

Question on Notice

No. G1

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

With reference to pages 3-65 and 3-66 in the SDS, can the Minister advise how Skills Queensland will assist the State Government to capitalise on the opportunities for skills and training arising for the growing resources sector in Queensland?

ANSWER:

I thank the Committee for the question.

Meeting the Skills needs of Queensland is a shared responsibility of government and industry. Skills Queensland was established as an industry-led statutory authority in December 2010 to facilitate this shared leadership role. Skills Queensland is a new and smart way of responding to our skills needs and Queensland is leading the nation with the concept of an industry driven system.

The Queensland Government announced the Strategic Investment Fund (SIF) as part of the formation of Skills Queensland. The Fund will provide up to \$50 million of funding per year to provide industry and enterprises with the capacity to directly influence where public funding for skills and workforce development is invested, as well as to shape the nature of the strategies implemented.

In addition to supporting the Government's general priorities for vocational education and training investment, Skills Queensland has identified a number of industries that will represent a key focus for future engagement and workforce development activities, and investment through the Fund.

Mining, as well as Construction, Health Care and Social Assistance, Information Media and Telecommunications have been identified as priority industries for investment through the Fund in 2011-12. Skills Queensland will partner with key enterprises, industry sectors and regional supply chains to address priority skills needs and local demand for skilled labour in areas that are critical to the continued development of Queensland's economy.

Expressions of interest to participate in the first funding round of the Fund closed on 30 June 2011. Over 200 expressions of interest have been received, with a large number coming from the resources sector and supply chain representative organisations and enterprises.

Working in partnership with its industry skills bodies, Skills Queensland has led the Queensland Government's response to the challenge of supporting the burgeoning CSG/LNG industry. This has included the:

- establishment of a \$5 million CSG/LNG Industry Training Program;
- establishment of a Skills Formation Strategy for the CSG/LNG industry; and
- development of workforce development plans for the Surat Basin and Gladstone regions.

Furthermore, the Queensland Minerals and Energy Academy (QMEA) is a joint venture between the Queensland Resources Council (the peak body representing the minerals and energy companies in Queensland) and the Queensland Government. The QMEA's 31 affiliated schools provide students throughout Queensland with the opportunity to focus their education and careers in the mining and energy industry.

As part of its responsibilities, Skills Queensland will continue to provide advice for future government investment through development of an annual *Skills and Workforce Development Investment Plan*. This annual plan will make recommendations to achieve closer alignment between State Government investment and the needs of industry, the economy and Queensland communities.

Question on Notice
No. G2
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

In relation to the recent achievements of Skilling Solutions Queensland outlined on page 3-65 of the SDS, will the Minister confirm further funding in 2011-12 and advise the intent of such funding?

ANSWER:

I thank the Committee for the question.

Funding for Skilling Solutions Queensland will continue for 2011-12. Skilling Solutions Queensland directly contributes to the State Government's *Toward Q2: Tomorrow's Queensland*, 2020 target of 'three out of four Queenslanders will hold trade, training or tertiary qualifications' and it assists the Department of Education and Training in responding to priority industry skills needs across the State.

The service was established to provide a one-stop-shop for Queenslanders to obtain free training and career information and to assist skilled individuals, without qualifications, to gain formal qualifications through recognition of prior learning.

The service is delivered through 16 Customer Service Centres across Queensland. The majority of these centres are located within major shopping precincts to allow greater accessibility for Queenslanders. Each customer service centre also provides off-site services to the surrounding regions, further increasing local accessibility in remote and regional communities. In addition to this, a fully equipped mobile van travels to regional and remote locations on a rotational basis to assist Queenslanders who may not have the opportunity to attend a centre of access through their workplace.

A major focus for Skilling Solutions Queensland is working closely with industry to provide options to up-skill their workforce to meet current industry demands. Each centre engages with their local industries and community to provide services in the workplace thus reducing the amount of downtime for the employer.

Skilling Solutions Queensland can assist customers wishing to increase their current workforce participation through the provision of recognition of prior learning and career pathway planning services.

Through individualised interviews, Skilling Solutions Queensland consultants help customers identify their work skills and experience and opportunities for recognition of prior learning. Customers are then referred to Skilling Solutions Queensland's network of contracted registered training organisations for formal skills assessments and gap training. These customers are provided with an individual training plan to assist them to obtain formal qualifications.

Skilling Solutions Queensland also offers a career pathway planning service to assist customers in identifying sustainable career opportunities and local training and up-skilling options. This service is provided to customers seeking opportunities to increase their current workforce participation and/or enhance their existing career pathways.

Question on Notice

No. G 3

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

With reference to page 3-61 of the SDS, can the Minister advise how investment in vocational education and training, including TAFEs, over the 2011-12 financial year will help the Bligh Government progress its Q2 Smart Target to see three out of four Queenslanders hold trade, training or tertiary qualifications by 2020?

ANSWER:

I thank the Committee for the question.

In 2011-12, the Government will provide \$1.4 billion to the vocational education and training sector to assist Queenslanders with the skills needed for sustainable employment in our traditional and emerging industries. This includes \$133.7 million under the National Partnership Agreement on Productivity Places Program to support eligible Queenslanders to undertake training in priority areas.

The Government's long-term vision for Queensland is to meet the *Toward Q2: Tomorrow's Queensland* targets, including the Smart Qualifications 2020 target. I am pleased to say that since 2007 the percentage of Queenslanders with a trade, training or tertiary qualification has grown from 50.3 per cent to 54.1 per cent.

The Government is committed to meeting the 2020 target and this means assisting all Queenslanders to gain qualifications through three major priorities:

- Boosting industry investment and ownership in skilling – Skills Queensland, formed in December 2010, will improve skills investment and strengthen our critical partnerships with industry and businesses right across Queensland;
- Widening access to tertiary education and training by breaking down the traditional barriers to qualification achievement – this means working with stakeholders to identify and address problems they have in accessing courses, finding information that will assist them in their choices for study and helping them to successfully complete their study; and
- Improving pathways between school and tertiary education, and between vocational education and training and higher education – these pathways to qualifications will be supported in 2011-12 by state-wide training and career information services, including recognition of prior learning and career pathways, delivered through Skilling Solutions Queensland and the Apprenticeships Info line.

The Bligh Government's investment in skills infrastructure across Queensland during 2011-12 includes:

- \$34.9 million to continue development of the SkillsTech Australia major trade and technical skills campus at Acacia Ridge;
- \$17.1 million to continue development of a major trade and technical skills campus at Mackay;
- \$8.9 million to continue redevelopment of the Cairns campus of the Tropical North Queensland Institute of TAFE;
- \$8.7 million to continue redevelopment of the Nambour Campus of the Sunshine Coast Institute of TAFE;
- \$4.6 million to redevelop the Bundamba Campus of The Bremer Institute of TAFE;
- \$5 million to commence redevelopment of the Pimlico Campus of the Barrier Reef Institute of TAFE; and
- \$1.4 million to continue the redevelopment of the Mount Gravatt Campus of the Metropolitan South Institute of TAFE.

Question on Notice

No. G 4

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

Page 3-61 of the DET service delivery statement makes reference to the development of the Skillstech campus at Acacia Ridge. What is this budget allocation intended to deliver and, more broadly, has the Queensland Government received any feedback on the quality of training provided by Skillstech?

ANSWER:

I thank the Committee for the question.

SkillsTech Australia aims to modernise the way trade and technician training is delivered and is currently working with stakeholders to implement targets for *Towards Q2: Tomorrow's Queensland*. The Institute will play a pivotal role in meeting the Q2 target that three out of four Queenslanders will hold trade, training or tertiary qualifications.

As part of the *Queensland Skills Plan*, SkillsTech Australia commenced a \$213 million capital works program in 2006 and continues to develop new training facilities and refurbish existing facilities both on the north and south sides of Brisbane.

These state of the art facilities have enhanced the attractiveness of trade apprenticeships and have improved the provision of trade and technician training. They have enabled the Institute to deliver high quality training that meets the changing needs of learners and industry. These facilities have enabled the Institute to offer flexible delivery models inclusive of the effective use of information and communication technology to maximise learning outcomes.

While the capital works program at Acacia Ridge is ongoing, new facilities completed to date include the following:

- Wet Trades (Flexible workshop and classroom space for Bricklaying, Plastering and Tiling Trades) - \$8 million;
- Heavy Auto - \$12.9 million;
- Electrical and Refrigeration - \$21 million;
- Foundry - \$8 million;
- Furnishing - \$12 million;
- Painting and Decorating - \$8.3 million; and
- Plumbing and Carpentry - \$20 million.

SkillsTech Australia's 2011-12 infrastructure allocation of \$34.9 million is intended for the construction of an Engineering Facility and a permanent Resource Centre.

The Engineering facility will cater for heavy and light fabrication and fitting and machining teams which will relocate progressively from existing training facilities at Mt Gravatt and Salisbury during mid to late 2012. The facility will include flexible delivery workshops, classrooms, computer laboratories and a specialised DYNO Room and Engine Cell Room. In addition the building also incorporates a number of sustainable design initiatives.

The Resource Centre will provide permanent student support services which includes a library, canteen, enrolment and booking services and various administrative support facilities.

SkillsTech Australia is required under the Australian Quality Training Framework (AQTF) to conduct prescribed AQTF learner and employer surveys to monitor performance against AQTF quality indicators.

Quality Indicator Learning Engagement and Employer Satisfaction results from 2010 show that 88% students and 96% of employers indicated they were satisfied with overall training.

Based on AQTF categories SkillsTech achieved high levels of satisfaction among its students and employers.

Question on Notice

No. G 5

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

Trade Training Centres

On page 3-61 of the DET service delivery statement, mention is made of the delivery of Trade Training Centres to schools across Queensland.

1. Where are these centres?
2. How do they operate?
3. How successful have they been in skilling up the workforce of the future?

ANSWER:

I thank the Committee for the question.

I have been advised by the Department of Education and Training that the Trade Training Centres in Schools program has 54 Trade Training Centre (TTC) projects approved across State, Catholic and Independent school sectors in Queensland.

The Australian Government has provided funding totalling \$152.8 million to Queensland.

Our Regions have benefited from this program as outlined in the following table.

TRADE TRAINING CENTRES IN SCHOOLS (TTCIS) PROGRAM

Successful Queensland applications - Rounds 1, 2 & 3 by Region)

LEAD SCHOOL & CLUSTER (schools in bold approved for a TTC facility)	FUNDING (GST excl)
Far North Queensland Region (8 TTCs)	
Tagai State College (Thursday Island)	\$1,500,000
Northern Peninsula Area State College (Bamaga)	\$1,500,000
Worree SHS cluster - Mossman SHS, Cairns SHS, Gordonvale SHS, Smithfield SHS, Trinity Bay SHS, Bentley Park College, Kuranda District State College	\$2,000,000
St Mary's Catholic College (Woree) cluster - Good Counsel College, Mt St Bernard College, Radiant Life College, St Augustine's College, St Stephen's College	\$8,992,513
Wangetti Technical & VocEd College (Cairns)	\$1,497,760
St Andrew's Catholic College (Cairns)	\$1,276,827
Djarragun College (Gordonvale)	\$1,497,200
Atherton SHS cluster - Dimbulah SS, Herberton SS, Malanda SHS, Mareeba SHS, Ravenshoe SHS	\$7,329,324
North Queensland Region (5 TTCs)	
Spinifex State College (Mt Isa) cluster - Doomadgee SS, Mornington Island SS	\$4,498,327
Charters Towers SHS cluster - Columbia Catholic College, All Souls St Gabriele School, Charters Towers School of Distance Education	\$5,995,800
Kirwan SHS cluster - Pimlico SHS, Thuringowa SHS	\$3,262,692
Shalom Christian College (Townsville)	\$1,363,485
Bowen SHS cluster - Collinsville SHS, Proserpine SHS	\$2,984,347

Central Queensland Region (7 TTCs)	
Mackay Christian College cluster - Carlisle Christian College, Whitsunday Anglican School	\$3,385,650
Mackay North SHS cluster - Mackay SHS, Mirani SHS, Pioneer SHS, Sarina SHS	\$5,990,967
Dysart SHS cluster - Middlemount Community School, Clermont SHS, Capella SHS	\$2,972,990
Longreach SHS cluster - Aramac SS, Barcaldine SS, Blackall SS, Longreach School of Distance Education, Winton SS	\$2,777,964
St Brendan's College (Yeppoon) cluster - St Ursular's College	\$1,420,792
North Rockhampton SHS cluster - Glenmore SHS	\$2,730,060
Rockhampton SHS	\$1,499,978
North Coast Region (9 TTCs)	
Bundaberg SHS cluster - Bundaberg North SHS, Isis District SHS, Gin Gin SHS, Kepnock SHS, Rosedale SHS, Biggenden SHS, Bundaberg Special School, Wide Bay TAFE	\$11,609,100
Monto SHS cluster - Eidsvold SS	\$1,198,802
Maryborough SHS cluster - Aldridge SHS, Riverside Christian College, St Mary's College	\$4,488,336
Maroochydore SHS cluster - Burnside SHS, Nambour SHS	\$2,496,000
Caloundra SHS cluster - Beerwah SHS, Kawana Waters State College, Meridian State College	\$2,551,153
St Columban's College (Caboolture)	\$1,500,000
Morayfield SHS cluster - Tullawong SHS, Caboolture SHS	\$1,363,637
Narangba Valley SHS	\$1,425,000
Redcliffe SHS cluster - Clontarf Beach SHS, Deception Bay SHS, North Lakes State College	\$1,296,397
Metropolitan Region (11 TTCs)	
Marist College Ashgrove	\$763,428
The Gap SHS cluster - Everton Park SHS, Mitchelton SHS, Mount Maria Senior College, Northside Christian College	\$4,138,401
St Edmund's Christian Brothers College (Ipswich) cluster - Ipswich Girls Grammar School, Ipswich Grammar School	\$2,999,605
Aviation High (Hendra)	\$1,500,000
St Joseph's Nudgee College cluster - Clayfield College	\$1,521,862
Marsden SHS	\$1,350,306
St Francis College (Marsden)	\$1,499,999
Kingston College cluster - Mabel Park SHS	\$2,901,577
Groves Christian College (Kingston) cluster - Livingstone Christian College, Staines Memorial College	\$4,500,000
Rochedale SHS cluster - Springwood SHS	\$1,379,640
Woodcrest State College cluster - Forest Lake SHS, Redbank Plains SHS	\$4,499,804
South East Region (6 TTCs)	
Windaroo Valley SHS cluster - Beenleigh SHS, Loganlea SHS	\$3,976,954
Trinity College (Beenleigh)	\$1,500,000
Trinity Lutheran College (Ashmore)	\$1,500,000
Kings Christian College (Gold Coast)	\$1,500,000
Assisi Catholic College (Coomera)	\$1,500,000
Palm Beach-Currumbin SHS cluster - Currumbin Community Special School	\$2,713,388
Darling Downs South West Region (8 TTCs)	
Kingaroy SHS cluster - Murgon SHS, Nanango SHS, South Burnett Catholic College	\$4,207,345
Locker District SHS	\$1,498,346
Toowoomba Christian College	\$1,500,000
Harristown SHS	\$1,495,654
Oakey SHS cluster - Millmerran SS, Pittsworth SS, Quinalow SS	\$1,806,450
Dalby SHS cluster - Bell SS, Cecil Plains SS, Dalby Christian School, Jandowae SS	\$4,117,989
Stanthorpe SHS cluster - Inglewood SS, St Joseph's School, Texas SS	\$4,127,401
Charleville SHS cluster - Charleville School of Distance Ed, Cunnamulla SS, Quilpie SS, Tambo SS	\$1,950,000
TOTAL OF ALL TTCIS PROJECTS FOR ROUNDS 1, 2 & 3	\$152,853,250

Many of the Trade Training Centres operate as partnerships between schools, private and public registered training organisations and local industry.

TTCs deliver, or will deliver, accredited Certificate I and Certificate II VET qualifications, primarily to Year 11 and 12 students. TTCs also engage in formal partnerships with other VET training organisations to provide students with the ability to articulate their TTC training to Certificate III pathways where current and future skills shortages are identified.

Training is provided by a combination of accredited teachers from schools, TAFE Queensland and private training organisations.

Close linkages are developed with industry to ensure that the training provided by the TTC meets the current industry standards. Students use school-based apprenticeships and vocational placements to further enhance their training and future employment prospects.

Each TTC has a primary specialisation in particular trade areas such as welding, building and construction, automotive and hospitality. The need for a TTC is determined by schools or clusters of schools in consultation with their local industry and community. The TTCs provide high school students with career opportunities and options. Many students are taking advantage of vocational placement and school based apprenticeships, with accredited training programs being undertaken at the local TTC.

Industry bodies are providing advice across a range of industries and careers, identifying where future workforce skills will be required. This advice is highly valued and includes specific skills shortages and skills demand in trade areas such as mines and energy sector.

While it is early days for the program, the TTCs are providing our students with greater access to accredited trade training and industry standard trade training facilities. Of the 54 TTCs approved, 21 state and 9 non-state centres are complete and have commenced training students in 2010 and 2011.

Initial feedback from these TTCs and industry partners during Semester 1 has been very positive with a wide range of training pathways being offered to students. Training is being provided to students working towards careers in the aviation, automotive, engineering, metal fabrication, civil and building construction, mining, cabinet making, commercial cookery, laboratory, rural and agriculture.

Queensland's first TTC, Aviation High, commenced operations in February 2010. 41 students have now achieved a qualification in Aircraft Maintenance Engineering. The qualification is well regarded in the aviation industry which has actively supported the TTC.

**Industry, Education, Training and Industrial Relations Committee
Government Question on Notice**

No. 6

Asked on 29 June 2011

ASKED THE MINISTER FOR EMPLOYMENT, SKILLS AND MINING
(MR HINCHLIFFE)—

In relation to page 2-5 of the SDS where reference is made to DEEDI working with Skills Queensland on workforce development, what is the importance of the Skilling Queenslanders for Work initiative in addressing future skills shortages across the State?

ANSWER:

I thank the Committee for this question.

As you are aware, the Skilling Queenslanders for Work initiative provides a comprehensive suite of customised employment and training assistance to marginalised jobseekers.

Raising the skill profile of Queensland's population has never been so important. A world class skilling system is essential to meet the economic opportunities flowing from the mining boom, and the challenges presented by demographic change. We must improve workforce participation and productivity to meet the needs of our growing economy.

Meeting the skill needs of Queensland is a shared responsibility of government and industry. We established Skills Queensland as an industry-led statutory authority in December 2010 to facilitate this shared leadership role. Skills Queensland is a new and smart way of responding to our skills needs and we are leading the nation with the concept of an industry driven system.

Skills Queensland is led by a high level independent board selected to provide a whole of economy, whole of state perspective on workforce and skills development within Queensland. It is responsible for leading Queensland's skills development strategies across the labour market, including vocational education and training (VET) in schools, employment programs, higher education and skilled migration.

In addition to its industry representatives, the board includes the Directors-General for the Department of Employment, Economic Development and Innovation (DEEDI) and for the Department of Education and Training (DET). This allows the board to coordinate and prioritise the Skilling Queenslanders for Work program with all other employment, education and skilling programs to seek the best workforce development outcomes.

By linking the Skilling Queenslanders for Work initiative with Skills Queensland's priorities, DEEDI and Skills Queensland are able to connect emerging labour and skills shortages to increased workforce participation. This benefits employers, the Queensland economy and disadvantaged jobseekers.

Programs such as the Community Employment and Infrastructure Program and the First Start and Youth Training Incentives Programs continue to be effective in helping a range of disadvantaged jobseekers find gainful employment. They will support the development of a workforce for Queensland's emerging key industries, such as the coal seam gas industry; further cementing Queensland's future economic success.

The success of the *Skilling Queenslanders for Work* initiative has been underpinned by its ability to flexibly respond to changing priorities, situations and economic climates. This was evident during the suite of natural disasters that happened in early 2011.

Recovering from these disasters required a major redirection of effort to help displaced persons and damaged communities. Skills Queensland, with the support of DEEDI, DET and the Australian Government, reacted quickly and played a leading role in the development and implementation of the \$83 million *Natural Disasters Jobs and Skills Package* for Queensland.

Overall, the strong relationship between DEEDI and Skills Queensland works to strengthen Queensland's economic base by helping to develop a skilled workforce capable of meeting Queensland's current and future workforce needs.

**Industry, Education, Training and Industrial Relations Committee
Government Question on Notice**

No. 7

Asked on 29 June 2011

ASKED THE MINISTER FOR EMPLOYMENT, SKILLS AND MINING
(MR HINCHLIFFE)—

Noting the references to Queensland's Green Army in the service delivery statements for the Department of Education and Training (3-65) and the Department of Employment, Economic Development and Innovation (2-8), can the Minister update the Committee on the Government's progress in meeting the commitment to provide 3000 Green Army jobs in Queensland?

ANSWER:

I thank the committee for this question.

Creating employment opportunities remains a commitment of the Queensland Government. It's what we do and we do it well.

Queensland's Green Army was a Government election commitment to create 3,000 jobs at a cost of \$57 million over 3 years from 1 July 2009. This investment was approved to deliver 2,300 green work placements and 700 green traineeships by July 2012. The program is delivered under the *Skilling Queenslanders for Work* initiative.

Queensland's Green Army was initially designed to improve Queensland's natural assets, strengthen the tourism industry and promote increased environmental awareness but also importantly to build green skills for the future.

Following Tropical Cyclone Yasi and the devastating flooding across Queensland, the Green Army moved into action quickly helping communities recover. 900 work placements were re-directed and an additional \$17 million was secured creating an additional 1,100 Green Army jobs dedicated to working on disaster recovery projects as part of the \$83 million *Queensland Natural Disasters Jobs and Skills Package (JSP)*.

Green Army work placement participants are employed for up to 6 months either full-time or part-time. Green traineeships are up to 12 months and are targeted at the Certificate II and III level qualifications in green and related areas.

To date, 57% of all Green Army participants have been young job seekers aged 15-24. Young people are being given the opportunity to gain skills to prepare them for tomorrow's jobs.

In 2011/12, Queensland's Green Army will carry on as an essential component of the JSP, with work placement funding continuing to assist local communities recover from the effects of the natural disasters.

I am pleased to report that the Bligh Government is well on track to deliver on our 3,000 Green Army jobs target.

**Industry, Education, Training and Industrial Relations Committee
Government Question on Notice**

No. 8

Asked on 29 June 2011

ASKED THE MINISTER FOR EMPLOYMENT, SKILLS AND MINING
(MR HINCHLIFFE)—

With reference to page 2-2 of the DEEDI service delivery statement, how close is the Government to reaching the goal of 100,000 jobs set during the last election campaign?

ANSWER:

I thank the Committee for this question.

The Queensland Government is committed to creating jobs, jobs and more jobs. This is why we set a target to “create 100,000 new jobs by 2012” during the last election.

Since then, we have weathered the global financial crisis and a series of devastating natural disasters. While these events have set us back, we will not step away from achieving our goal. Never have employment and economic success been more important to Queensland.

For this reason, I am pleased to report that we have made significant progress towards the target. An additional 76,700 jobs have been created since the original commitment was announced in March 2009 (as at June 2011). This means that only 23,300 additional jobs need to be created for the target to be met.

With leading indicators pointing to continued employment growth, we expect to reach the 100,000 jobs target before the end of the year.

To help us achieve our 100,000 jobs target, the Queensland Government will invest almost \$15 billion in capital outlays in 2011-12. This includes over \$1.7 billion in restoration works to recover from the impacts of the 2010-11 floods and Cyclone Yasi.

In addition, the \$83 million Queensland Natural Disasters Jobs and Skills Package aims to assist 10,000 Queenslanders. Assistance is being provided through crucial work placements, priority skilling programs and business support.

Our commitment to job creation will see the Queensland Government continue to provide assistance for marginalised job seekers under the *Skilling Queenslanders for Work* initiative.

In 2011–12, \$104.5 million will be invested to assist more than 24,000 Queenslanders. The Green Army program will assist over 3,000 jobseekers to break the unemployment cycle, with 57 percent gaining ongoing employment.

New jobs will also be encouraged through the development of new industries. The Coal Seam Gas/Liquefied Natural Gas Industry Training Fund consists of \$5 million in funding from the Bligh Government that is matched dollar for dollar by industry. To date, around \$3.6 million has been allocated to train more than 2,500 workers.

The 2011-12 State Budget is a budget for the future of Queensland, encouraging Queenslanders who can work, to put their hand up and take advantage of the opportunity on offer and providing them with the necessary training and support to do just that.

Question on Notice

No. G9

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

With reference to page 3-66 of the Service Delivery Statement of DET, what training and employment initiatives for Aboriginal and Torres Strait Islander have been implemented across Queensland, and how successful have they been in achieving their state goals?

ANSWER:

I thank the Committee for the question.

Indigenous people are achieving well against State goals in publicly funded vocational education and training (VET).

Indigenous Queenslanders are participating in VET and have achieved qualifications which have enhanced their prospects to participate in the economic development of Queensland.

The Commonwealth/State jointly funded Training Initiatives for Indigenous Adults in Regional and Remote Communities (TIFIARRC) program provided \$18.08 million over four years (2007-2011) to fund training, support services and projects to build the skills of Indigenous working aged adults in regional and remote communities.

Since the implementation of TIFIARRC, 2434 participants have enrolled in training to gain skills and knowledge to enter into the workforce or to provide career pathways. This training was varied to meet industry demand and some of the training industry groups that have benefited from the program include those in the mining, community services, engineering, primary industry and transport and distribution sectors.

Since the implementation of TIFIARRC, funds have been granted to Myuma Pty Ltd, a non-profit organisation, owned and operated by Aboriginal people to deliver training programs targeted towards sustainable employment outcomes. As part of the programs, participants receive job preparation training, individualised life skills support, language, literacy and numeracy tuition as well as individual mentoring assistance. Myuma has formed key strategic links with industry within North-West Queensland (including the Mining and Construction industries) and participants have joined the program from Aurukun, Dajarra, Yarrabah, Palm Island, Mornington Island, Ravenshoe, Rockhampton and Ingham.

The TIFIARRC funding has also allowed the Queensland Aboriginal and Torres Strait Islander Health Worker Education Program Aboriginal Corporation, a leading Indigenous registered training organisation located in Cairns, to deliver training in Indigenous primary health care and community services. TIFIARRC funding has provided Aboriginal and Torres Strait Islander peoples from regional and remote communities with increased access to accredited training relevant to their communities to enhance employment opportunities and improve career progression prospects. Training delivery has occurred from St George to Mount Isa, reaching across to the Gulf of Carpentaria, Cape York, Torres Strait and down to the east coast of Queensland to Rockhampton. Training sites have been established on Thursday Island, Bamaga, Weipa, Mount Isa and Innisfail.

Throughout the four years this program has been running, a total of 78 agreements have been executed between the Department of Education and Training and suppliers to deliver training and training support services for Indigenous people in regional and remote areas of Queensland.

Question on Notice

No. G10

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

With reference to page 2-2 of the DEEDI SDS which mentions *Toward Q2: Tomorrow's Queensland*, can the Minister explain the links between the areas of responsibility within his portfolio - Employment, Skills and Mining and how these links are important in progressing the Bligh Government's Q2 ambitions and targets?

ANSWER:

I thank the Committee for the question.

Toward Q2: Tomorrow's Queensland was initiated by the Bligh Government in 2008 to drive a cross-government commitment to address issues facing Queenslanders with ambitions and long-term targets to achieve across the State.

We know the recovery of the Queensland economy will be driven by the resources boom. We also know that the challenge is matching skills with workforce need if Queensland's economy is to be Australia's strongest.

As a Minister in the Queensland Government, I am committed to meeting the targets for a strong, green, smart, healthy and fair Queensland. As Minister for Employment, Skills and Mining I have specific responsibility for two of the targets.

Through the Department of Education and Training (DET) and the Department of Employment, Economic Development and Innovation (DEEDI) as lead agencies, I am working to halve the proportion of children living in households without a working parent and to achieve three out of four Queenslanders holding a trade, training or tertiary qualification by 2020.

Qualifications are essential elements for building a strong economy, increasing workforce participation and increasing personal wealth and prosperity. I am pleased to say that since 2007, the percentage of Queenslanders with a qualification has grown from 50.3 per cent to 54.1 per cent. Overall in 2011-12, the Government will provide \$1.4 billion to the vocational education and training sector to assist Queenslanders to achieve the skills needed for sustainable employment in our traditional and emerging industries.

Unskilled and low-skilled workers are much more likely to be unemployed or be in vulnerable employment – cycling in and out of employment. As such, a critical action to achieving the jobless households target is to skill jobless families, particularly through the provision of work readiness training and work experience through intensive case management.

To this end, in 2011-12, the *Skilling Queenslanders for Work* initiative will provide \$104.5 million to assist over 24,000 disadvantaged jobseekers with the assistance they require to enter or re-enter the workforce. Funding of \$14 million has been provided through the Productivity Places Program for the provision of accredited training – this will support 4800 to undertake training, to gain the skills that will help them to gain the jobs our economy needs.

The forecast mining boom provides significant opportunities for the development of innovative and collaborative responses across my portfolio. As an example, the Gladstone Workforce Skilling Strategy is assisting 210 local jobseekers (including 25 per cent Indigenous people) over two years to take up jobs in the Liquefied Natural Gas industry. This project is being funded jointly through *Skilling Queenslanders for Work*, *Energy Skills Queensland*, DET and the Federal Government.

The synergy between my portfolios of employment, skills and mining makes an important contribution to the Toward Q2 targets. I look forward to a continued partnership with industry and communities across the whole of Queensland create:

- A fair Queensland which provides those without work with the skills that industry demands;
- A smart Queensland with a well qualified workforce; and
- A strong Queensland with a growing economy underpinned by a well-supported resources sector.

ESTIMATES Question on Notice

No. NG1

Asked on 29 June 2011

QUESTION:

Budget Paper 3-61 mentions recurrent spending of \$1.408B funding on vocational education and training and to support the higher education sector in 2011-12:

- a) Please give the proposed amounts of spending under the following headings for 2010-11 and 2011-12:
 - VET Revenue General
 - User Choice
 - Productivity Places Program
 - TAFE Commercial Revenue (including Southbank and GCIT)
 - Allocation to DEEDI.
- b) What are the budget breakups for the training component of the DET regional budgets broken into Training and Skilling Solutions Queensland by region for 2010-11 and 2011-12.
- c) What is the budget for Skills Queensland broken into operational and program costs (listing each program allocation) for 2011-12.

ANSWER:

I thank the Committee for the question.

Proposed amounts of spending for the following expense categories include:

	2010-11 Est Act \$'M	2011-12 Budget \$'M
VET Revenue General (including VRG- AACC)	341	366
User Choice	200	204
Productivity Places Program	86	134
TAFE Commercial Revenue - non statutory TAFE's	150	146
TAFE Commercial Revenue - Southbank and GCIT	87	95
Allocation to DEEDI	14	19

The break up for the training component of the Department of Education and Training's (DET) regional budgets into Training and Skilling Solutions are as per the table below. It should be noted that the SSQ depreciation has been excluded from these amounts.

REGION	ELEMENT	2010-11 Est Act \$	2011-12 Budget \$
South East Queensland	Training	2,474,892	2,477,402
	Skilling Solutions Queensland	1,388,163	1,385,792
Metropolitan Region	Training	3,896,694	3,953,418
	Skilling Solutions Queensland	1,035,017	1,034,239
North Coast	Training	2,782,163	2,843,523

REGION	ELEMENT	2010-11 Est Act \$	2011-12 Budget \$
	Skilling Solutions Queensland	1,153,465	1,163,757
Darling Downs & South West	Training	1,462,146	1,407,112
	Skilling Solutions Queensland	445,311	575,678
Central Queensland	Training	2,085,981	2,040,279
	Skilling Solutions Queensland	999,313	1012,988
North Queensland	Training	1,970,893	2,002,633
	Skilling Solutions Queensland	496,045	467,516
Far North Queensland	Training	1,387,169	1,452,798
	Skilling Solutions Queensland	370,478	373,002
Total	Training	16,059,938	16,177,165
Total	Skilling Solutions Queensland	5,887,792	6,012,972

The budget for Skills Queensland in 2011–12 is \$12.181 million, which includes the Administered grant from DET of \$9.942 million.

The Program costs are \$7.423 million, made up of the following programs:

- Gateway Schools \$1.087m
- Industry Engagement - Skills Bodies \$3.020m
- Peak Industry Bodies Grants \$0.300m
- Skills Formation Strategy \$1.850m
- Workforce Development \$1.166m.

The operational costs for Skills Queensland included in the budget of \$4.758 million include:

- Board expenses
- salaries for 28 full-time employees
- property, administration and corporate costs.

Question on Notice
No. NG 2
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12 Service Delivery Statement p 3-65 which refers to Skilling Solutions Queensland and ask the Minister to please advise:

What are the budget break ups for the training component of the 7 DET regional budgets broken into Training and Skilling Solutions Queensland elements for 2010-2011 and 2011-12?

ANSWER:

I thank the Committee for the question. As this question is the same as part b) in NG 1, I refer to the table provided in my answer to that question.

Question on Notice
No. NG 3
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

With reference to the Queensland State Budget 2011-12 – Service Delivery Statement p 3-65, please advise:

What is the Budget for Skills Queensland broken into administrative and program (listing each program allocation) costs for 2011/12?

What is the forecast Board Payments for the year 2011/2012?

What is the CEO salary for the year 2011/2012?

ANSWER:

I thank the Committee for the question.

To answer the first part of this question, I refer to my answer to part c) of NG 1.

The operational costs (administration budget) are \$4.758 million, which includes Board expenses, salaries for 28 full time employees, and property, administration and corporate costs.

Skills Queensland is led by a high level independent board selected to provide a whole of economy, a whole of state perspective on workforce and skills development within Queensland. It is responsible for leading Queensland's skills development strategies across the labour market, including vocational education and training (VET) in schools, employment programs, higher education and skilled migration. The forecast payments for the Skills Queensland Board for 2011-12 are \$0.090 million and the salary of the Chief Executive Officer of Skills Queensland for 2011-12 is \$272,945. This is the same salary previously applicable for the position the CEO held as an Associate Director-General in the Department of Education and Training.

Question on Notice
No. NG 4
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12 – Service Delivery Statement p 3-61 and ask the Minister concerning the reform of TAFE Queensland, please advise;

What is the projected total revenue and expenses and overall position for each TAFE Institute including Southbank and Gold Coast for 2010-11 and 2011-12?

ANSWER:

I thank the Committee for the question.

The projected total revenue and expenses and overall position for each TAFE Institute, including Southbank and Gold Coast for 2010-11 and 2011-12 are listed in the table below.

The amounts identified below are based on estimates used in developing the consolidated Department of Education and Training's financial statements as shown in the Service Delivery Statement. These estimates may differ to the actual end of year position, with actual results finalised in August 2011 when the Department's financial statements are certified.

TAFE Institute	2010-11 Est Actual	2010-11 Est Actual	2010-11 Est Actual	2011-12 Budget	2011-12 Budget	2011-12 Budget
	Revenue	Expenses	Net Op result	Revenue	Expenses	Net Op result
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Barrier Reef	42,065	41,772	293	45,940	45,690	250
Brisbane North	83,760	83,510	250	87,953	87,203	750
Central Qld	57,719	57,557	162	59,390	59,390	0
Metro South	90,199	89,475	724	86,411	86,153	258
Mt Isa	12,556	12,534	22	13,124	12,994	130
Skills Tech	100,234	100,234	0	102,531	105,011	-2,480
Southern Qld	51,962	51,728	234	54,206	53,982	224
Sunshine Coast	66,291	65,291	1,000	59,457	59,207	250
The Bremer	37,244	37,219	25	37,015	36,987	28
Tropical North Qld	46,683	46,583	100	53,498	53,248	250
Wide Bay	38,340	38,291	49	39,554	39,504	50
Total Non Statutory TAFE Institutes	627,053	624,194	2,859	639,079	639,369	-290
Southbank	95,438	95,438	0	98,874	108,822	-9,948
Gold Coast	68,867	65,751	3,116	69,254	68,019	1,235
Total Statutory TAFE Institutes	164,305	161,189	3,116	168,128	176,841	-8,713
Total ALL TAFE Institutes	791,358	785,383	5,975	807,207	816,210	-9,003

Question on Notice
No. NG5
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-2012 Service Delivery Statement p3-66 and ask the Minister in relation to the range of industry engagement strategies, please advise;

The industry engagement model has five Centres of Excellence for providing industry advice; Construction Skills Queensland, Manufacturing Skills Queensland, Energy Skills Queensland, Mining Industry Skills Centre and Aviation Australia.

Detail the funding to each centre in 2010-2011 and planned for 2011-2012 in the areas of operational funding, programs (list these with allocations), user choice and other.

ANSWER:

I thank the Committee for the question.

Centres of Excellence (now known as Industry Skills Bodies) have been funded for various activities including providing advice and services to the Department of Education and Training and now Skills Queensland on a range of workforce development and skills matters across the vocational education and training (VET) and higher education sectors.

It should be noted that some contracts were based on performance and payments were made on achievement of targets across the duration of the contract. A single allocation for a specific year would not be truly reflective of the funding received under the brokerage arrangement. In these instances the entire contract period has been documented. Further, these figures do not reflect all the funding that has been provided to the Centres of Excellence since their establishment.

The following funding is provided to the five Centres of Excellence.

Construction Skills Queensland

- \$240,000 for the administration of the 10 per cent Training Policy (2010-11 contract periods).
- \$1 million for the Green Building Skills Brokerage (2009-13 contract period).
- \$9.9 million for the Productivity Places Program brokerage arrangement (2009-12 contract periods).
- \$2.9 million allocated for VET Revenue General Civil Construction Pilot for 2010-11.

The total amount of additional planned funding in 2011-12 is:

- \$240,000 for the administration of the 10 per cent Training Policy.
- \$100,000 to support industry and provide advice to Skills Queensland.
- \$155,000 for the Construction Gateway School Program.
- \$2.9 million allocated for VET Revenue General Civil Construction Pilot

Manufacturing Skills Queensland

- \$501,000 to support industry and provide advice to Skills Queensland (2010-11 contract period).
- \$14.716 million for managing the Productivity Places Program (2009-12 contract period).
- \$500,000 for the Enterprise Development Program (2010-11 contract period).
- \$247,528 Green Skills Funding (2009-11 contract period).
- \$265,999 for the Workplace Excellence Program (2009-11 contract period).

The total amount of additional planned funding in 2011-12 is:

- \$475,000 to support industry and provide advice to Skills Queensland.
- \$155,000 for the Manufacturing and Engineering Gateway School Program.

Energy Skills Queensland

- \$400,000 to support industry and provide advice to Skills Queensland (2010-11 contract period)
- \$50,000 for the Coal Seam Gas–Liquefied Natural Gas information centre (2010-11 contract period).
- \$120,000 for the Coal Seam Gas Skills Formation Strategy (2010-11 contract period).
- \$13.482 million for managing the Productivity Places Program (2009-12 contract period).
- \$3.176 million for managing the Coal Seam Gas Productivity Places Program (2009-12 contract period).

The total amount of additional planned funding in 2011-12 is:

- \$475,000 to support industry and provide advice to Skills Queensland

The Mining Industry Skills Centre

- \$265,151 to support industry and provide advice to Skills Queensland (2010-11 contract period).
- \$3 million for the Resource Industry Training Fund (2010-11 contract period).
- \$60,000 for the Galilee Basin Workforce Development Plan (2010-11 contract period).
- \$499,590 for the Strategic Investment Fund flood recovery strategy (2010-2011 contract period)

The total amount of additional planned funding in 2011-12 is:

- \$132,575 to support industry and provide advice to Skills Queensland.

Aviation Australia

Aviation Australia has received a total of \$11.688 million comprised as follows:

- \$174,240 for the delivery of training (2009-11 contract period).
- \$95,040 for the delivery of training (2010-11 contract period).
- \$4,093,045 for the Aviation Strategy (2007-11 contract period).
- \$3,642,845 for the Aviation Strategy (2010-11 contract period).
- \$3,642,845 for the Aviation Strategy (2011-12 contract period).
- \$40,000 for the Recognition of Prior Learning Program (2010-11 contract period).
- \$230,602 for delivery of training under the User Choice program (2010-11 contract period).

The total amount of additional planned funding in 2011-12 is:

- Continuation of the 2010-2012 Aviation Strategy
- \$3.642 million for the Aviation Strategy.
- \$155,000 for the Aerospace Gateway School Program.
- \$230,602 for delivery of training under the User Choice program.

Question on Notice
No. NG 6
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12- Service Delivery Statement p 3-66 and ask the Minister in relation to VET in Schools, please advise;

- (a) What will be the anticipated spend from VET General Revenue from TAFE on VET programs in Schools in 2010/2011 and 2011/2012 in Queensland?
- (b) What was the budget for the new training provider Metropolitan Training, in the Metropolitan Education Regional Office in 2010/2011 and what will it be in 2011/2012?

ANSWER:

I thank the Committee for the question.

Vocational education and training (VET) has a number of important functions within the senior phase of learning which include contributing credit points towards the attainment of a Queensland Certificate of Education and/or the attainment of a nationally recognised VET qualification, as well as supporting young people's transitions to employment, vocational and higher education pathways.

An annual investment of \$38 million from VET Revenue General allocations to TAFE institutes is allocated for VET for School Students. The actual VET in Schools expenditure through TAFE VET Revenue General in 2010-11 is \$36.9 million. Similar levels of expenditure are expected in 2011-12.

The approved budget for Metropolitan Training in 2010-11 was \$150,554. The anticipated expenditure in 2011-12 is \$371,948. Metropolitan Training has been operating since February 2011, therefore the 2010-11 budget was for five months only.

The Metropolitan Schools Training Unit (MSTU) was established to expand VET options for state secondary Metropolitan Region students in certain industry areas. The areas targeted are FNS30310 Certificate III in Accounts Administration and the 39183QLD Certificate IV in Justice Administration.

These qualifications focus on pathways rather than immediate employment outcomes. The vast majority of students enrolled in these courses are OP students. These students may enrol in a TAFE Diploma course at the end of Year 12, as a pathway to university should they not achieve their desired OP.

The MSTU was registered on 13 April 2011. TAFE has only limited places available for students that are funded out of VET Revenue General (VRG), therefore, are offered at a subsidised rate. If VRG is not applied to these courses the cost becomes cost prohibitive for many.

It is envisaged the MSTU will not operate in opposition to TAFE but in partnership, to strengthen the Department of Education and Training's commitment to VET and to offer these two qualifications on an equitable and accessible basis.

It is intended that articulation arrangements into TAFE Diploma courses will be arranged as part of this program, as the program is pathways focused, thus creating strong working relationships with TAFEs.

MSTU intends to add the Certificate IV in Training and Assessment to the scope of registration in the future, specifically to provide training (further development) to staff.

The National Partnership – Youth Attainment and Transitions agenda has specific targets schools need to meet in relation to students achieving Certificate II and higher VET qualifications. MSTU will assist schools in meeting these targets.

Question on Notice
No. NG7
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12- Service Delivery Statement p 3-65 and ask the Minister in relation to apprenticeship training, please advise;

- (a) Of the 1900 pre-apprenticeship enrolments mentioned; How many are still in this training program? How many completed their training? How many withdrew from training? How many got apprenticeships after the training? What was the amount of funding for this training?
- (b) For apprenticeship numbers generally, please provide a table showing overall numbers of apprentices and trainees separately for calendar years 2006 to 2010 under the headings of commencements, in-training and completions for Queensland.
- (c) Please provide a similar table for school based apprentices and trainees in Queensland over the same time.

ANSWER:

I thank the Committee for the question.

During the 2010-11 financial year to 31 May 2011, 1994 students enrolled in the Pre-Apprenticeship Skilling Pathway. Of the 1994 enrolled students, 843 have completed their training and 529 students have withdrawn. Of the 843 students who have completed, 297 students have transitioned into apprenticeships. A total of 622 students are still in training. As at 31 May 2011, a total of \$6 million has been expended during 2010-11.

Since the program's inception in October 2009, a total of 3911 students have been enrolled in the program, with 751 students currently in training. Of the total number of students enrolled, 1688 have completed, 1472 withdrawn, and 533 have transitioned into apprenticeships. A total of \$21.9 million has been allocated to the pre-apprenticeship program since its inception, with \$14.1 million expended.

The Department does not have data on the destination of students who have withdrawn from the pre-apprenticeship program and does not capture data about employment outcomes other than transitions to formal apprenticeship training. As the training model included employability and green skills training, students may have exited at an earlier stage but utilised the skills acquired to pursue a different employment pathway.

The number of new apprentice commencements is recovering well from the impacts of the Global Financial Crisis and is now at a robust 17,749. This is in line with the longer term apprentice trends in Queensland.

The numbers of school based apprentices and trainees in Queensland have consistently made up approximately 50 per cent of the total school based apprentice and trainee numbers in Australia.

I refer the Committee to the following tables for information on apprenticeship numbers and school based apprentices and trainees.

IN TRAINING at 31 December			
Year	Apprentices	Trainees	TOTAL
2006	43202	37930	81132
2007	47834	39568	87402
2008	47891	39936	87827
2009	43843	42516	86359
2010	43140	49898	93038

ALL COMMENCEMENTS by Calendar Year			
2006	22586	40446	63032
2007	27248	42520	69768
2008	26058	41912	67970
2009	19615	42310	61925
2010	23186	47488	70674

NEW COMMENCEMENTS by Calendar Year			
2006	18024	39457	57481
2007	21591	41391	62982
2008	20149	40880	61029
2009	14544	41305	55849
2010	17749	46429	64178

COMPLETIONS by Calendar Year			
2006	7501	21978	29479
2007	9298	22369	31667
2008	11304	23047	34351
2009	11151	23199	34350
2010	11842	23460	35302

SCHOOL BASED CONTRACTS

IN TRAINING at 31 December			
Year	Apprentices	Trainees	TOTAL
2006	1491	4574	6065
2007	2011	4805	6816
2008	2304	4873	7177
2009	2137	5188	7325
2010	2416	5458	7874

ALL COMMENCEMENTS by Calendar Year			
2006	2038	5587	7625
2007	2767	5967	8734
2008	3096	5967	9063
2009	2640	6266	8906
2010	2977	6180	9157

COMPLETIONS by Calendar Year			
2006	312	3256	3568
2007	365	3274	3639
2008	526	3616	4142
2009	586	3865	4451
2010	744	3974	4718

Question on Notice

No. NG 8

Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12- Service Delivery Statement p 3-65 and ask the Minister in relation to apprenticeship training, please advise;

Given the user choice change to unlimited contract value based on choice at start of 2010/2011, what has been the change in market share of training delivery for apprentices and trainees between TAFE and private providers?

ANSWER:

I thank the Committee for the question.

The 2010-15 User Choice Program is a demand-led system whereby the allocation of funding to registered training organisations (RTO) is dependent on the selection of an RTO by employers, apprentices and trainees.

As at 30 June 2011, a total of \$177,936,870 in User Choice funds has been expended for 2010-11. Of this total amount, TAFE's market share is approximately 56 per cent (\$100,253,260). This is approximately 3 per cent less than 2009-10. The remaining User Choice budget of \$22 million contributed to funding the Pre-Apprenticeship program and the Queensland Natural Disasters Jobs and Skills Package.

The Queensland User Choice program enables apprentices, trainees and their employers to select a preferred RTO from a list of Pre-qualified Suppliers for the delivery of accredited training to meet their specific needs. This system is designed to allow employers, apprentices and trainees to select a training provider that suits their needs.

TAFE Queensland institutes are proactively addressing any loss of market share in User Choice funded training delivery to apprentices and trainees. Initiatives introduced in 2010-11 included a 'single point of contact' to build relationships with key industry bodies; review of TAFE delivery models to ensure adequate options for training delivery are offered to employers and delivery of a number of pre-employment programs to enable students to accelerate their programs.

Question on Notice
No. NG 9
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12- Service Delivery Statement p 3-65 and ask the Minister in relation to the \$1.408B spend, please advise;

This overall budget includes a revenue component for TAFE which comes from international students. What was the TAFE revenue from international students in 2010/11 and what is it anticipated to be in 2011/2012? What were the number of international student enrolments in 2010/2011 and planned for 2011/2012?

What was the revenue for TAFE from international off shore projects in 2010/2011 and what is planned revenue for 2011/2012?

ANSWER:

TAFE Queensland revenue generated by international activities both onshore and offshore in 2010-11 was \$33.2 million.

Further international revenue was generated by TAFE Queensland Statutory Authority Institutes, Southbank Institute of Technology and Gold Coast Institute of TAFE. Of the total revenue generated by statutory authorities, \$22.1 million was from international student enrolments and a further \$0.815 million was earned through offshore projects.

The anticipated international revenue for TAFE Queensland (excluding Statutory Authorities) in 2011-12 is \$16.8 million. This figure refers to revenue generated by international student enrolments as well as offshore projects.

Projected revenue for the Statutory Authorities in 2011-12 is expected to be \$20.3 million from international student enrolments and \$2.1 million from offshore projects.

The total number of international students enrolled at TAFE Queensland in 2010-11 was 9105. This figure includes both offshore enrolments and inbound students under a number of different visa subclasses.

A detailed forecast of international student enrolments is not available.

Question on Notice
No. NG10
Asked on 29 June 2011

Industry, Education, Training and Industrial Relations Committee asked the Minister for Employment, Skills and Mining (Mr Hinchliffe) -

QUESTION:

I refer to the Queensland State Budget 2011-12 – Service Delivery Statements p 3-61 stating further developing of skills of teachers in innovative teaching, learning and assessment across the VET sector and ask the Minister to advise:

- (a) How many teachers as a number, teaching in the Queensland TAFE Institutes do not have the appropriate Certificate IV in Training and Assessment qualification or equivalent?
- (b) How many workplace trainers and assessors are employed in Queensland TAFE Institutes and how many of these do not hold the appropriate Cert IV in Training and Assessment or equivalent qualification?

ANSWER:

The minimum qualifications for a teacher employed to deliver VET programs at a Queensland TAFE Institute are:

- possession of a formal vocational qualification in the study area being taught, at least equivalent to the level of program being taught;
- minimum of five years full-time post qualification, recent, relevant industry experience;
- possession of TAA 40104 or TAE40110 Certificate IV in Training and Assessment.

In Queensland, teachers who do not possess the minimum teaching qualifications can be employed on the condition that the required qualifications are attained within a certain timeframe.

As at 30 June 2011, over 96% of teachers held a Certificate IV in Training and Assessment or equivalent qualification. 114 teachers in TAFE Queensland institutes, representing 3.7 per cent of total TAFE Queensland teachers, are undergoing training to gain their minimum teaching qualifications and are always supervised by a teacher who does have the required teaching qualifications.

As at 30 June 2011, almost 85% of the 66 workplace trainers and assessors employed in TAFE Queensland institutes hold the appropriate Certificate IV in Training and Assessment or equivalent qualification.

Teachers without the minimum teaching qualifications may be employed in Queensland due to:

- teacher shortages;
- shortages in regional and remote areas; and
- high levels of demand in certain industry areas, for example in the nursing and allied health industry as well as in the resources sector due to the current resource boom.