indigenous job seekers with five key services need evaluation : initial assessment, pre-employment support services, employment placement services and cross-cultural training for employers, and access to an Indigenous mentor, provides a least 26 weeks post-placement support.)

Education, empowerment, discipline, self discipline and training can all help JSA, the national system funded by the Australian Government Department of Education, Employment and Workplace Relation

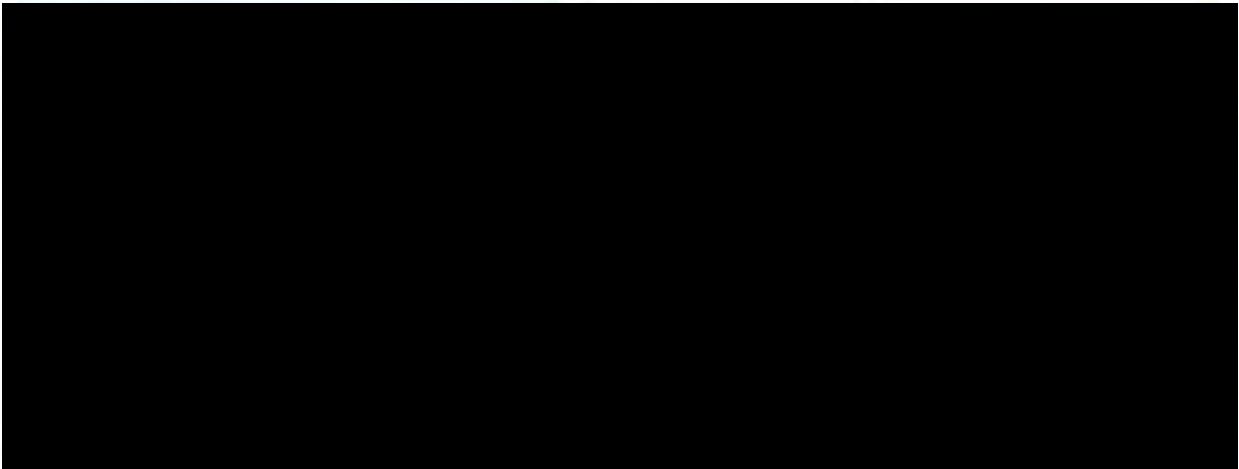
T6 Rail has the following specialists available:



T6 RAIL SPECIALISTS know about struggle, family breakdown and disappointment.

They have struggled through adversity and come out with a vision that will give real equality and economic opportunity to their clientele. We donot look at the past go for the future.er teams of highly motivatedT6 RAIL SPECIALISTS IS DIFFERENT!

Different in the way we work with our clients / contractors. It's about integrity,



We say what we mean. So when we say we are totally and absolutely committed to providing a professional track laying service of very high quality and experience, you can take it from us that are exactly what we deliver with honesty and trust

Rail Industry Qualifications

Our workforce is qualified for the rail industry, with: • White Card • Track Access / Awareness and Rail • Safety Cards (as required) • Certificate 2 & 3 Rail Infrastructure (as required) • Current Category 1, 2 or 3 Rail Medical • Examination (as required) • Laboratory Drug and Alcohol (no more than 28 days old) • Plant operators have current licences and certificates • First Aid Certificates

• Track Protection • High Rail Operators • Front End Loader Operators • Excavator Operators • Octopus Operators • Fork Lift Operators • Truck Drivers • Flash Butt Welders • Aluminothermic Welders • Turnout Specialist Workers

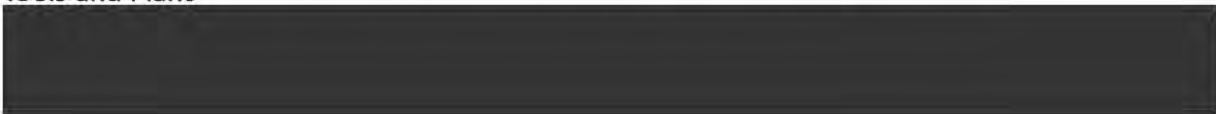
• Site Supervisors • Crew supervisors • Leading hands • Rail Labour • Tamper Operator • Gantry Crane Operator • Safety personnel • Industrial Medic • Diesel Mechanic **Qualification**

detailsTLI21311 - Certificate II in Rail Infrastructure

Excellent team. A big effort from them made our job a big success. Would be a big asset to your company." " Ron Peters - General Superintendent, MVM Rail

"T6 are organised, and supervisors communicate with action on a regular basis"

Tools and Plant



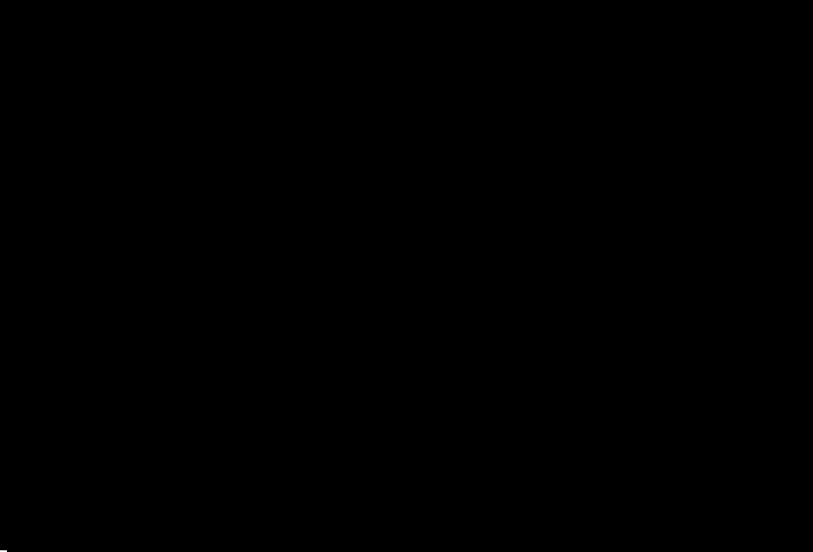
Mission statement

That the 339 RCIADIC recommendations be the foundation base for implementing programs at the custodial institutions, and at the grass roots areas where offenders come from or return to after serving their time or whilst on parole..

These recommendations covered all the areas of health, education, and cultural identification, legal representation, employment and grassroots cultural decision making. and should be used as a guideline for implementation. Native title courts have made quite a few determinations up here and have names that can be utilised & referenced for each tribal area. Link up has information aswell elders that should be used by C.C. cultural people to make sure they have the correct information.

ORAL FEEDBACK





DICWG FNQ are looking



forward for solutions of problems using holistic partnerships and communication
Listed below some of our feedback & Problems we have encountered to see
solutions.

These past few years Staff at L.G.C.C. Have becomemuch friendlier to visitors
and helpful than before- A free bus service is of great help. This positive attitude

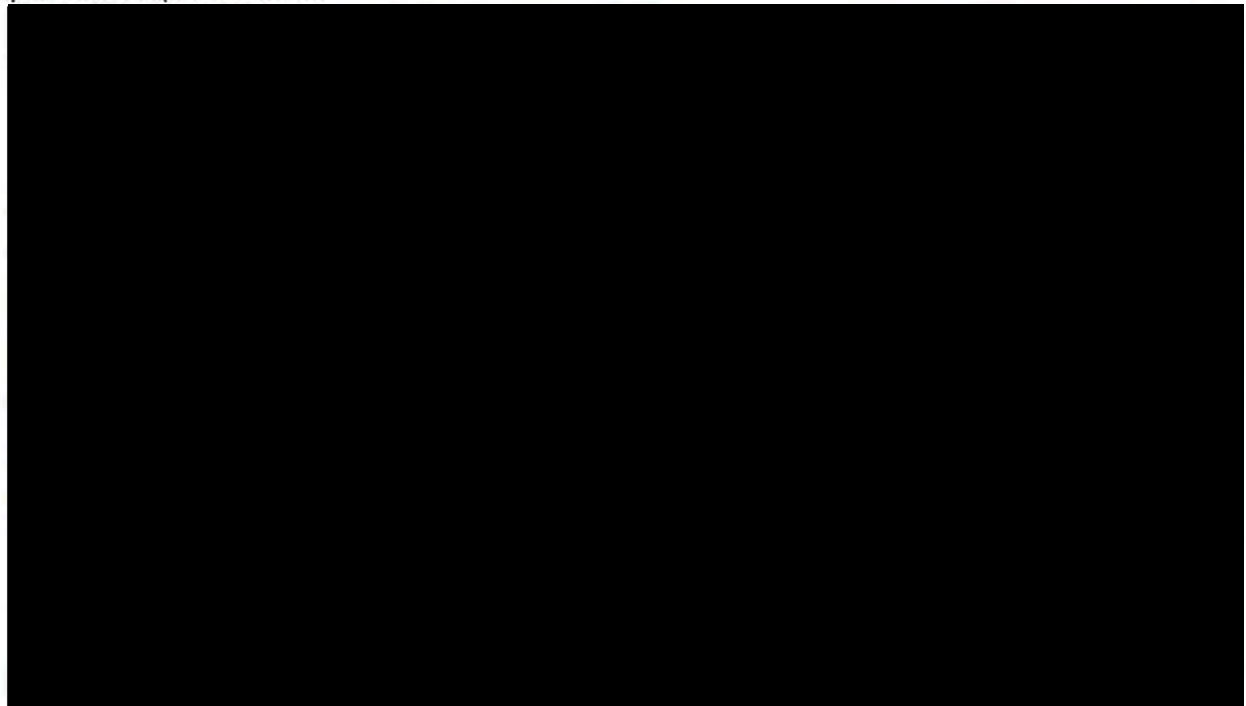
has helped the mood of visitors greatly. MANY COMPLIMENTS HERE .

Traditional owners REQUESTS

More and more native title determinations are accompanied by ILUAs and other agreements that sort out the practical detail of recognizing rights and interests”

They want education training cross cultural training , to support the grants of title or other interests in land roles so managing what happens on land can be organized with skilled workers..(e.g. National parks or other conservation reserves or tourism or other enterprises)

symbolic recognition of traditional links to land (e.g. signs showing the name of the groups whose Traditional country it is TOS to learn to take control and skill up on traditional lore and environmental land management).
persons to represent them.



DICWG FNQ INTERRELATING WITH FAMILIES AND PROBLEMS

We want to look at solutions for improved services and problems outlined to us

BY :-

1, Influential and Tribal Representatives from the following communities.-

Cairns(3 Ms) , Eastern Cape, Western Cape(11 Tribes), Yarrabah, Gunggandji , Kuranda, Tjabagai, Mossman Ylangji Eastern and Western. Cardwell, Jitibull, Torres strait to name a few.

2. The inmates letters, calls,. Prisons Advisory Committee communication, inmates from different units and inmates seeking employment, training & education, or special treatment for illnesses traumas or family relationships or crisis or parole .

3.The Aboriginal & mainstream departments & Organizations- P.M & Cabinet, QLA legal reps , ATSILS, Cairns Hinterland health services, Apunipima Eastern and west cape health services, ATODS, TAFE, JCU, PSYCH forensic team, Probation and Parole .

4. Families and Visitors of inmates to CC enquires& concerns

5.Employers , Centre link , - T6 RAIL specialists ,CDP, employment agencies.

6. Professional tertiary trained A& TSI reps that are versed in mainstream and traditional culture.

In the correctional centres First nation people sidelined

Some problems are as follows:-

. a heart attack of a 25 year old inmate needed 45 calls to find out days latter his condition &where he was.

It took 12 hours after a death in custody to contact wrong person.- Another death occurred for cape man and no family visits despite severity of illness

Suicide attempts of swallowing razor blades but family history of mental illness not acted on - no information either way. Prisoner punished for attempts.

Cultural people saying an inmate is “ putting it on” when cultural person has no training in medical matters & had no business making this wrong assessment.-

No other workers helping despite large work force and few cultural people to answer ?s cultural people and justice people spoken of by many community people from many areas &many times as “native trackers”- trust issues. – protocols to work with inmates need refining.

Guards not trained During weekend. Inmates with first aid training helping inmate in coma – 2xs BUT Amputations occurred due to gangrene setting in and pain medication given again after wrong diagnosis- kidney failure should not have pain medication dialysis.

Diabetes and end stage diabetes needing special diet, special exercises- needed to have partnership with CC. & QLD health and family all working together not in conflict.

Creole , wikmunken & TSI languages not spoken by guards or by cultural people - desirable and sometimes vital.– hence mistakes. In communication and frustration un avoidable.

No cultural visits for 8 years – wrong cultural people- different tribe – some inmates have no connection. in C.C. There are too few cultural people and some not educated enough to facilitate requests. No blanket approach – other countries or wrong clan can be insulting.

Rec 124 never being followed after death in custody or attempted- caused more problems .- smoking cleansing after a death..

ABSTUDY Lawful custody allowance not implemented despite long list of requests .
No response to education providers and prisoners requests from L.G.C.C by DICWG FNQ and families.

. 14 NAMES AND COURSE FROM OTEN APPROVED.No feed back for requests. Inmates lost heart.

No contact numbers to call for emergencies. No numbers to call when the visitor's phone booking number does not work.

Transitions seem to be poor when no bus (after cyclone)and no pathways for rehabilitation.

No responses were given for T6 Rail specialist who offered inmates job and never contacted.(Biggest Private employer of Indigenous workers in area at one time .

G.M of T6 visited prison 25 times But never asked re the jobs he could offer- unfortunately accidental death of G.M. so company reduced numbers

Two inmates on murder charges a week after being released show the need for safety to be incorporated with time served and seeing rehabilitation to be prioritized..

Parole and prison are not really working in partnership. No follow up or communication before being released. Job networks seem to be useless in the feedback we get.

Sport is a way to develop character. Bowen has visited from NRL – EXCELLENT but other times sport stopped as punishment but needed for serotonin and natural sedative- we want to have a course for umpiring & proper competitions to improve morale.

Prison workouts not encouraged although this again is a positive outlet for inmates to do exercises daily This should be facilitated & seen as a step towards rehabilitation like a course.

Having cultural people in authority of an inmate who are Maori or Solomon island Nui Guinea or elders who have never spoken to the inmate and do not know connections makes a mockery of the kinship relationships . Unfortunately the court , corrections parole do not have the cross cultural education and lists of accurate relationships to avoid this flawed protocol.

Having Brisbane making plans without local community is being controlled by afar .

Lists to show inmates possibilities and movement towards obtaining qualifications work.

ANTHONY RILEY

CEO LEGAL AID QLD.

Dear SIR,

Our JUSTICE ADVOCACY GROUP,DICWG FNQ desires to improve Communication with inmates , juvenile offenders, their families and the legal services, to enable more effective grassroots pathways for rehabilitation and holistic and cultural representation.

Our advice from the Attorney General's office in Canberra including

Martina Wardell, Sara Christenson, Rose Beynon , Kaylene Koppe, Evan Duncan was to speak to you..But this has not met with any help from LEGAL Aid staff and has been very frustrating.

We need to communicate the concerns of our community, both Non Indigenous and Indigenous as too many problems are breaching U.N human rights principles

Thanking you in anticipation

Margaret sue barstow [REDACTED]

JEANIE LITTLE OAM ADCA CHAIR

Spokeswoman DICWG FNQ [REDACTED]

RECOMMENDATION 39

That in developing a protocol with Aboriginal Legal Services and Aboriginal Health Services as proposed in Recommendation 38, the State Coroner might consider whether it is appropriate to extend the terms of the protocol to deal with any and all cases of Aboriginal deaths notified to the Coroner and not just to those deaths which occur in custody. (1:180)

RECOMMENDATION 48

That when social indicators are to be used to monitor and/or evaluate policies and programs concerning Aboriginal people, the informed views of Aboriginal people (accurate representatives of connections and communities using Native title connections to country, Link up or Clan of family preferences for contacting.) should be incorporated into the development, interpretation and use of the indicators, to ensure that they adequately reflect Aboriginal perceptions ,and aspirations.

In particular, it is recommended that authorities considering information gathering activities concerning Aboriginal people should consult with Department, Congress and other Aboriginal organisations, such as NAIHO or NAILSS, as to the project. (2:53)

(1:173) The Productivity Commission's Report on Government Service 2000 notes

that this approach can help improve policy by: - contributing to assessments of progress towards **the objective of ensuring that Indigenous Australians receive no less a provision of services than that for other Australians;** - **influencing the development of improvements in programs and the allocation of resources:** and - **underpinning a more whole of government approach to developing clear and agreed outcomes, methods of joint planning and compatible monitoring processes.**

RECOMMENDATION 51

That research funding bodies reviewing proposals for further research on programs and policies affecting Aboriginal people adopt as principal criteria for the funding of those programs: JCU needs to work on this .

RECOMMENDATION 52

That funding should be made available to organizations such as Link-Up which have the support of Aboriginal people for the purpose of re-establishing links to family and community which had been severed or attenuated by past government policies.

Where this service is being provided to Aboriginal people by organizations or bodies which, not being primarily established to pursue this purpose, provide the service in conjunction with other functions which they perform, the role of such organizations in assisting Aboriginal people to re-establish their links to family and community should be recognized and funded, where appropriate. (2:79

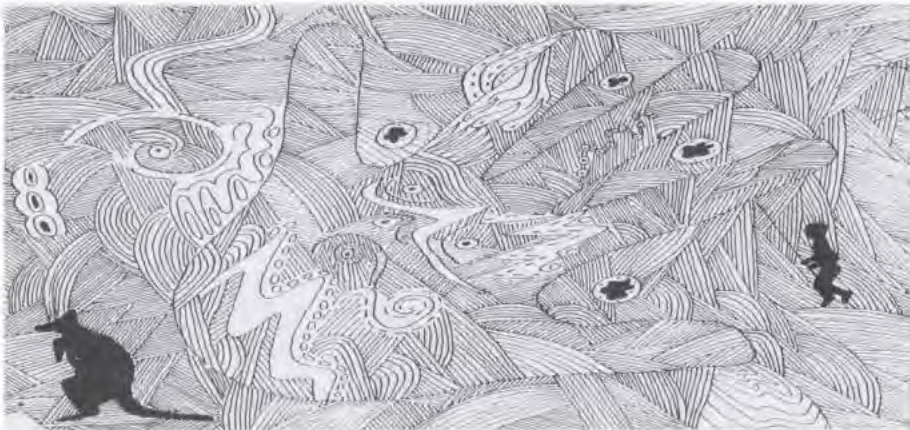
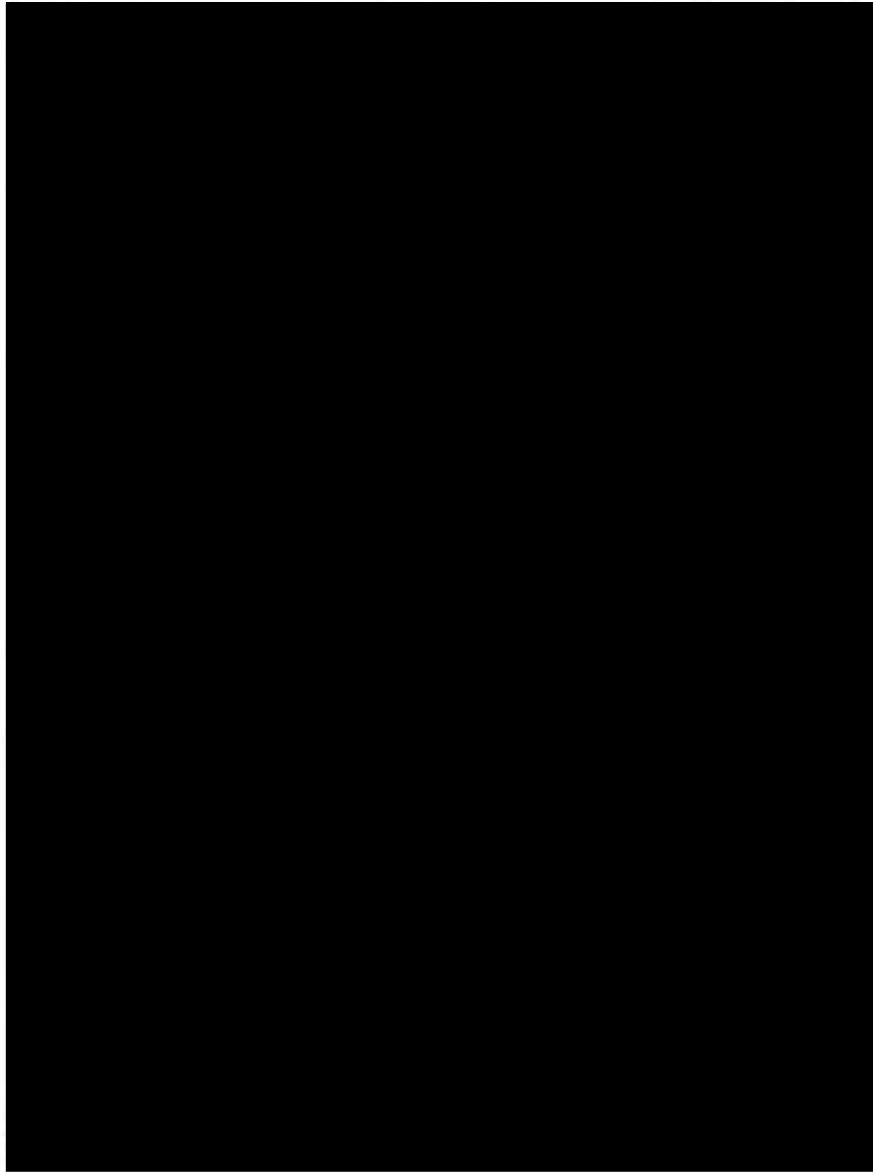
RECOMMENDATION 119

That Corrective Services authorities ensure that Aboriginal offenders are not being denied opportunities for probation and parole by virtue of the lack of adequate numbers of trained support staff or of infrastructure to ensure monitoring of such orders. (3:117) **Implemented WA** No offenders have been denied access to community based sentences due to lack of resources. All Community Based Services branches are resourced to meet the needs for advice to releasing and sentencing authorities as well as for the supervision of offenders. ?????

Community Based Services has a policy of recruiting Aboriginal staff to all its field branches so as to ensure appropriate culturally sensitive advice can be obtained.

These staff provide for in house education of field staff. In addition Community

Based Services staff has access to courses on Aboriginal culture run by the Ministry of Justice .







PRIORITISING EDUCATION AND TRAINING IN CORRECTIONAL CENTRES

Policies of complacency generate purposeless, despair and passivity or socially explosive

Beazley 1967



RCIADIC RECOMMENDATIONS TO BE PRIORITISED TO DECREASE OVER INCARCERATION

AND IMPROVE PREVENTION * REHABILITATION OF FIRST NATION PEOPLE IN FNQ

QLD WE CAN STOP THIS,
CONTACT QLD COMMISSIONER IAN STEWART (07) 33646886 or commissioner@police.qld.gov.au
[#teamLEX](#)

Queensland Police Service Annastacia Palaszczuk MP Bill Byrne Grace Grace MP Curtis Pitt MP Ian Leavers
Lawrence Springborg Nikki Boyd MP Julieanne Gilbert Member for Mackay Ian Rickuss Brittany Lauga Steve
Minnikin MP Duncan Pegg - Member for Stretton Tim Mander MP - State Member for Everton ABC Gold Coast 612
ABC Brisbane ABC News 7 News Brisbane 9 News Brisbane Channel 10 Sunrise Courier Mail Brisbane Times Gold
Coast Bulletin Four Corners NITV

REC 310. That the Commonwealth, and in particular the Department of Employment, Education and Training, analyse its current programs with a view to ensuring that they fully address the employment, education and training needs of potential and existing Aboriginal offenders.

Where necessary, existing program guidelines should be modified and/or new program elements developed to increase access by such clients. In particular, DEET should examine means of assisting Aboriginal communities to become more involved in preventative, diversionary and rehabilitative programs

REC 339. That all political leaders and their parties recognise that reconciliation between the Aboriginal and non-Aboriginal communities in Australia must be achieved if community division, discord and injustice to Aboriginal people are to be avoided.

To this end the Commission recommends that political leaders use their best endeavours to ensure bi-partisan public support for the process of reconciliation and that the urgency and necessity of the process be acknowledged.

REC 316. That the relevant Governments, in consultation with relevant Aboriginal organisations give consideration to funding the establishment of a small unit, comprising Aboriginal people drawn from northern Western Australia, the Northern Territory and northern Queensland, which would be based in the northern part of the country.

The function of the unit would be to study, in consultation with the residents of remote communities in those areas, the means of achieving greater self-sufficiency in those communities. The Unit would have the task of keeping remote communities advised of successful initiatives achieved in other communities and assisting remote communities in the preparation of their community plans, so as to so as to assist them in developing economic independence, or at least a greater degree of self sufficiency.

**DICWG FNQ, ELDERS AND INFLUENTIAL PEOPLE TO MEET WITH THE NEW GENERAL
MANAGER MR MICHAEL MACFARLANE, SO GRASSROOTS TRIBAL COMMUNITIES,
STAKEHOLDERS AND LOTUS GLEN CORRECTIONAL CENTER STAFF WORK TOGETHER
MORE HOLISTICALLY**

Back ground

Prime Minister and Cabinet Department – IAS- FOR SAFETY, LAW AND ORDER AND EDUCATION

**Target - Demand driven grant to address and prioritize Traditional grassroots tribal
and community governance to see that stakeholders work holistically not independently**

.

To look at the strengths& talents of the First Nations People and develop positive pathways

To STOP the alarming epidemic of juvenile offending, and negative peer pressure

Preventative programs to be prioritized so the need for police and punitive programs decreases

**. It will look at escalating youth truancy and alienation as traditional governance is abandoned
and racial conflicts increase**

**To STOP the over incarceration in prisons, suicide & murder rates as well as domestic violence
Rates, Preventative programs to prioritize**

**1. By restoring& empowering traditional governance to at risk families and youth offending
can be reduced.**

**2 . By access traditional cultural , and lore /law a structure & protocols for living will minimize
peer pressure gangs and anti- social behavior for at risk families and youth .**

3. By participating in sporting recreational art music dance drama and ceremonial events without prioritizing alcohol and drugs at risk families and youth will have alternative activities and strong identity.

4. education and training for capacity building by their own leaders and authority. will help create employment pathways

AREAS OF CONCERN

Trying to get ABSTUDY to help Indigenous prisoners & juvenile offenders 1996 DETYA submission to Human Rights equal opportunities U.N.

Re: ABSTUDY - lawful custody allowance - it was granted under 1991 & 1996 DETYA submission to Human Rights equal opportunities.

The "closing the gap" approach to policy has been ineffective for two key reasons. Firstly, the individual strategies that are used in different areas too often do not look at what the evidence shows works. And, in too many instances, it takes approaches that are in complete contradiction to that.

.....Take literacy rates. Education outcomes and opportunities are a key measure in closing the gap. More than that, if we know that it is essential to have Aboriginal people centrally involved with policy making, service delivery and other leadership roles within the community, they need to be skilled in order to be able to participate and meet those responsibilities..

Indigenous Advancement Strategy (IAS) 2015

1. SAFER COMMUNITIES

2. ADULTS WORKING

3. DECREASING THE INDIGENOUS OVERINCARCERATION NUMBERS

USING LEGISLATED GRANT OF THIS 1996 DETYA SUBMISSION TO HUMAN RIGHTS

Cairns has a rich heritage in Traditional Culture that has evolved since the rather violent colonization period with the initial tribal people mission people although segregated into missions & denied citizenship a central part of the traditional and historical community through strong kinship, families & work within the agricultural timber fishing & wharf labour force . Torres Strait Islanders too became a vibrant part of this community and worked together in co-operation with the Aborigines although retaining their T.S ties.

Kunnggandji, Tjabagai, Jitibul, Yidinji, ylangji tribal people had lived within this coastal and range areas with their traditional governance for thousands of years and retained respect for elders and customs despite Eurocentric control and education. However since the Mabo legislation of 1989 and unemployment & family benefits the traditional influence has been weakened. and tribal people who worked together are now adversaries in restricting native title rights .

Cairns and outlying areas need to acknowledge the ancestors not just through words – through actions. The Tindale collection has some wonderful photographs of the ancestors around the time of colonization and these need to be respected shown and acknowledged so young people have an understanding of their heritage , rights, but also their responsibilities.

Cairns has many Indigenous trained tradesmen, as well as university , hospitality & media graduates . They also have many fine sports people. All these role models could relate their experiences to get their qualifications . Grass roots

Using the above people and the media such as Bumma Bippa & NITV, with the Prison Advisory Committee & L.G.C.C. Administration a positive platform for Indigenous Advancement. Will be formed.

After a series of discussions with prisoners it will be their feedback which will help, see the best way forward.

By empowering positive actions of prisoners to take part in study and work programs & work with positive role models to encourage them to make the better choices , rehabilitation will be prioritized. When they , move towards positive pathways and develop positive their families will also see this as a way to aim and the young will not see criminal activity and” going to the big house” as a right of passage. Hopefully once prisoners having served their time positively , they can continue these relationships & pathways outside the prison as well as inside the prison. and be better role models for their families both young and old.

At this stage the revolving door occurs , transition back into the community is limited and inmates struggle to find their feet back in the free community where peer pressure and lack of rehabilitation programs or support , see them revert to antisocial and criminal behaviour and the courts and prison again.

I However if positive rehabilitation is prioritized inmates who make positive contributions inside will have established ownership & responsibility by having help develop the programs, - & this in turn will help for a more smoother transition from prison to outside as key people will help with the transition to try and stop recidivism

Re: ABSTUDY - lawful custody allowance

Abstudy grants- secondary and tertiary were introduced successfully by the Commonwealth Government to help encourage & increase Indigenous participation in education.

The abstudy grant - lawful custody allowance was introduced to promote education as a

prerequisite to obtaining jobs but has not been successful in increasing the number of

Indigenous prisoners to participate in education and training because no determined effort

was made to use it. Partnership with Qld Govt and Federal Govt has not been dynamic.

ABSTUDY- LAWFUL CUSTODY – new initiative at Lotus Glen C.C.

1. To work with the Indigenous Prison Advisory Committee members who already make recommendation to the L.G.CC Administration to organize a buddy system and peer tutoring counseling like the EOP program for minorities in California, Cairns State High School that has been successful. A self help program.

2. This could be a work program within the prison like laundry, cleaning but would utilize the human resources of those inmates who are more literate, have special skills or have a strong cultural knowledge. Education is not cheap but to work with inmates is cheap.

This peer tutoring program could help

a/ to inmates become literate

b/ tackle certificates for trade or

c/ take part obtaining advanced skills

d/ learn more responsibility for actions by developing positive pathways.

Implementation of lawful custody allowance would be just part of the program.

Accountability mapping of numbers and surveys of progress would be vital to measure progress.

3. Indigenous and approved non indigenous Inmates who have skills - After doing a train the trainer or volunteer tutor course, & are willing to participate can be the workforce for education advancement, . As a cheap workforce – peer tutors & advisors are ideal. .

Strategies.

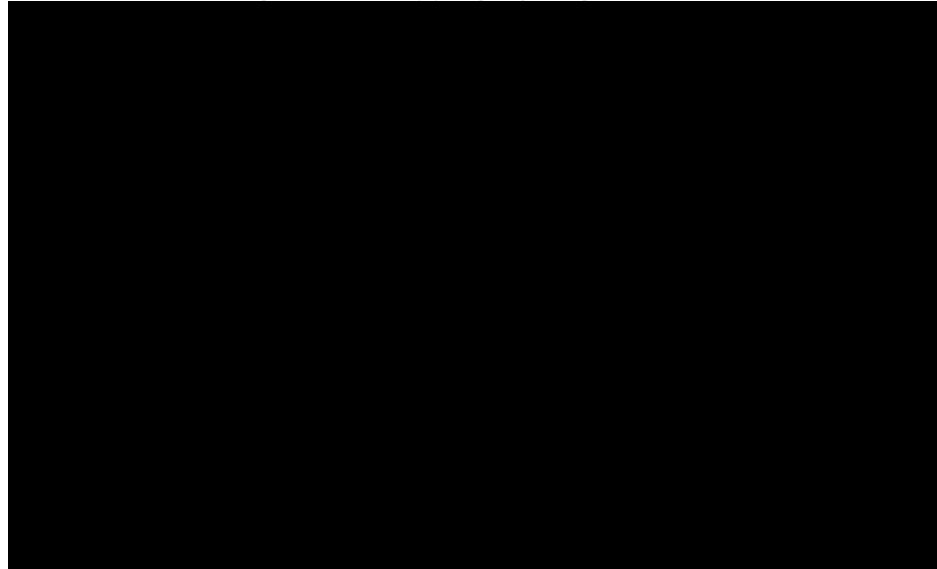
VITAL TO USE CULTURAL PEOPLE WITH HISTORY & PATHWAY OF EDUCATION & JOBS

1. Prison Advisory Committee Indigenous members with help and support from the Administration & specialized courses such as train the trainer ,to inform Indigenous prisoners of all available courses- Booroogen, Cairns Tafe,OUE, Universities etc to fulfill the human rights and equal opportunity that saw this legislation being passed in 1996 .

3. Prison Advisory Committee Indigenous members with non indigenous support To vet , monitor and organise Indigenous speakers from Industries , departments & Training institutions who have done courses and have careers in trade, hospitality, environment etc to speak to Indigenous prisoners to motivate them to try.

4. The Aboriginal & Torres Strait Island and country men and women who pioneered the heat and isolation and successfully developed our country to be what it is today is the potential that is now too often residing in prisons . They should be the backbone of our country as they were with the foundation of the cattle , cane rail and fishing industries of this country

5. Employers who already have Indigenous workers& can inspire them & speak to them to a/ show them what would be expected of them &b/ how they could work to obtain the skills necessary for this work. E.g. T6 Rail specialists T6 RAIL SPECIALIST- 50 A & TSI workers () Mossman Port Douglas Tree Lopping, Tjabagai cultural Centre. Mossman Gorge Gateway.



6. Educational servers who have been successful with Indigenous people to encourage Indigenous prisoners try courses, rather than employment agencies that are too bureaucratic and foreign; they do not thoroughly understand the cross cultural needs and make inappropriate requests.



BACKGROUND OF ATTEMPTS TO GET ABSTUDY – LAWFUL CUSTODY ALLOWANCE

**Policies of complacency generate purposeless despair and passivity or socially explosive
atmosphere. KIM BEAZLEY 1967**

State ministers say there should be joint Commonwealth/State responsibility sept 1967

The amendment did provide the Commonwealth with additional power in relation to the new
Commonwealth power to legislate for the people of the Aboriginal race”

DICWG MEMBERS EFFORTS TO GET EDUCATION INTO THE PRISON.

a/ Friday, August 22, 2008, 1:35 AM

Lotus Glen Correctional Centre Manager Allan Farrells’ secretary Carmel stated “ Only
3 inmates of 700 doing full time courses”She added “ 85 % indigenous and need education”.
A few educators could not help the large number – needed a plan of action to utilize what is
available.

b/ 2010Rod Parker wrote

“ As you may be aware I am one of the Team Leaders of the ABSTUDY unit at Indigenous business Services Hub (IBS) in Cairns. I spoke to some of the team members here yesterday am; they have advised that the most we see of this allowance is perhaps a few a years. Not many at all. In a previous position I was the Prison Liaison Officer for Cairns=Centrelink for around 5 years. I have to say in that period I had never heard of the [lawful Custody Allowance](#) “⁽¹⁾

c/ 2010

Called Rohan Partridge, Education officer .L.G.C.C. Ron can conducts literacy tests but education does not start until sentencing-even when inmates wait over 2 years for sentencing. Inmates therefore get turned off waiting

d/ Dr Ernest Hunter psychiatrist 2008-2014 . -education as the most pressing problem “

Letter to centrelink who administers ABSTUDY

From: [REDACTED]
To: margaret barstow [REDACTED]
Cc: [REDACTED]

To Whom It May Concern

Re I submit the following information to shows the struggle to firstly get information and then to find out who could do something about trying to get Abstudy- lawful custody allowance in Lotus Glen Correction Centre .

The 4 questions I would like to ask are:-

1. Why was this abstudy grant Lawful Custody Allowance ever legislated in 1996 ?
2. Who has the responsibility & Why is the grant not used for the purpose of the legislation?
3. Who should one contact for rehabilitation of one of society's most disadvantaged group?

4. Stakeholders from the Qld Gov , Federal Gov , Schools .Universities, Communities, Prisons. Judges, Legal Sectors, Parole and probation, or State and Federal Education departments all have a role to play ?

5. Where does the responsibility lie for the poor implementation of what all community Development strategies emphasise – the need for education and training?

Please note that prisons in ACT have 85% of prisoners doing education. Why is a prison with a great need not being prioritized as well?

Making complaints since Fri, 8/22/08, Margaret Barstow, Tue, 27 Apr=1, 2010 11:21:35 PM to March 2015

A secretive grant??

CENTRELINK ABSTUDY PERSON IN CAIRNS AFTER MANY ABORTIVE ATTEMPTS HAS PROVIDED THE INFORMATION THAT ABSTUDY DOES PROCEEDS LAWFUL CUSTODY ALLOWANCE BUT IT IS DIFFICULT. AFTER MUCH DIFFICULTY THE LAWFUL CUSTODY ALLOWANCE IS GIVEN. NO PROMOTION OR ADVERTISING TO NMATES AND FAMILIES THAT AN ALLOWANCE IS PAID, COURSES ARE PAID FOR AND MATERIALS ARE PAID FOR APPROVED COURSES.

Katrina Krueger [REDACTED] [REDACTED] ask for her Dear KAYANNE,

THANKYOU FOR TRYING. IT DOES SEEM HARD FOR INMATES TO ACCESS THIS INFORMATION IF ALL OF US HAVE

TROUBLE. Except FOR ONE PERSON , KATRINA KREUGER CENTRELINK SAYS - LOOK UP THE INTERNET.

Interestingly I spoke to the cross cultural Police officer from Toowoomba. They HAVE MADE SOME HEADWAY IN THE DEATHS

AND CUSTODY RECOMMENDATIONS WHICH IS GOOD.

Well LOOKING AT THE POLICE CROSS CULTURAL SITE, THEY HAVE PREDICTED 50% REDUCTION IN INDIGENOUS INCARCERATION BY 2011.

I DO NOT THINK IN MOSSMAN AURUKUN OR MAREEBA OR THE ISLANDS THIS TALLY WOULD BE CONSISTANT WITH PREDUCTIONS (INFACT ONE MAY GUESS THE NUMBERS ARE INCREASING) SO SOMETHING NEEDS TO BE DONE

It IS A DIFFICULT AREA BUT AN AREA THAT WILL GET WORSE. Aurukun SCHOOL ATTENDANCE WENT FROM 47% TO 38%

AND MANY OF THOSE INCARCERATED ARE FATHERS OR UNCLES OF THOSE WHO HAVE LOST FAITH IN THE SYSTEM.

When I WAS THERE IN 1974 Mr PARTINGTON WAS AMAZING. BILINGUAL EDUCATION WAS INTRODUCED AND

ATTENDANCE WAS 90%.

Hope IS WHAT WE NEED AND WITHOUT INTERVENTION THERE IS NO HOPE IT CERTAINLY NEEDS ATTENTION THAT IS POSITIVE AND CONSTRUCTIVE

. Again, thanks FOR TRYING.

YOURS SINCERELY

SUE BARSTOW

[REDACTED]-no information

CENTRELINK ABSTUDY PERSON IN CAIRNS AFTER MANY> ABORTIVE ATTEMPTS HAS PROVIDED THE INFORMATION THAT ABSTUDY> DOES PROCEEDS LAWFUL CUSTODY ALLOWANCE BUT IT IS DIFFICULT.AFTER MUCH DIFFICULTY THE LAWFUL CUSTODY ALLOWANCE IS GIVEN. NO PROMOTION OR ADVERTISING TO INMATES AND FAMILIES THAT AN ALLOWANCE IS PAID, COURSES ARE PAID FOR AND MATERIALS ARE PAID FOR APPROVED COURSES.

Katrina Krueger [REDACTED] [REDACTED] ask for her

[REDACTED] I have made many more calls to Adelaide Uni,> Waite on Western Australia Monash Aice springs but have not kept those number as they did not get me anywhere.I also called south Brisbane Tafe and found many online courses but no correspondence course. Qld Ed runs distance Ed grade 12 but this would be very difficult for some subject's biology and physical education.

Fw: Re: Abstudy Lawful custody allowance and educ enquiries =. 2008-2010]

[REDACTED] Subject: Re: Lawful custody allowance and educ enquiries .

To: [REDACTED]

Cc: [REDACTED]

Date: Wednesday, August 27, 2008, 5:48 AM

Dear Sue,

In relation to your email regarding Lawful Custody Allowance, I have attempted to contact you a

number of times today on 4 [REDACTED] I would really like to discuss your concerns regarding Lawful Custody

Allowance however I will be on leave from today until the 9th September I will contact you once I

return to discuss this matter further, however in the meantime feel free to email any further details through to this address. > If you would urgently like to contact someone here

inABSTUDY, please

phone Sandy Flynn on [REDACTED] to discuss further.

Thank You. margaret barstow [REDACTED] 22/08/2008 11:25 AM

Please respond to [REDACTED]
cc prisons family support [REDACTED],
tania major [REDACTED]
Subject> Fw: Re: Lawful custody allowance and educ enquiries Reference

Dear KATRIBNA,

I would be grateful if you could contact me either by email or by phone tues to Friday 40 [REDACTED]
[REDACTED]

i HAVE A LIST OF NOTALL BUT SOME OF THE PEOPLE i HAVE CONTACTED ABOUT THE lawful

CUSTODY allowance AND THE LACK OF COMMUNICATION AND UNDERUSE OF IT.Also all the educational providers I called to get help. I actually now have some understanding of the situation.

If schools with aboriginal and island students did not encourage and communicate the benefits of having the abstudy allowance , it would be a scandal although at first it was hard to liaise between the commonwealth grants and the Queensland education department. But for me, the lack of access and the lack of knowledge and non-utilisation of the lawful custody allowance

in the prisons where there's such a high percentage of indigenous inmates is a scandal. The opportunities that are being wasted are a sorry situation

Sue barstow Coordinator of Commonwealth Tutoring 1976-1984

Wangetti educaion.TutorKangaroo Point AND i school Brisbane relief

Subject: Re: Lawful custody allowance and edu enquiries .

To: [REDACTED] Date: Friday, August 22, 2008, 1:35 AM

On Wed, 7/2/08, margaret barstow [REDACTED]

All reasonable precautions will be taken to respect the privacy of individuals in accordance with

the Information Privacy Act 2009 (Qld). Details on how personal information may be used or disclosed by the Department of Community Safety, Queensland are available from

www.communitysafety.qld.gov.au/info/privacy.htm

22 May 2008

Margaret

I have forwarded your email to Greg Kingston. His email address is

[REDACTED]

Ron

Ron Cox

Director, AEVET

Offender Programs and Services

Queensland Corrective Services

[REDACTED]

Phone [REDACTED] Fax [REDACTED] Mobile [REDACTED]

Email [REDACTED]

purposeless despair and passivity or socially explosive atmosphere.KIM BEAZLEY
1967

DICWG FNQ IS DEVELOPING A STRONG GRASS ROOTS SUPPORT GROUP WHO WANT
CHANGE.

WE HAVE BEEN ASKING FOR COURSES FOR 5 YEARS AND THE AVAILABILTY IN THE " ACT"
SHOWS THAT IT CAN BE DONE WHY WILL THE COMMONWEALTH NOT SHOW SIMILAR
RESPONSIBILTY TO ABORIGINES THAT THEY DO TO PRISONERS IN THEIR STATE. THAT QLD
DOES NOT EVEN RECORD EDUCATION SHOWS THEIR BASIC PHILOSPHY IN THIS REGARD –
ALL IN THE NORTH NEED REFRAMING.EDUCATION SHOULD ALSO BE AVAILABLE FOR STAFF
TOO. ABSTUDY LAWFUL CUSTODY ALLOWANCE WAS LEGISLATED WITH THE
RECOMMENDATIONS OF THE
HUMANRIGHTS COMMISSION

We ask why it has been denied to lotus glen prisoners???

Where is the joint administration - Commonwealth/State responsibility??? .

Australian Capital Territory

Table 8A.64

Effectiveness, prisons SHOWS VERY HIGH PERCENTAGES SEE TABLE

Education (per cent of eligible prisonersextremely effective)

Pre-certificate Level 1 courses

Secondary school education.

Vocational Education and Training

Higher Education

Total — all education 92.05, 89.8%, 85%

LOTUS GLEN BY VIRTUE OF THE STAFF RATIO OF ATSI/ NON ATSI, TO INMATE ATSI /NON ATSI PERCENTAGE CONTINUES THE PAST APARTHEID PRACTICES IN THE FAR NORTH. THIS IMBALANCE MAKES THE EXCLUSION OF EXPERIENCED ATSI PEOPLE LIKE THE ALCOHOL DRUG COUNCIL OF AUSTRALIA, ADCA CHAIR OF FIRST NATIONS WORKING PARTY, JEANIE LITTLE OAM (PAST CROSS CULTURAL MANAGER RIO) AS A MORE SERIOUS ERROR- WE DO NOT WANT TO CONTINUE THESE APARTHEID PRACTICES THAT SHE EXPERIENCED IN GROWING UP IN QLD.

FROM WHAT DICWG FNQ, AMARRO ELDERS, CAIRNS ACTION GROUP, ALL BLACKS SPORTS AND RECREATIONAL SERVICES SEE AND HEAR, THERE HAS BEEN NO EFFORT TO INCLUDE APPROPRIATE ABORIGINAL AND ISLANDER CULTURAL LEADERS WHO CAN DEVELOP INNOVATIVE AND TRANSITIONAL PROGRAMS. PRIMARY ELDER DAVID SOLOMON WAS EXCLUDED WHILE A NUI GUNEA REPRESENTATIVE SPOKE FOR HIS SON.

ELDERLY JUSTICE PEOPLE WHOSE VISITS ARE APPRECIATED, GIVE NO SUPPORT FOR CROSS CULTURAL PROGRAMS AND OTHER OFFICIAL VISITORS, IS IT A GAMMON SHOW ? OTHER QUESTIONABLE CULTURAL REPRESENTATIVES (LIKE THE INDIGENOUS PERSON FROM ANOTHER COUNTRY OR TRIBE CAN BE A NEGATIVE EXPERIENCE) THEY DO NOT CONTRIBUTE OR DEVELOP CULTURAL ACTIVITIES.

ATSI MANAGEMENT WHICH IS SMALL IN NUMBER FAIL TO ANSWER CALLS OR EMAILS.

THEY HAVE GOOD RESULTS FOR GETTING INMATES TO FUNERALS.

OUR EFFORTS/ SUGGESTIONS/ CROSSCULTURAL SESSIONS HAVE GENERALLY BEEN REJECTED; ANY CONSTRUCTIVE DISCUSSION IS SEEN AS A COMPLAINT.

DIALOGUE HAS BEEN CONTROLLED TO MAKE SURE COMMUNICATION IS AS DIFFICULT AS POSSIBLE. EMAIL ADDRESSES WERE REFUSED TO BE GIVEN TO US BY TRAINING STAFF. ONE TIME MEETINGS SEE NO FOLLOW UP OR ACTION OR POLITE REPLY.

LOTUS GLEN IS GENERALLY SAFE ALTHOUGH THE TREATMENT AS A HUMAN BEING WITH POTENTIAL IS LIMITED -ESPECIALLY REGARDING EDUCATION . CULTURAL LEARNING ,IS LIMITED AND NOT CONTROLLED BY A TEAM OF POSITIVE EDUCATORS OR PRIMARY ELDERS WHO UNDERSTAND THE DIFFICULTIES. THE CELLS ARE SEPERATE ,RUN WELL WITH T,V AND RADIO COVERAGE , FOOD IS O.K. BUT FOR DIABETICS??? EXERCISE IS STILL LIMITED ALTHOUGH INCREASED. THIS SHOULD BE PRIORITISED AS EXERCISE BEING ESSENTIAL FOR TREATMENT OF DIABETES AND CREATES SERATONIN WHICH IS GOOD FOR MENTAL ILLNESS.

SMOKING IS STILL ALLOWED AND COUNTERS BOREDOM. WORK COULD BE TUTORING OR OTHER CREATIVE WAYS MUSIC DRAMA BUT SEEMS TO CENTRE ON MENIAL JOBS WITH NO CERTIFICATES OR TRAINING BUT IS GOOD FOR MORALE AND SPENDING TIME.

THE LOW NUMBER OF HEALTH WORKERS ABORIGINAL AND THE EXTRAORDINARY HIGH NUMBER OF DIABETES IN QLD NEEDS SO MUCH MORE ATTENTION. THE DATA RE MENTAL ILLNESS CONFLICTS WITH ED HEFFERNANS' QLD DATA. NO LIVE IN HEALTH WORKERS . LOOK AT PRIORITIES OF EACH STATE.

LIKE I THOUGHT, QLD DOES NOT EVEN RECORD THE EDUCATION SECTION. BUT ACT HAS 85% - 90% COMPLETING EDUCATION. A REAL DESCREPANCY.

----- Forwarded Message -----

From: margaret barstow [REDACTED]

To: Jeanie Little [REDACTED]; sarah addo [REDACTED]; Alison Thorne [REDACTED]; Ray Jackson [REDACTED]; mark newbone [REDACTED]; [REDACTED]; evan duncan [REDACTED]; bernie carman [REDACTED]; sharyn howes [REDACTED]; Jason Leon [REDACTED]; Leanne Bell [REDACTED]; Goorie Rose [REDACTED]; MICK GOODA [REDACTED]

Sent: Wednesday, 1 May 2013 1:18 PM

Subject: PRISON DATA- COMPARE ACT TO OTHER STATES

CONTINUED DISCRIMINATION TO ABORIGINES AND TORRES STRAIT ISLANDERS AND
COUNTRY INMATES. 1967 REFERENDUM

August 1967 Cabinet and Harold Holt quotes-

DICWG FNQ IS DEVELOPING A STRONG GRASS ROOTS SUPPORT GROUP WHO
WANT CHANGE.

WE HAVE BEEN ASKING FOR COURSES FOR 5 YEARS AND THE AVAILABILITY IN THE " ACT"
SHOWS THAT IT CAN BE DONE WHY WILL THE COMMONWEALTH NOT SHOW SIMILAR
RESPONSIBILITY TO ABORIGINES THAT THEY DO TO PRISONERS IN THEIR STATE. THAT
QLD

DOES NOT EVEN RECORD EDUCATION SHOWS THEIR BASIC PHILOSOPHY IN THIS REGARD

-ALL IN THE NORTH NEED REFRAMING. EDUCATION SHOULD ALSO BE AVAILABLE FOR
STAFF

TOO.

ABSTUDY LAWFUL CUSTODY ALLOWANCE WAS LEGISLATED WITH THE RECOMMENDATIONS
OF THE HUMAN RIGHTS COMMISSION

We ask why it has been denied to Lotus Glen prisoners???

Where is the joint administration - Commonwealth/State responsibility???

Dear Sue,

Please find below some information I have received (from the Department of
Employment and Industrial Relations) following on from our phone conversation
re training incentives.

Sandra Aarold, Director Community Employment Programs, advises that both
Employment and Training could play a role in this enquiry as could the Commonwealth
Govt. There are certainly traineeships available and the Cmwth. do have subsidies
available for employers. You could contact the New Apprenticeship Centre in the area

for full details or phone [REDACTED] or visit www.australianapprenticeships.gov.au

If the employer is thinking of a school based traineeship then the employer could be eligible for a Qld Govt. \$4000 grant because they are a private sector employer in a remote rural area. For further details of the school based traineeship system, please contact Sandra Aarold on [REDACTED].

I trust that this information is of assistance.

Best regards,

Tia.Tia Adoberg Electorate Officer Jason O'Brien MP Member for Cook

Ph: [REDACTED] Fax: [REDACTED]

[REDACTED]

Dear Mr TURNOUR [REDACTED].

I do appreciate the long letter you sent me and the Rudd Governments' commitment to closing the gap in Indigenous=s

disadvantage. I realise you are very busy and have many important issues=especially the health reform which can be such an advantage to Northern residents. The discussions I had with Centrelink been useful only in showing that a grant that is already legislated is not being implemented or utilised.

The funding already exists through the Commonwealth Government just like the abstudy for secondary schools funded by the commonwealth is utilised encouraged and extremely helpful within Queens=and secondary schools. Without abstudy in secondary schools the retention rate that you show has improved would not have improved. 1976 - 1984 it was the abstudy that changed the dropout rate of indigenous students and abstudy that helped promote participation in TAFEcourses that=lead to

employment and social inclusion. [REDACTED]

Cc:

[REDACTED], "scott mc dougall" [REDACTED].

Fw: Re: Abstudy Lawful custody allowance and educ enquiries . 2008-2010]

Dear Mr TURNOUR [REDACTED]

Labour M.P.

I realise that Cairns has made some incredible progress in indigenous education, social and economic advancement since we started teaching in the 70s when so few opportunities existed. Certainly those in public office

can be proud of such achievements that have changed the face of Cairns

In my contact and correspondence with your office you seem to think that I am looking for funding from you in the future. I am not for this funding from the commonwealth Government as it already exists. My concerns are not to ask for funding but to find out Why have the relevant bodies been unable to access this important funding?.

Why the legislated abstudy grant and funding has not been used for the purpose that it was legislated?

I want to know why there are not more educational, rehabilitation and job skill programs being run at Lotus Glen.

Mr Ron Cox in Brisbane, Mr Greg Kingston and Mr Rohan Partridge (also Carmel secretary to the Manager at Lotus Glen)

at Lotus Glen who are in charge of the limited number of programs say they would do much more if funding was available.

I want to know why they are not being helped to use the Abstudy Lawful custody allowance that pays for registered courses , and materials and even gives an allowance for participation with the correctional permission.

This abstudy grant was specifically introduced to be implemented in prisons and juvenile facilities. It was designed to help close the gap and help a targeted

group who are over represented in correctional facilities. Why has this I grant not only escaped the notice of those who could promote it but the notice of the inmates who could greatly benefit from it?

Unless changes are made and rehabilitation occurs, the physical and mental health of communities with so much conflict and violence will always be under stress. Prison rehabilitation is vital for social and economic advancement so those who maybe did not get training the first time round have another chance.

I have included the following so you can see who I have contacted and some of my other concerns on this matter, inquiries and the answers I received.

Today I was with Dr Thankupi Fletcher Napranum and Mrs Jeanie Little Mapoon who are supporting me in my concerns.

Yours sincerely

Sue Barstow

The discussions I had with Centrelink been useful only in showing that a grant that is already legislated is not being implemented or utilised.

The funding already exists through the Commonwealth Government just like the abstudy for secondary schools funded by the commonwealth is utilised encouraged and extremely helpful within Queensland secondary schools. Without abstudy in secondary schools the retention rate that you show has improved would not have improved. 1976 - 1984 it was

the abstudy that changed the dropout rate of indigenous students and abstudy that helped promote participation in TAFE courses that lead to employment and social inclusion.

From: margaret barstow [REDACTED]

>

To: [REDACTED]

Sent: Tue, 27 April, 2010 11:32:07 PM

Subject: Fw: Re: Lawful custody allowance and educ enquiries =. 2008-2010]

I feel this abstudy grant from 1996 - 2010 not being utilised is contravening all the positive rhetoric and goodwill of wanting to see equality of opportunity. There is no way the gap can be closed without education preferably cross cultural.

To close the gap in prisons before it is even opened is to deny 360 A&TSI inmates in Mareeba=QUEENSLAND a future and who knows where else in Australia this happens. ; This error needs to be exposed.

Cc: David Kavanagh [REDACTED] Sent: Thursday, 22 May 2008 4:40 PM

To: COX, Ron

Subject: greg kingstons email returned to me - please forward

Dear Ron,

You may wonder why I am addressing so much email to you. I tried sending email to Greg and it was Returned. He asked for me to send in formation I had collected so I am sending to you. If he replies to me , I can then reply to him hopefully.

Hahine McCASKILL, DETYA spoke to me after I was diverted to her after 5 times being diverted to

different people while trying to get information on Lawful custody allowance from appropriate offices in Canberra. Hahine worked with me for 18 years and did not know how to access. the information chapter 98 of abstudy

The Centre link person from Port Macquarrie says each inmate should phone them and arrange for their entitlement. It is so difficult . The old abstudy used to have education officers who would come to the schools and tell the teachers and the students what they were entitled to. Here no-one knows no one cares and the commonwealth steering committee says it is a state concern. It is not and I have to say under difficult

circumstances you in corrective services are doing a good job. The commonwealth

should take its responsibility seriously and help those who I have found caring and positive.

Subject: Fw: Re: Lawful custody allowance and educ enquiries . 2008-2010 1967 REFERENDUM August 1967 Cabinet and Harold Holt quotes

Sent: Tue, 27 Apr=I, 2010 11:21:35 PM

To Whom Tue, 30 March, 2010 4:08:49 PM

Re: Fw: lawful custody allowance= [SEC=UNCLASSIFIED]

From: [REDACTED]

To: **margaret barstow** [REDACTED]

Cc= [REDACTED]

Hello Margaret

Sorry Margaret I was tied up in meetings all morning this morning. I did try a few times earlier this morning but one of the numbers rang out & the other was engaged.

As you may be aware I am one of the Team Leaders of the ABSTUDY unit at Indigenous business Services

Hub (IBS) in Cairns.

I spoke to some of the team members here yesterday & they have advised that the most we see of this allowance is perhaps a few years. Not many at all.

In a previous position I was the Prison Liaison Officer for Cairns=Centrelink for around 5 years. I have to say in that period

I had never heard of the [Lawful Custody Allowance](#).

I have added the above link to the website so you can have a look at the eligibility criteria.

Might I also suggest that you contact John Lacey at Lotus Glen Correctional

Centre as he may be able to point you to the right people to talk to at the prison?

Please call if you would like to discuss any issues.

**Rod Parker
Team Leader
ABSTUDY =SSC
Indigenous Business Services**

Centrelink

JohnLacey was contacted at Lotus Glen and confirmed that Lawful custody allowance was not a grant he knew about. He wondered why I was contacting him.

Please call if you would like to discuss any issues. – NOTHING RESOLVED

**Rod Parker
Team Leader
ABSTUDY CSSC**



=tbody> From: margare= barstow [REDACTED]
To: [REDACTED]
Date= 30/03/2010 02:42 PM
Subject: Fw: lawful custody allowance

These next enquiries started July 2008. I have not included all the places I rang or contacted or their replies but there

is enough =ere to show that there is little information available. There seems to be no authority that will to implement

innovative programs that could help greatly in rehabilitating and training aboriginal and Island inmates who have little formal education. They need skills to get=work but without the leadership

of elders, a vast cultural knowledge which= is quickly dying out. Self-esteem, identity and communication skills in art, music, dance, as well as traditional law

of responsibility and obligation. Children are without their fathers uncles brothers and the traditional strength of the family is breaking down and crime is on the increase=

&nabs=;I would be grateful if you could contact me either by email or by phone toes to Friday

[REDACTED]

i HAVE A LIST OF NOTALL BUT SOME=OF THE PEOPLE i HAVE CONTACTED ABOUT
THE lawful CUSTODY

allowance AND THE LACK OF COMMUNICATION AND UNDERUSE OF IT
.no help by educational providers I called . I actually now have so=e understanding of the
situation If schools with Aboriginal and Island students did not encourage and communicate
the benefits of =having the abstudy allowance, it would be a scandal although at first it was
hard to liaise between the commonwealth grants=and the Queensland
education department. But for me, the lac= of access and the lack of knowledge and non-
utilisation= of the lawful custody allowance in the prisons where there = such a high percentage
of indigenous inmates is a scandal. the=opportunities that are being wasted are a sorry
situation.

;Sue Barstow-

coordinator of Commonwealth Tutoring 1976-1984

Cairns State High School.

;Wangetti educaion.Tutor

Brisbane unis &Kangaroo Point A&I school relief

On Fri, 8/22/08, margaret Barstow

[REDACTED] wrote: From: margaret
barst=w [REDACTED]

subject: Re: Lawful custody allowance and educ enquiries .

&nbs=;To: [REDACTED] Date: FriDay, August 22, 2008, 1:35 AM

On Wed, 7/2/08, margaret barstow [REDACTED]

From: Margaret barstow

[REDACTED] Subject: Lawful custody allowance and
educ enquiries

To: "Adriana Siddle"

[REDACTED]
Date: Wednesday, July 2, 2008, 4:23 AM

ACEA TO JOIN

WWW.ACEA.ORG.AU

RON COX 0732276401 - VERY HELPFUL AFTER
3 CALLS TO HIS OFFICE. OFFENDERS PROGRA=S AND SERVICES
Head of Qld Correctional.

[REDACTED]

SPOKE TO RONS NUMBER; TO FIND OUT ABOUT ED COURSES AT LOTUS
glen

they ARE AS FOLLOWS: _

Literacy,

Asset maintenance,

Bus cert 2 in computer

General Safety introduction

First Aid

Certificate 2 information Technology

sex offenders course

=nbs; alcohol course (the trouble with getting into these course

. Many are booked up and there is a waiting list) the number of Educators- limited in number.)

Rang Mareeba Tafe regarding what courses they could run at Lotus Glen They said that they do

not run from there; BUT THEY CANNOT PROVIDE ANY COURSES WITHOUT THE PRISON

SAYING YES. But prisoners not given list of courses they could request.

Burdekin agricultural College organizes and the prison inmates request.-

Rang Burdekin and they sent me everywhere with no information.

; No information is available about what prisoners could request.

Mareeba WERE VERY HELPFUL IN TELLING ME ABOUT COURSES THEY WERE WRITING

IN NATURAL RESOURCE= BUT HAD NOT COMPLETED

.
Thought they would be appropriate for native title traditional owners if they are literate

Spoke to Rohan Partridge, Education officer. L.G.C.C. Ron can conduct =literacy tests but

education does not start until sentencing=even when inmates wait over 2 years for sentencing.

Rohan Referred enquiries (re possible> courses) says speak to Allan Farrell Manager.

Manager Allan Farrel's secretary Carmel stated

Only 3 inmates of 700 doing full time courses" She added 85 % indigenous and need education.

Spoke to Dr Ernest Hunter psychiatrist, - re-education as the most pressing problem

; Rang Cape York Institute [REDACTED]

No help her= even though the partnership stream should endorse=sp; education in prison as without training there is NO; possibilities for jobs.

GREG KINGSTON LOTUS GLEN [REDACTED]

Greg rang after Ron Cox called him and he spoke with him of what he would like to do at Lotus BUT SAID Money=sp; WAS HARD AND THE SUCCESSFUL ART COURSE WAS RUNNING OUT OF MONEY.

James Cook ATSI UNIT; AFTER 5 CALLS TO Lisa LUI WHO WAS HELPFUL

Spoke to Val Wallace JCU indigenous Unit Unhelpful in fact

very negative about liaising with Lotus Glen and said Cairns

Area was her prerogative and she had enough work with; Cairns

TO LOOK AT PROBLEMS OF CAPE AND inmates

.

6=- 8 PHONE Calls HERE EVENTUALLY GOT AN EMAIL FROM WENDY

WHO WAS Supportive BUT NOTHING happening .Melbourne University

IFEPS- contacted no reply

WWW.N=.V.V.EDU.AU WEBSITE PUBLICATIONS

DEPT WWW.DEST.GOV.AU &=bsp; [REDACTED] - A NUMBER OF CALLS BUT NO LUCK.

UNIVERSITY OF SOUTHERN QLD

Vicky Blackford. Steven Hagan write email a constructive phone call but

nothing gained from this they however They have Brisbane prisoners doing courses. Not so L.G.C.C.

[REDACTED] [REDACTED]
; Abl Arts

[REDACTED]
[REDACTED] ; exploring art courses and film courses.

Institute of Abl Development Voc Ed in prisons

[REDACTED] Have many statistics and research but not how to have get edu in lotus

BY CORRESPONDENCE Susan Dawes research orientated

Youth pathways Action Plan JET [REDACTED]

=; OLA OPEN LEARNING - NOT AVAILABLE AS NO ACCESS TO COMPUTERS AT lotus.

Many course available in Open learning accessed h=e following on federal govt site all

inmates should be provided with access to educational programs which are

comprehensive and which meet individual needs and aspirations -no matter

what their legal status education should have no les= status than work and

no inmate should be disadvantage= financially.

-

Deakin Univ [www.deakin.edu.au/ik=\[REDACTED\]<=r>\[REDACTED\]](http://www.deakin.edu.au/ik=[REDACTED]<=r>[REDACTED])
[REDACTED]

From: margaret barstow [REDACTED]

To: [REDACTED] no reply to letter andrew forrest
who had said he would deliver jobs. But no beacon of hope. As no reply

Sent: Mon, 3 May, 2010 12:55:24 PM

Subject: abstudy lawful custody allowance to train 360 indigenous inmates for jobs

Dear Mr Holswich,

I believe in a vision and I have seen that vision fulfilled after amazing people drove
themselves and their children to a better future

. I now have the vision to see the prisons embark on a similar program to the one
where

we succeeded in educating 350 indigenous students and getting them into jobs. They

became professional, trades people, entertainers, clerks and family men and women.

They are not facing the problems that those in the communities face even though some

came from those communities. Hopelessness, depression and lack of vision are crippling large segments of the aboriginal and island community. It seems 1 in

4 men will be incarcerated and in some areas 2 or 3 of the 4 men will be incarcerated.

It becomes a way of life or even a badge of honour to go to Club Lotus. There the majority are fed will but play cards

. Only 1 of 500 watched the Prime Minister say sorry. They do not feel included in mainstream at all. There at Lotus, there is a chance to see a way of reprogramming disenchanted people.

Your Vision Mr Holswich is a beacon of hope. You may read the following and see what you think.

I come from a family of vision who despite convict ancestry made it in many fields.

I believe that Lotus Glen can be a place of pride rather than a place of disgrace or a place to chill out from drugs and alcohol.

Regards

sue Barstow

no reply from Mr Holswich

Wednesday, 28 April, 2010 7:27 AM

From:

"margaret barstow" [REDACTED]

To:

----- Forwarded Message -----

From: margaret barstow [REDACTED]

To: [REDACTED]

Cc: [REDACTED]

Sent: Tue, 27 April, 2010 11:32:07 PM

Subject: Fw: Re: Lawful custody allowance and educ enquiries . 2008-2010]

I feel this abstudy grant from 1996 - 2010 not being utilised is contravening all the positive rhetoric and goodwill of wanting to see equality of opportunity. There is no way the gap can be closed without education preferably cross cultural. To close the gap in prisons before it is even opened is to deny 360 ATSI inmates in Mareeba QUEENSLAND a future and who knows where else in Australia this happens.

This error needs to be exposed.

Margaret sue barstow

-o Whom Tue, 30 March, 2010 4:08:49 PM

This letter is 2010

Indigenous Business Services
Centrelink

W: [REDACTED]

M: [REDACTED]

F: [REDACTED]

From: margaret barstow [REDACTED]
To: [REDACTED]
Date: 30/03/2010 02:42 PM
Subject: Fw: lawful custody allowance

These next enquiries started July 2008. I have not included all the places I rang or contacted or their replies but there is enough here to show that there is little information available. There seems to be no authority that will to implement innovative programs that could help greatly in rehabilitating and training aboriginal and Island inmates who have little formal education. They need skills to get work but without the leadership of elders, a vast cultural knowledge which is quickly dying out. Self-esteem, identity and communication skills in art, music, dance, as well as traditional law of responsibility and obligation. Children are without their father's uncle's brothers and the traditional strength of the family is breaking down and crime is on the increase.

From: Margaret barstow [REDACTED]

To: "Denigan, Kayannie (Sen J. McLucas)" [REDACTED]

Cc: Jeanie Little [REDACTED]; murray lui [REDACTED]

Sent: Mon, 15 September, 2008 8:26:11 PM
Subject: RE: Re: Lawful custody allowance and educ enquiries .
[SEC=IN-CONFIDENCE]

--- On Thu, 9/11/08, Denigan, Kayannie (Sen J. McLucas)
[REDACTED] wrote:

> From: Denigan, Kayannie (Sen J. McLucas [REDACTED])

> Subject: RE: Re: Lawful custody allowance and educ enquiries . [SEC=IN-CONFIDENCE]
> To: [REDACTED]
> Date: Thursday, September 11, 2008, 12:42 AM

> Sue,

> I am in the process of finding the information you have requested. However, as you
know, this kind of research is difficult and time consuming. I will pass on the
relevant information to you as soon as I have it.
Regards,
Kayannie Denigan | Electorate Officer

Senator the Hon Jan McLucas

Parliamentary Secretary to the Minister for Health and Ageing

ph: [REDACTED] | fax: [REDACTED]

From: margaret barstow [mailto:[REDACTED]]
Sent: Thursday, 11 September 2008 8:19 AM
To: Denigan, Kayannie (Sen J. McLucas)
Subject: Fw: Re: Lawful custody allowance and educ enquiries .
[SEC=IN-CONFIDENCE]

Dear KAYANNIE, Kayannie Denigan | Electorate Officer, Senator the Hon Jan McLucas

AS YOU WILL SEE FROM THE FOLLOWING LETTER i AM STILL FOLLOWING UP WHERE THIS
LEGISLATION ORIGINATED FROM AND WHERE IT HAS BEEN SUCCESSFULLY APPLIED.? My
HUSBAND MAINTAINS THERE WAS NO REAL INTENTION TO GIVE THE ALLOWANCE. IT IS ONLY BEEN

PUT THERE TO SAY TO INTERNATIONAL PRESSURE THOSE WE ARE DOING SOMETHING.

I WOULD LIKE TO KNOW HOW LONG THIS ALLOWANCE HAS BEEN AVAILABLE AND HOW MANY PEOPLE HAVE ACTUALLY GOT IT.? THAT WOULD CONFIRM WHETHER IT WAS A MEANINGLESS ALLOWANCE OR NOT.

THANKYOU. I WILL CALL YOU NEXT WEEK. OTHERWISE PLEASE EMAIL ME THAT YOU RECEIVED THIS IF YOU HAVE TIME

THANKYOU
SUE BARSTOW

Subject: Fw: Re: Lawful custody allowance and educ> enquiries: "katrina krueger"

[REDACTED]
Date: Wednesday, September 10, 2008, 11:11 PM

Dear KATRINA,

I was told you were on leave but I rang regarding the centrelink implementation of lawful custody allowance and the legislation or bills that it was granted under

Was it the 1991 or 1996 DETYA submission to Human Rights equal opportunities?

Any information as to the origin of the grant will be helpful. I need to see the original Hansard discussions so I can see where the arguments for this allowance that is shown on chapter 98 of the abstudy guide came from. I would also like to know where in Australia and what prison or juvenile detention

centre has processed these grants and what for. I was told by a centre link person that even a fork lift can be hired under the grant and had been This would be helpful in writing submissions. I look forward to getting an email from you in the near future

Sur Barstow -Co-ordinator Aboriginal and Islander Tutoring
Cairns State High School 1976- 1984
Tutor Economic Opportunity Program Long Beach City College 1972-3.
Registered teacher qld 1974- 2010

-

[REDACTED] wrote From: margaret barstow
Subject: Fw: Re: Lawful custody allowance and edu enquiries .
To: [REDACTED]
Date: Thursday, September 4, 2008, 1:15 AM

On Wed, 8/27/08, [REDACTED]
[REDACTED] wrote:
From: [REDACTED]

Ron can conduct literacy tests but education does not start until sentencing even when inmates wait

over 2 years for sentencing. Rohan referred enquiries (re possible> courses) says speak to

Allan Farrell Manager.

Manager's secretary Carmel said only 3 inmates of 700 doing full time courses 85 % indigenous and need education.

Dr Ernest Hunter psychiatrist lives nearby mental health for Cape spoke re-education as the most pressing problem

Rang Cape York Institute [REDACTED]

No help here is given even though the partnership stream could endorse education in prison.

Without education and without training, there are no possibilities for jobs.

GREG KINGSTON LOTUS GLEN [REDACTED]

legal status education should have no less status than work and no inmate should be disadvantaged financially.

Deakin Univ www.deakin.edu.au/ike

[REDACTED]

[REDACTED]

[REDACTED]

No luck here after a number of calls reached a dead end.

Western Institute of Tafe

Darcy Turgeon

margaret Severson

Alcohol and Drugs cert 4 [REDACTED]

Event Management [REDACTED] [REDACTED]

[REDACTED] rehab ed program skill devt

involve leading indig transition. Look up Training.com.au Online training so not suitable for Lotus Glen They have many prisoners accessing their course interstate

ALLAN [REDACTED] - not sure his expertise but nothing for correspondence

Bachelor College N.T. Correspondence after attending a year only

RECONCILIATION Australia [REDACTED]
[REDACTED]

[REDACTED] Though they may help but not really interested.
[REDACTED]

>SENT EMAILS ABOUT CUSTODY ALLOWANCE

Boroongen Djugun College [REDACTED]

12 calls and excellent help suggestions and counselling and advice. An indigenous based college

who provides correspondence not course online which has been the difficulty as the prison has limited computer access even though the Lawful custody allowance should provide computer as the material for course is provided in the grant and the cost of the course.
[REDACTED]
[REDACTED]

For NATIVE TITLE THEY HAVE An Aboriginal NATURAL RESOURCES TEMPLATES FOR TRADITIONAL OWNERS SO THEY CAN UNDERSTAND that HAS TO DO FOR NATIVE TITLE.- THIS SEEMS> ESPECAILLY APPROPRIATE FOR CAPE YORK

– no feedback at all from L.G.C.C.

Val March Kerry Wade got courses sent to Greg Kingston . Rohan Partridge.

No feedback from the prison L.G.C.C. remains silent to correspondence from Booroongen. Kylie Nix Refused to give her email or talk re courses

Justice group Mossman- Boroongen Djugun College [REDACTED].gave copy of courses to JUSTICE GROUP But not interested in indigenous based college to help the many inmates from Mossman. Did not encourage correspondence not course online which has been the difficulty as the prison has limited computer access even though the Lawful custody allowance should provide computer as the material for course is provided in the grant and the cost of the course.
-NO REPLY very disappointing unfortunately Nui guinea and Solomon Island representatives showed racism but no cultural connection as Nui guinea and Solomon Island representatives used as cultural connection.

Boroongen Djugun College [REDACTED] VAL MARCH Very helpful discussing possibilities and very upset that the lawful custody allowance had never been given to their students Even though they have coorespondence courses going into the prisons in Kempsey FOR 16 YEARS THEY HAD NEVER HEARD OF IT FROM ABSTUDY..

Human rights [REDACTED] deaths in Custody recommendations
not being provided by Commonwealth.

TRAINING Is ONE OF THE KEY- ELEMENTS if NO TRAINING NO JOBS FOR TECHNICAL

Centrelink Hahine MC CASKILL ONE OF THE TUTORS i USED TO HAVE AT CAIRNS high,
GOT A CALL FROM Canberra TO CALL ME BUT HAD NO IDEA ABOUT L.C.A.

I spoke to her after 8 other people I was diverted from my original call to Gillards offic [REDACTED]

[REDACTED] document lon [REDACTED]

Victor Darcy [REDACTED] never heard of the abstudy lawful custody allowance even though they work in prisons.

Julia Gillard [REDACTED] - no luck again kept getting diverted to her and back to
Macklins office.

Michelle Painter Kempsey Prison

Employment program Centre link [REDACTED]

Ombudsmen [REDACTED]

They said they had never heard of the Lawful custody allowance Chapter 98 of the
abstudy

Terry Che Ex Office of Justice

[REDACTED] I

.

Making a complaint about a service, a product or the way you have been treated can be frightening, especially if you live in a small community. Remember that you have the right to make a complaint and you shouldn't have to put up with bad treatment like racism or sexual harassment. Disputes can occur with a whole range of people or organisations – Centrelink, neighbours, police, your family, a shop, teachers and your mobile phone company are just a few!

How you complain and who you complain to depends on who or what your complaint is about! No matter what your complaint is about, the information below is a good way to make a start. It's always good to get legal advice first, especially if your complaint is against the police or a government department.

First of all, work out what the problem is and how you would like it to be fixed. Maybe you want compensation, an apology, a letter of explanation or simply a meeting. Be reasonable but firm. A really good place to check out example letters of complaint is the [ACCC's website](#), particularly if your complaint is about something you bought, or someone you bought something from.

Find any relevant paperwork such as receipts or letters, which relate to your complaint. These will help you remember details such as date and time, and are important when you contact the organisation. It is always best to speak to the organisation first to try and resolve the issue.

- 1.Explain the problem calmly, with as much detail as possible.
- 2.Make a note of who you spoke to and what was said.
- 3.You might be asked to put your complaint in writing. Make sure you include:

Centrelink

Centrelink has its own [complaints procedure](#) which is a good place to start if you are having trouble with Centrelink and would like to complain about their service. Complaints can be made by telephone, by post or by posting an online message. In addition, complaints can be made via Centrelink's "Tell Us What You Think Comment Card" that is available in a variety of languages.

If the complaint cannot be resolved satisfactorily, you can ask for the decision to be reviewed, appeal the decision or bring the complaint to the [Commonwealth Ombudsman](#). The [National Welfare Rights Network](#)'s website has some handy Factsheets like how to appeal against a Centrelink decision that you are unhappy about.

Lawyers

Each state and territory has a Legal Ombudsman or Commissioner to handle complaints about lawyers or barristers. You can also complain to your state's or territory's Law Society. Complaints can be about your lawyer's incompetence, inadequate service, breach of ethics or [confidentiality](#) and the costs which they have charged you

Education could use both indigenous and non indigenous inmates with a high school competency to help the literacy program for Indigenous and non indigenous inmates who have missed out on basic education levels. This would give inmates money for working(peer tutoring) if paid money to do courses that are not covered.

Inmates born in CAIRNS AREA OR CAPE AND ISLANDS have often missed out on education that southern citizens had available, therefore many non indigenous inmates too are from remote areas that can also be seen as disadvantaged -so should be subsidised.we will see

EMAIL TO [REDACTED]

CC [REDACTED] peter innes justice action Sean Harvey Mallie Melissa

and 2 more...BCC BUKTHA SATHURAYAR Mar 12 at 11:59 AM

DEAR KELLY ,

I RECEIVED SAD BUT ARTICULATE LETTERS FROM THE CORRECTIONAL CENTRE SO

COULD YOU SEND THE FOLLOWING THE COURSES AND ADMISSION PAPERS FOR

THE INMATES WHO ARE DESPERATELY ASKING FOR COURSES. I HAVE BEEN

TRYING MANY YEARS AND NOW DOING IT ALONE SO INMATES HAVE SOME HOPE

UNFORTUNATELY THE PAROLE BOARD SEEKS EDUCATION COURSES THAT HAVE

NOT BEEN MET BY INMATES- SOME OF YOUR HEALTH ONES WOULD SERVE TO

FULFIL THIS REQUIREMENT

REGARDS

MARGARET SUE BARSTOW

DICWG FNQ

L.G.C.C. INMATES LOOKING FOR EDUCATION AFTER SENDING THEM INFORMATION.

[REDACTED] 2014

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Subject: Re: CLM course with OTENurse with OTEN(5)

Upton, Kelly A

To me 30 Nov 2011

Hi Sue,

Good to talk to you this morning. A few points from our discussion to follow on with:

- List of potential students – who are they? How long to serve in gaol?
- Do students need literacy / numeracy support – what support services are available in the gaol thru education unit there??
- Transcripts of previous studies so we can develop RPL / training plans for each student.
- MOST important – need to create a partnership with the community including the gaol to enable students to participate in practical activities for course units such as weed control, planting trees and shrubs, carrying out natural areas restoration etc....we can fine tune training plans to best accommodate each student including the indigenous units that will be available July 2012. This strategy would reduce the amount of practical stuff that they need to do a bit as well.

I think it's important to get the gaol on side so that they support the program and students as much as they can. There should be someone there who can organise work based activities for practical stuff – liaise with landcare or bushcare type group or a local land manager – possibly indigenous which would be ideal – to allow for community service work etc....This arrangement could have very positive outcomes for students in their learning of course but also for probation and parole options.

Maybe talk to corrective services people about this overall strategy as a way of developing pathways to success for these guys??

I will discuss this potential program with my head teacher and find out about getting paper resources and assessments organised for students instead of the online stuff. Regards

Kelly Upton

To: "Kelly AUpton" [REDACTED]

Cc: "Carla Gorton" [REDACTED], "phillip barlow" [REDACTED], "jack wilkie.jans" [REDACTED], "DARYL JOSEPH" [REDACTED], "peter innes" [REDACTED], [REDACTED], "Kelvin ANDERSON" [REDACTED]

Received: Wednesday, 30 November, 2011, 1:11 AM

Dear KELLY,

Thank you for support to assist in getting inmates education that is recognised as certificates that leads somewhere - even to become trainers for other indigenous youth to avoid prison

..Emulate educative and employment strategies for A&TSI Youth and adults that is happening successfully throughout Australia

. The prison the men are at - is Lotus Glen Correctional

CENTRE MAREEBA.THE INMATES POSTAL ADDRESS ISP.M.B. 1,

As these inmates had links to country and ILUAS and Native Title determination it is very important that they have education and training to work with a cross cultural team and tourist businesses. Despite achievements in some areas, the lack of suitable programs, to empower, to enhance and to encourage those who are still lost or floundering remains.that is why this OTEN Initiative was so desirable

The support of the DICWC WA is appreciated. Too many young people are involved in the justice system without positive pathways being prioritised. There seems to be no authority that has the will to implement innovative programs that would help in rehabilitating and training aboriginal and Islander inmates who have little formal education.

Without the leadership of elders, the traditional hierarchy is threatened. With no other authority except a coercive punitive police oriented one, that prioritises incarceration, anger and alienation is built up and helps further disintegrate a Society already in conflict.

Courses need to be designed to build up self-esteem, identity and communication skills by recognising traditional and spiritual knowledge in art, music, dance. Biological and geographical knowledge as well as traditional law of responsibility and obligation should also be included as core information. Knowledge handed down for thousands of years is Australian heritage and should be recognised as important.

The need for skills to get work, can occur at the same time as recognising and

SIX INDIGENOUS STUDENTS REQUESTED COURSES TO ME BUT I RECEIVED

NO FEEDBACK AND

DISAPPOINTED INMATES ONCE AGAIN STATED – WE TOLD YOU THEY WOULD NOT ALLOW IT.

[REDACTED]
[REDACTED] [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED] N [REDACTED]

No reply from prison

NEXT EMAIL

coordinator FYI Regards Kellie Lemon Training Coordinator Booroongen Djugun College | Winner of over 25 awards since 1995 [REDACTED] | [REDACTED]
[REDACTED]

Today at 9:48 AMme

To Training Coordinator Today at 10:40 AM

Dear kelly, will look forward to hearing from you when you are not too busy. material about courses to go to sue barstow [REDACTED]

[REDACTED]

Lotus Glen Correctional Centre

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

WCCCA is a benevolent trust for 11 tribes of the western cape- money for purpose
abstudy lawful custody allowance is for those in custody to pay for certificate and
trade

courses whilst incarcerated

kind regards

sue barstow

From ABCWEBSITE

Traditional Owners – Aboriginal and Island foundation Community members want the recommendations of the R.C.I.A.D.I.C to be prioritised and implemented for positive change.

These Experienced Traditional people who have been very active in successful programs see a need to form Deaths in Custody Watch Committee, North Queensland.

Like Western Australia D.I.C.W.C. WA, they want to highlight the main problems continuing to expose young people and families to danger. They want to see that the 339 recommendations of the R.C.I.A.D.I.C. are observed.

They feel too many recommendations have been ignored. They feel the Governments response has been inadequate as it has failed to halt serious community problems.

Incarceration means Children are without their fathers, uncles brothers and the traditional strength of the family is breaking down and despair, addictions and crime is

on the increase. Aboriginal and Torres Strait Islander Education not being followed up or acted upon.

No reply from the following letter- INMATES READY BUT NO ACTION BY ALL THOSE WITH RESPONSIBILITY - DUTY OF CARE OF INMATES

KELVIN ANDERSON DID REPLY- BUT NO ACTION FROM L.G.C.C.AFTER MEETING IN PAROLE OFFICE CAIRNS

"DARYL JOSEPH" [REDACTED] CULTURAL OFFICER,

"peter innes" [REDACTED] CHAIRMAN OF PAROLE BOARD,

[REDACTED], GENERAL MANAGER LOTUS GLEN

"Kelvin ANDERSON" [REDACTED] DIRECTOR (2)

Upton, Kelly A

To me 30 Nov 2011

Hi Sue,

What's the name of the gaol there?? We have a person here at OTEN who deals with corrective services stuff and I have to bring him into the loop on this along with our Aboriginal unit.

I've just met with my manager about the program and he has encouraged me to move ahead with it even though you are out of state he points out.

Kelly

[REDACTED]

The Department of Primary Industries DPI is in Mareeba.

The inmates(who have Mossman connections) names are

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

I will ask Mossman State High School to give information of the standard of the 8 who attended there and I believe will not need alot of help withh literacy.Unfortunately I believe these men were the best students academically and went from High school to prison unlike the Cairns murris who went on to training.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

The abstudy **LAWFUL CUSTODY ALLOWANCE** LEGISLATED IN 1996 , NEEDS TO BE STUDIED TO GET HELP FOR MATERIALS AND COMPUTERS FOR WRITING - THOSE WHO ARE IN CUSTODY ARE NOT ALLOED TO GO ONLINE AS WE HAVE DISCUSSED..

The following shows the DICWG FNQ purpose and their proposals to support including the educative and employment needs of inmates or those in trouble or in conflict with the law.

DEATHS IN CUSTODY WATCH GROUP FNQ

Discussion on the draft purpose of the group's resulted in this being:

- To actively support the implementation of the Queensland Government's 2011 – 2014
- strategy to stop the over-representation of Aboriginal and Torres Strait Islander (A&TSI) people in custody All members in agreement

Discussion on the draft Principles of the Group resulted in these being:

Implement Traditional Healing processes within the prison's framework that holistically addresses all issues affecting A&TSI people's legal stance, mental and physical health, cultural and social endeavours in positive ways so as to create a physical and psychological safe environment during their time in custody;

- o Identify and raise awareness of the multiple issues that can trigger criminal behaviour;
- o Investigate laws that are implemented in a discriminatory manner and, work towards ending discriminatory policing;
- o Address the current operations of the Police Liaison Officer's (PLO's) and the Community Justice Groups (CJG's);
- o Implement cross cultural education for person's involved in the punitive process;

- o Emulate educative and employment strategies for A&TSI Youth and adults that is happening successfully throughout Australia

All members in agreement

Discussion on the draft Group's structure resulted in being:

- o As individuals involved in the DICWG (FNQ) each of us have strengths and weaknesses within the way we decipher and act on issues within our circles of influence so that together, we can combine our strengths to act on issues that will bring about positive changes for all concerned;
- o As a group, our structure is that of united agreement on meeting dates, times, venues, goals and objectives and, the way in which issues are raised and implemented so that we continue to strive for supporting one another in our efforts on an on-going basis;.

Support from Community

I am [REDACTED] Grandmother- CO-ODINATOR A&TSI tutoring for 350 students 1976-84 , [REDACTED] was a foster daughter and grand daughter of deceased Thanaquith elder with two doctorates.

[REDACTED] will support her two boys and will call you. She is the Indigenous advisor to the Cairns Council.,

[REDACTED] OAM, NURSE COUNSELLOR AND CROSS CULTURAL EDUCATOR, life time ATODS member will support her brothers sons - the lings.

I believe [REDACTED] will support her grandson .

[REDACTED] will support her son [REDACTED] Trust.

I will contact [REDACTED] yurra burra gundgandji Manager Indigenous Land Corporation- that is initiating and financing a gateway project at Mossman Gorge His mother and aunt are in our group..

Ron Cox in BRISBANE is director of offender education

David MALLOY MENS BUSINESS GOOBIDI BAMANGA COMMUNITY WIL

L CO-OPERATE . HE USED TO BE EDUCATION OFFICER AT THE PRISON.

D.J.DARYL JOSEPH IS CULTURAL LIASON AT THE PRISON and is interested in a transition from prison to the community to prevent reoffending.

KELVIN ANDERSON IS DIRECTOR OF PRISONS IN BRISBANE will be contacted.

-- On Tue, 29/11/11, Upton, Kelly A [REDACTED] wrote:

From: Upton, Kelly A [REDACTED]

Subject: CLM course with OTEN

To: "Sue Barstow" [REDACTED]

Received: Tuesday, 29 November, 2011, 9:45 PM

Hi Sue,

Good to talk to you this morning. A few points from our discussion to follow on with:

- List of potential students – who are they? How long to serve in gaol?
- Do students need literacy / numeracy support – what support services are available in the gaol thru education unit there??· Transcripts of previous studies so

we can develop RPL / training plans for each student.· MOST important – need to create a partnership with the community including the gaol to enable students to participate in practical activities for course units such as weed control, planting trees and shrubs, carrying out natural areas restoration etc....we can fine tune training plans to best accommodate each student including the indigenous units that will be available July 2012. This strategy would reduce the amount of practical stuff that they need to do

a bit as well.

I think it's important to get the gaol on side so that they support the program and students as much as they can. There should be someone there who can organise work based activities for practical stuff – liaise with landcare or bushcare type group or a local land manager – possibly indigenous which would be ideal – to allow for community service work etc....This arrangement could have very positive outcomes for students in their learning of course but also for probation and parole options.

Maybe talk to corrective services people about this overall strategy as a way of developing pathways to success for these guys??

I will discuss this potential program with my head teacher and find out about getting paper resources and assessments organised for students instead of the online stuff.

Regards

Kelly Upton

Kelly Uptonelly Upton

Teacher – Conservation and Land Management

T [REDACTED] | F [REDACTED]

E [REDACTED] | W www.oten.edu.au/oten



CONSERVATION

AND LAND MANAGEMENT
CERTIFICATE II *NRT

National code: AHC21010 Training package: AHC10
TAFE NSW number: 19911

Overview

At the completion of this qualification, students will be able to undertake a range of duties in the dynamic natural area restoration industry. Working mainly with plants, students will learn to apply a range of practical skills to the restoration of natural areas. Practical areas of study will include plant recognition, propagation skills, soil assessment and weed management.

In order to complete some of the assessment requirements for this course it will be necessary for students who do not work in the land management industry to gain some relevant work experience, such as in a Landcare or Bush Regeneration volunteer group.

Vocational outcomes

With this qualification, you will be able to apply for jobs as a skilled operator in the land management industry.

Avenues for employment include Local Government, National Parks and Wildlife organisations, other State Government agencies, Bush Regeneration companies, Landcare and other environmental organisations.

***NRT – Nationally Recognised Training** - this indicates that the course is an accredited course and is nationally recognised.

Entry requirements

There are no formal entry requirements for this course however to complete the assessments you will need to be employed or undertaking volunteer work in this industry. Information for school leavers under 17 years of age visit www.oten.edu.au.

The TAFE NSW fee and charges

The TAFE NSW fee and the OTEN Student Materials and Handling Charge apply when enrolling or re-enrolling with OTEN. These fees apply for 12 months from the date of your initial enrolment.

<i>Annual TAFE NSW fee</i>	<i>\$462</i>
<i>OTEN Student Materials and Handling Charge</i>	<i>\$50</i>

You may choose to pay the TAFE NSW fee in two instalments. The first instalment of \$231 and the OTEN Student Materials and Handling Charge are paid on enrolment. TAFE NSW will send you an invoice for payment of the second instalment.

If you do not finish the course within 12 months and want to complete the course, you will need to re-enrol and pay the TAFE NSW fee and the OTEN Student Materials and Handling charge again.

This course is generally open for enrolment at any time of the year, subject to the availability of places in the course.

Other associated course costs:

There is a compulsory practical component as part of this qualification.

You will be required to pay a fee in addition to your payment of the Annual TAFE NSW fee and the OTEN Student materials and handling charge

<i>Mandatory Practical Fee /Work Evidence Pathway Fee</i>	<i>\$70</i>
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If you are a Temporary Visa Holder and you are eligible to enrol, you may need to pay additional tuition fees depending on your visa subclass number.

Go to our website www.oten.edu.au for more information or phone Course Information on [REDACTED] or [REDACTED].

This qualification is not suitable for study if you reside permanently outside Australia.

Centrelink

Some students may be eligible for financial assistance to study from Centrelink.

Information for students receiving an eligible entitlement, visit [Centrelink under 'Enrolment and Money Matters'](#) on the OTEN website.

Hardware and software required

To complete this qualification you will need access to an an IBM compatible computer, with up to date virus protection and:

- *access to broadband internet connection (preferable) or dialup internet . NB all assessments and most learning resources are only available online*
- *an email address*

Structure

Actively working involves submitting assessments, completing assessments at practical sessions if applicable, sitting exams or tests, submitting an application for recognition of prior learning, making satisfactory progress in learner support or any other similar interaction that results in the completion of a unit or units This qualification has duration of 680 nominal hours. These hours are a general guide of the time it would take to complete the minimum requirements of the qualification. As an OTEN student, you may be able to finish this course early, so you could save time and money.

If you complete the course within 12 months, you will not need to re-enrol and pay the TAFE NSW fee and the OTEN Student Materials and Handling charge again.

As an OTEN student, you may be able to finish this course early, so you could save time and money.

There are 15 units of competency in this qualification. All of the units are compulsory.

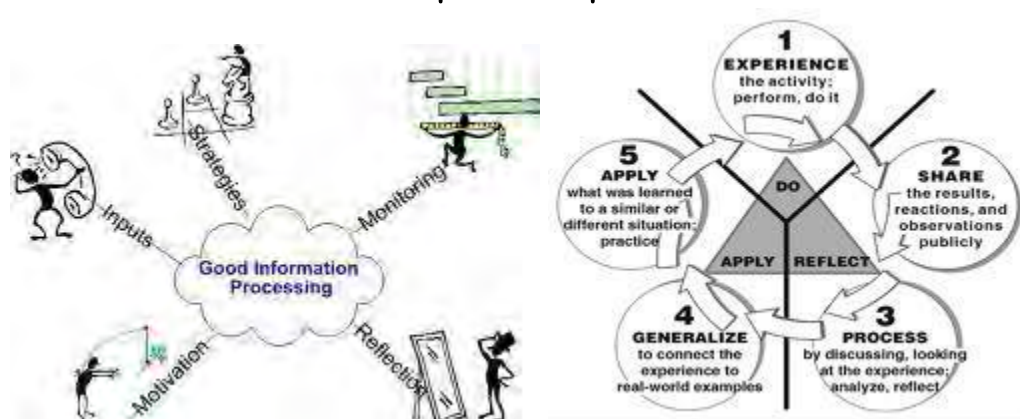
The qualification will be completed by:

- *assignment work which you send in to us for comment and assessment*
- *written and online tests*
- *attendance at one compulsory five day practical session*
- *If you cannot attend one of the compulsory Practical Sessions you may be eligible to complete the course through the 'Work Evidence Pathway'.*
- *The "Work Evidence Pathway" is available to students who are currently employed in the industry. You will need to undertake a range of tasks and nominate a qualified supervisor. This will satisfy the practical component of the course.*

- *Other students in special situations might be eligible to complete the course through the Work Evidence Pathway. Applications will be assessed on a case by case basis.*
- *You must contact the Horticulture section to discuss this option. Information about this option is outlined in the attached Course Requirements letter.*

Further information regarding the course structure is available from the Horticulture teaching section at OTEN.

All of the units needed to complete this qualification are available through OTEN.



Units

<i>Unit</i>	<i>Name</i>	<i>Hrs</i>
AHCOHS201A	Participate in OH&S processes	20
AHCWRK209A	Participate in environmentally sustainable work practices	20
AHCPM201A	Recognise plants	50
AHCPM202A	Collect prepare & preserve plant specimens	20
AHCNAR201A	Carry out natural area restoration works	30
FPIFGM2201A	Collect Seed	
AHCPGD201A	Plant trees & shrubs	20
AHCPMG201A	Treat weeds	30

AHCSAW201A	Conduct erosion and sediment control activities	20
AHCILM203A	Record Information about Country	20
AHCNSY203A	Undertake propagation activities	20
AHCSOL201A	Determine basic properties of soil/growing media	25
AHCPMG301A	Control weeds	70
AHCCHM303A	Prepare & apply chemicals	15
AHCCHM304A	Transport handle & store chemicals	15

OTEN offers this qualification over 12 months and starts at the date shown on the confirmation of enrollment letter.

Most students complete the course within 12 months, however if you have not completed your studies within the 12 months you may re-enrol and pay the TAFE NSW fee and the OTEN Student Materials and Handling Charge again for 2012.

Recognition

TAFE NSW provides a means of assessing and recognising your previous learning and current work experience relevant to the course you wish to study.

For instructions on how to apply, visit www.oten.edu.au and follow the Recognition link, or contact our Recognition Helpdesk.

- Ph: [REDACTED] or [REDACTED]
- Email: [REDACTED]

Please note: Some industries have their own legislative or licensing requirements. TAFE NSW recognition does not apply to these. Embedded qualification

This course does not have an embedded qualification.

Learning materials

OTEN will provide learning materials in this qualification in the form of

- online Learning Resources
- a printed resource for the Chemical units

Additional optional reference materials are listed in the learning notes.

Assessment

assignment work

- on line and written tests - WE ARRANGED TO DO MANUALLY
- attendance at a Practical session or by collection of evidence if you have chosen the Work Evidence Pathway You will receive more information about assessment in the *Assessment Guide* for each unit after enrolment. Refunds

Please enrol carefully, as refunds are only granted in exceptional circumstances. Refer to the OTEN Student Guide for more information or the OTEN website www.oten.edu.au For further assistance

The Counselling and Careers Services at OTEN may be able to help you to:

- Clarify your career or educational goals
- Choose an appropriate course (or courses) to achieve these goals.

Contact Counselling and Careers on Ph [REDACTED] or [REDACTED]
Email: [REDACTED]

OTEN also provides assistance through the:

- Disabilities Unit Ph: [REDACTED]
- Aboriginal Education and Training Unit Ph [REDACTED]
- Multicultural Education and Support Unit Ph [REDACTED]. Related courses

OTEN also offers

- 19956 Horticulture Certificate II
- 19912 Conservation and Land Management Certificate III
- 19958 Horticulture Certificate III
- To apply

It is important to read this Course Information Leaflet carefully, as well as the OTEN Course and Career Guide.

Complete the OTEN enrolment application form.

Complete the attached Practical Agreement and Payment form and return it with your enrolment form to OTEN

Attach your payment by cheque or money order (payable to OTEN), or include your credit card details to pay the TAFE NSW fee, the OTEN Student Materials and Handling Charge and any other associated course costs and send to:

[REDACTED] [REDACTED]

For security reasons we do not accept cash.

Enquiries

For further information on this course, call Horticulture teaching section

Ph: [REDACTED] or [REDACTED]

Email: [REDACTED]

For the latest information on course availability visit the OTEN website

www.oten.edu.au.

Paul Newman

To me 1 Mar 2012

Hello Margaret

I've attached a ministerial statement which was released at the time the Taskforce was announced. All of the Taskforce members are listed below.

Regards

Paul

Disability Services, Mental Health and Aboriginal and Torres Strait Islander Partnerships

The Honourable Curtis Pitt

Wednesday, December 07, 2011

Independent taskforce appointed to drive new Indigenous Justice Strategy

An independent taskforce has been appointed to advise on and oversee the implementation of

the Queensland Government's new Aboriginal and Torres Strait Islander Justice Strategy.

Mr Pitt said the taskforce is comprised of 12 experienced and respected Queenslanders who

will oversee the implementation of the Just Futures 2012-2015 Strategy.

He said the taskforce will report to State Parliament yearly on the progress of the Just Futures

strategy.

“Ten of the 12 members of the taskforce are Indigenous people who have strong connections

to Aboriginal and Torres Strait Islander communities throughout Queensland ,” Mr Pitt said.

“The Queensland Aboriginal and Torres Strait Islander Justice Taskforce will be co-chaired

by Garth Morgan and Napcia Bin Tahal.

“Mr Morgan is the Executive Director of the Aboriginal and Torres Strait Islander Human

Services Coalition and Ms Bin Tahal is the Deputy Mayor of the Torres Shire Council.

“The other members of the taskforce are:

- Professor Boni Robertson – Kabi Kabi Woman and Senior Indigenous Academic, Griffith University**
- Mr Rob Colless – Chair, Cairns Community Justice Group**
- Ms Shirley Slann – Mount Isa Domestic Violence Resource Centre**
- Ms Michelle Deshong – Red Cross Townsville**
- Mr Shane Duffy – CEO Aboriginal and Torres Strait Islander Legal Service**
- Uncle Norm Clarke – QATSIAC Member and Murri Court Elder**
- Mr James Morton - QATSIAC Member and Barrister**
- Councillor Christina Cooktown – Deputy Mayor, Mapoon Shire Council**
- Mr Michael Forde – Former District Court Judge**
- Ms Simone Wetzlar – Former Theiss Executive General Manager.”**

Mr Pitt said the Just Futures 2012-2015 Strategy aims to improve safety in Indigenous communities and reduce the over-representation of Indigenous people in Queensland’s criminal justice system.

“Aboriginal and Torres Strait Islander people are still close to 12 times more likely to be in prison than non-Indigenous people,” he said.

“Just Futures includes practical, on-the-ground actions to address the underlying causes and consequences of crime.

“The strategy addresses the causes of Indigenous over-representation in prisons and concentrates government efforts on prevention, early intervention and community-based solutions.

“It will focus on local community safety planning, more support for families, education and employment strategies, and improving support and Indigenous involvement in law enforcement.”

To view the Just Futures 2012-2015 Strategy, visit www.communities.qld.gov.au

Paul Newman

A/Manager

Aboriginal and Torres Strait Islander Services

Department of Communities

[REDACTED]

[REDACTED]

Telephone: [REDACTED] **Facsimile:** [REDACTED]

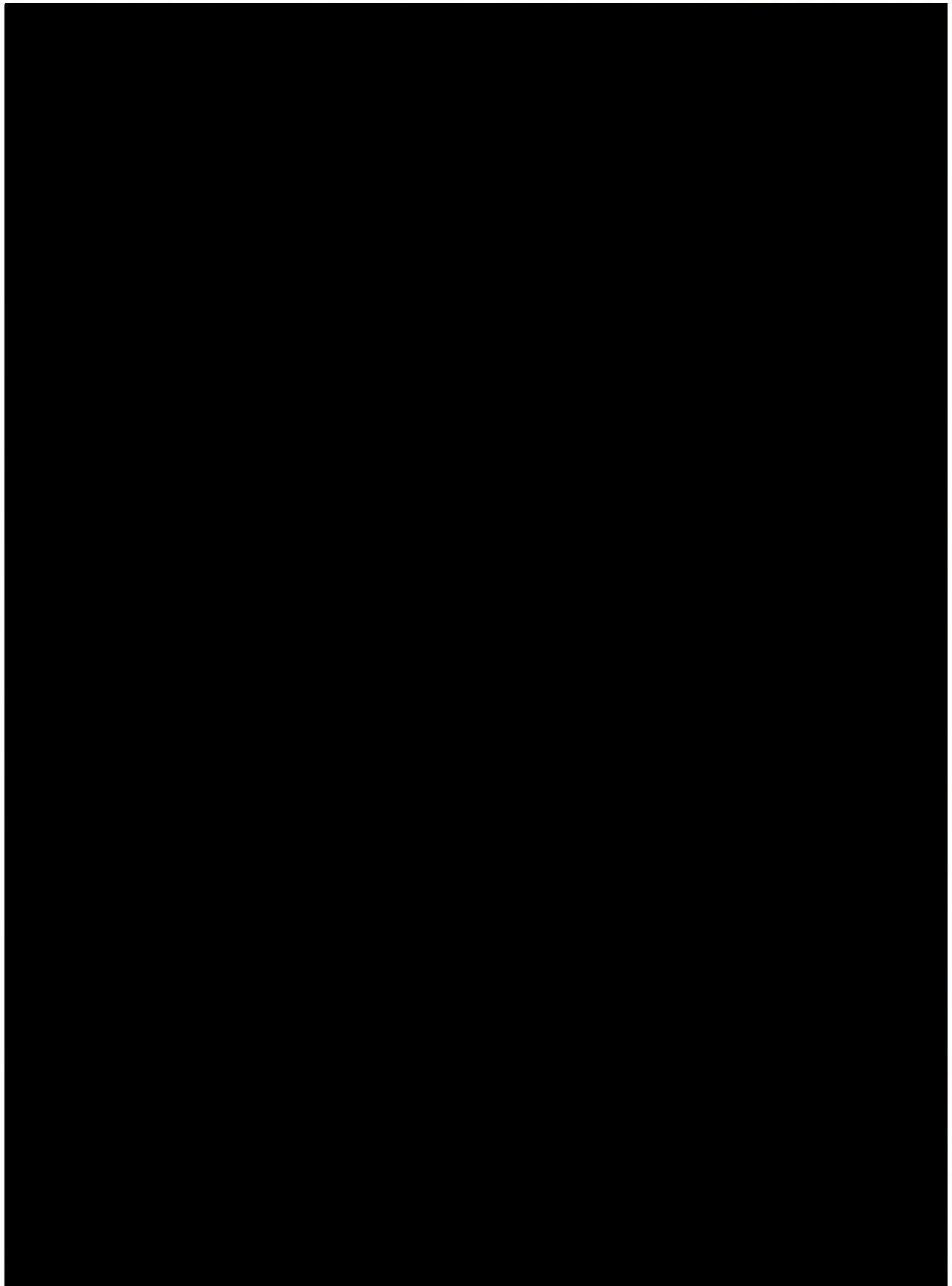
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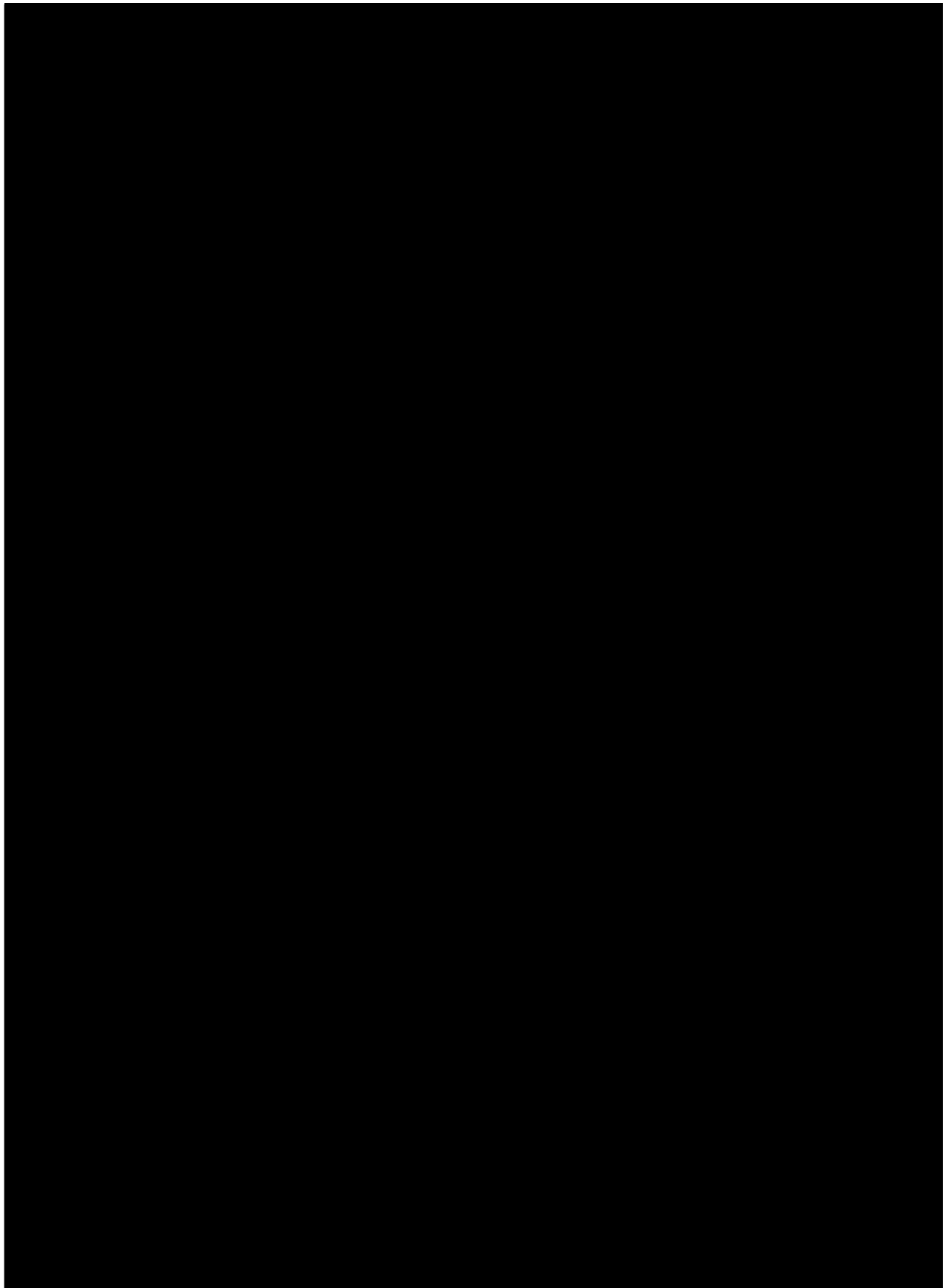
SATHURAYAR, Buktha

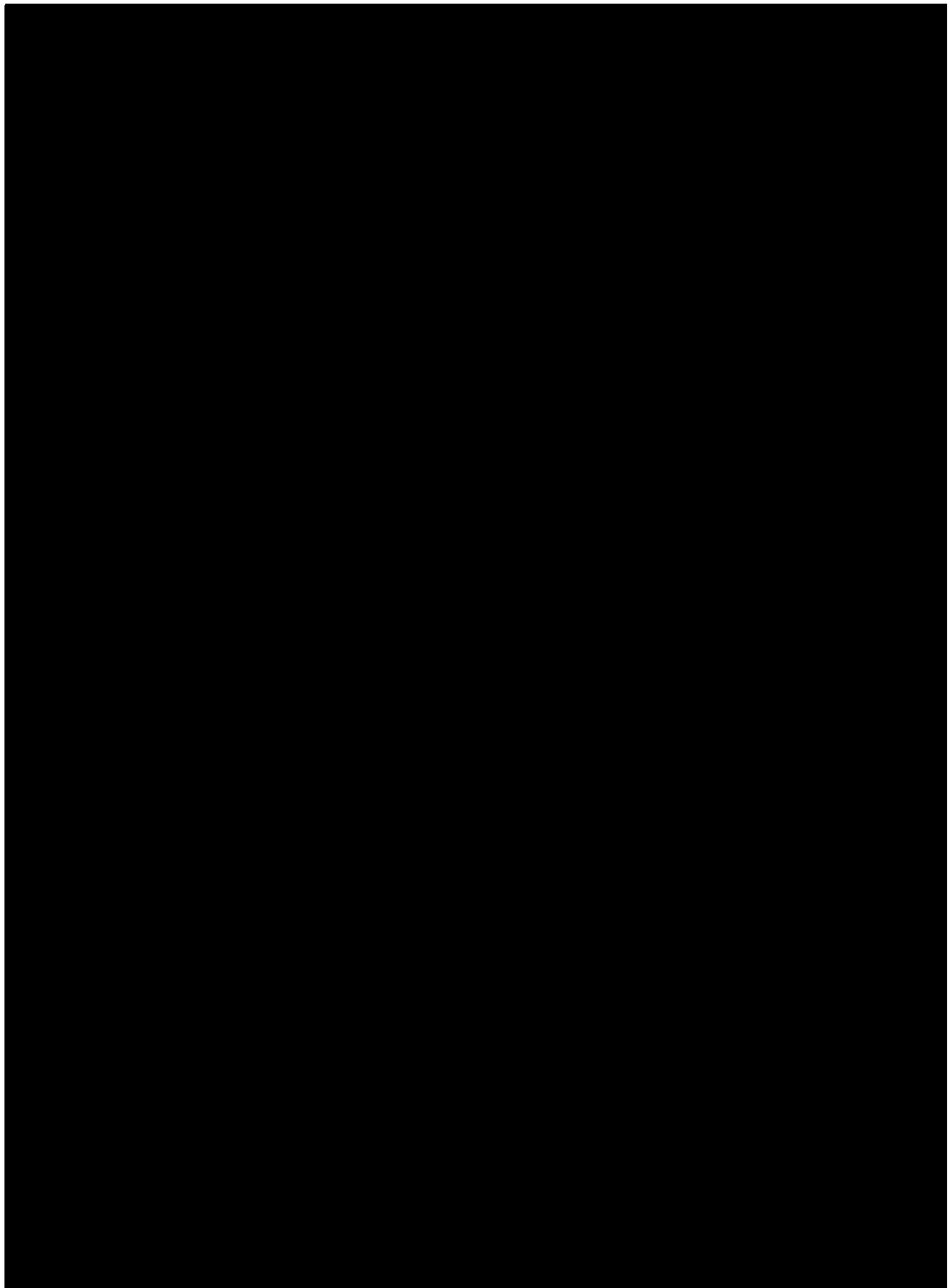
To me 2 Oct 2013

I will be out of Office from the 30 September 2013 and will be back on the 8 October 2013 . For any urgent issues pertaining to VET can you please contact Jo Munsel on [REDACTED] and Natasha Propsting on 3 [REDACTED] or support on the Pathways2Employment program.

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No Little achievement

Indigenous advocate is in the mix for leading award

ANIKA HUME

KEWARRA Beach indigenous advocate Jean Little is in the running to add another prestigious entry to her 18-page resume after being nominated for the Queensland Senior Australian of the Year award.

The 72-year-old Order of Australia recipient has been announced as one of four finalists for the award and the only Cairns finalist of the 16 vying for titles in four categories.

The finalists are among 137 Australians being recognised as State and Territory nominees in the 2015 Australian of the Year Awards.

But a humble Mrs Little believes her nomination is not as much a nod to her personality as it is a toast to persistence in pursuit of a passion.

"I have done as much as anyone else would, but I think it's about having passion for what you do," she said.

Mrs Little embarked on a career as a nurse after training at St Andrew's War Memorial Hospital in Brisbane, developing skills in substance use and abuse management that have

driven a lifetime's work. Yet even getting to the point of graduation was an achievement in itself.

"I had to gain my school education by correspondence growing up in Mapoon," she said. "I also had a strong and brilliant mum who made sure we learnt."

She credits her early career success to winning a study scholarship through the Queensland Peanut Marketing Board and Trans Australian Airways facilitated by the Presbyterian Church, which she said raised her educational standard to allow her to pursue nursing "like I had always wanted to do".

"It was only through this scholarship that I was able to travel throughout Australia working within the alcohol and drugs area," she said.

"I think if you remain within a closed community you don't understand the outside world, but when you travel and look at how others live, you start to develop new eyes."

Mrs Little's work as a life member of the Alcohol and Drug Council of Australia cul-



PROUD SENIOR: Jean Little has been nominated for a top award.

Picture: BRENDAN RADKE

minated in 2012 with her election to the board as the first Aboriginal director.

Her contributions to the Far North include, among others, co-founding the indigenous-focused Cairns Death in Cus-

tody Watch Group, co-facilitating the Cairns Regional Council's Cultural Awareness Program, and acting as a director on the Thun-coupe Bursary Committee, which facilitates skills of emer-

ging young Western Cape Aboriginal artists.

Queensland winners of the Australian of the Year Awards will be announced at the Queensland Museum in Brisbane on October 24.