

## EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE

### 2015 ESTIMATES PRE-HEARING

#### QUESTION ON NOTICE

##### No. 1

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

#### QUESTION:

I refer to page 7 of the Department of Education and Training service delivery statement, can the Minister advise what were the financial implications of the sudden decision to change the eligibility requirements for prep this year, and what, if any advice was sought from early childhood education experts to support this change in policy?

#### ANSWER:

I thank the Committee for the question.

Overwhelmingly principals, teachers, kindergarten teachers, teacher aides and early childhood experts have raised concerns with me about the process around the former Government's amendment to the *Education (General Provisions) Regulation 2006*. Specifically the lack of consultation and evidence to support the change.

These concerns were raised at my first Early Childhood Education and Care stakeholders' forum, attended by a large number of stakeholders, including:

- Australian Childcare Alliance
- Early Childhood Australia
- Family Day Care Association Australia
- Goodstart Early Learning
- Independent Schools Queensland
- Associated Christian Schools
- Queensland Lutheran Early Childhood Services
- Queensland Catholic Education Commission
- Queensland Children's Activity Network

- Queensland Council of Social Services
- Queensland Independent Education Union
- The Benevolent Society
- The Early Childhood Teachers Association
- The Gowrie
- And United Voice.

They are at the front line of children's education before they arrive at school.

At that forum and in meetings and correspondence, stakeholders have also raised the following issues:

- that consultation was insufficient and changes were implemented too quickly;
- that a lack of clear guidance for both early childhood educators and primary school teachers and principals has led to an inconsistent approach across the state to considering children's attributes for early entry;
- that parents may be seeking early entry at a number of schools if their child is unsuccessful at one; and
- that some July-born children skipped kindergarten altogether instead seeking early entry to Prep without a kindergarten year.

Of most concern, is kindergartens reporting that they have had to enrol children who had commenced Prep early this year, but the school later decided that the child was not ready and was advised to instead finish the year at kindergarten.

School principals have advised that there is a lack of clarity and consistency in decision making in deciding if these children are ready for school.

The regulation states:

- "...The Principal may enrol a child in the preparatory year at the school if... the principal is satisfied the child is ready for education in the year of schooling, considering the child's attributes." (Part 4, (2), (b))

Principals have raised with me their concern that this places a significant burden on them and this process is inconsistent with other states where there is a third party such as a child psychologist, guidance officer or specialist that provides advice to assist with an early entry enrolment decision.

The Palaszczuk Government is committed to ensuring the best education outcome for all children. We firmly believe that a kindergarten year before school provides the best foundation for the transition to formal schooling.

Consequently, I will be consulting with the state schools and non-state schools sectors, and early childhood education sector to develop a clear framework for determining a child's readiness for early entry to Prep.

Unlike the previous Government, I will ensure that the Department of Education and Training works with stakeholders from both the schooling and early childhood sectors to develop policies and procedures to support principals and parents.

There is a strong view that we should bring Queensland in line with most other states and territories, which allow early entry to school, based on an objective assessment of the child's attributes.

In regards to the cost implications of the former Government's amendment to the *Education (General Provisions) Regulation 2006*, it imposed an additional cost of \$10 million that had to be absorbed within the existing Education budget as there was no allocation before this decision was made and no funding allocated from the mid-year budget review in December.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 2**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

I refer to recent claims by the Member for Everton that there was a “fully-funded” and “costed” allocation of \$3 million for Enoggera State School to construct a new hall by the previous government and statements during the election that the funds would only be delivered if the LNP government was re-elected (DET SDS p. 19), can the Minister outline what funding was allocated by the previous Government in the 2014/15 capital works program or forward program for 2015/2016?

**ANSWER:**

I thank the Committee for the question.

The answer is none.

It is a matter of public record, in the capital works statement released as part of the 2014/2015 State Budget that the former government did not provide any funding for a hall at Enoggera State School.

The Department of Education and Training advises that there was also no allocation for this project by the former government in the forward program for 2015/16.

It is most concerning that the Opposition education spokesperson and Member for Everton would make public statements that his own government’s budget papers clearly demonstrate are untrue.

Further, I refer him to comments made during the state election by the former Premier that the \$3 million for the new hall would only be provided to Enoggera State School as part of his *Ashgrove Plan* if he was re-elected.

I call on the Member for Everton to publicly retract his statements.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 3**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

I refer to recent claims by the Leader of the Opposition that a “fully funded” and “costed” allocation of \$1 million towards Cairns State High School High Performance Centre by the previous government and statements during the election that the funds would only be delivered if the LNP government was re-elected (DET SDS p. 19), can the Minister advise what funding was allocated by the previous government in the 2014/15 capital works program or the forward program for 2015/16?

**ANSWER:**

I thank the Committee for the question.

The answer is none.

It is a matter of public record, in the capital works statement released as part of the 2014/2015 State Budget that the former government did not provide any funding for the Cairns State High School High Performance Centre.

The Department of Education and Training advises that there was also no allocation for this project by the former government in the forward program for 2015/16.

It is most concerning that the Leader of the Opposition would make public statements that his own government’s budget papers clearly demonstrate are untrue.

Further, I refer him to comments made during the state election by former Member for Cairns, Gavin King, that the \$1 million would only be provided to Cairns State High School Performance Centre if “he is re-elected” (*Northern Pride bolsters LNP promise to build sports centre in Cairns, Cairns Post, 15 January 2015*).

I call on the Leader of the Opposition to publicly retract his statements.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 4**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

Given the former Government's decision to remove the rounding benefit for school teacher allocations (DET SDS p.3), will the Minister outline how many fewer teachers were available to teach in Queensland state schools and the current proportion of classes that are over target in regards to class sizes?

**ANSWER:**

I thank the Committee for the question.

Given there was a lot of conjecture during the state election about the true impact of the former Government's cuts to teaching positions in our schools, I think it is important to set the record straight.

Like many local candidates during the last state election, I attended P&C meetings and met with school teachers and parents concerned by the impacts of the cuts by the former Government to teacher positions.

Despite school communities and teachers raising concerns with the former Government about the consequences of their cuts to teacher staffing allocations, the LNP Government maintained publicly throughout the election campaign in both the media and in written material to Queenslanders, that they had not reduced teaching staff.

This is not true and departmental data reveals more than 500 teaching positions were cut from the school staffing methodology under the Newman Government. Further, these cuts had a direct impact on class sizes in Queensland.

State primary schools with enrolments of more than 175 students suffered from the removal of the primary school classroom teacher rounding benefit under the Newman Government from the start of 2013.

Based on 2015 enrolments, the removal of the rounding benefit has resulted in approximately 185 fewer teacher full time equivalents (FTEs) allocated to state primary schools across Queensland and this has directly impacted the achievement of class size targets across Queensland state primary schools.

I am advised more than 330 other teacher FTEs were removed through changes to the primary and secondary staffing allocation methodologies including the removal of key teacher allocations in primary schools and resource teachers in secondary schools.

The five-year primary class size target achievement history shows the impact of the removal of the rounding benefit:

**Class Size Target Achievement – Primary Year Levels**

<b>Year</b>	<b>On or Under Target</b>	<b>Over Target</b>
2011	92%	8%
2012	93%	7%
2013	89%	11%
2014	88%	12%

The Palaszczuk Government believes that classes which are on or under the agreed class size targets give greater opportunities for teachers to provide increased levels of individual assistance.

This is why this Government has committed to hiring up to an additional 2500 teachers in Queensland state schools over the next three years (from 2016). As part of this three-year commitment, the Government has committed to allocating 875 teacher FTEs above those required for enrolment growth to put downward pressure on class sizes, provide specialist teachers in secondary schools and to relieve pressure from teachers and principals.

Part of this initiative will include the reinstatement of the primary classroom teacher rounding benefit removed in 2013. Putting downward pressure on class size through the reinstatement of the primary rounding benefit will take effect in primary staffing allocations for the start of the 2016 school year.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 5**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

In light of the former Government's pledge on 24 September 2014 to "use the Queensland Review of Senior Assessment and Tertiary Entrance Processes to develop a more modern and equitable alternative" to the Overall Position (DET SDS p.34), will the Minister outline what forward funding was committed by the former Government to implement this commitment?

**ANSWER:**

I thank the Committee for the question.

No funding was ever committed by the former Newman Government to implement the recommendations of the review.

In July 2013, the previous government commissioned a report to review the senior assessment and tertiary entrance process.

As detailed in your question, despite announcing in September 2014 that the State Government would develop a modernised system for senior assessment and tertiary entrance, no funding was ever committed by the former government.

Further, there was no provision made in the forward estimates for the cost of implementing the new senior assessment and tertiary entrance arrangements.

I'm also advised that no funding was provided at the mid-year budget review in December 2014.

It is a matter of public record that no funding was allocated as part of the former government's re-election commitments either.



## **EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

### **2015 ESTIMATES PRE-HEARING**

#### **QUESTION ON NOTICE**

##### **No. 6**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

#### **QUESTION:**

With regard to the former Government's commitment to deliver 10 new schools through Public Private Partnerships funding arrangements (DET SDS p.19), will the Minister detail what impact this decision had on the capital works budget and the ramifications for schools outside South East Queensland?

#### **ANSWER:**

I thank the Committee for the question.

Capital works funding for the 2015/16 year has been placed under considerable pressure owing to the previous government's commitment to allocate more than a third of the capital budget to pay down a large part of the capital component of the school Public Private Partnerships that they negotiated for the construction of schools in South East Queensland only.

The LNP Government's decision to enter into the Queensland Schools Public Private Partnership (PPP) commits \$108.2 million in 2015–16 on the Capital Works Program.

I'm advised that this decision was made against the advice of the Department of Education and Training and the PPP will deliver no new schools outside South East Queensland.

In contrast, the Palaszczuk Government is committed to prioritising our infrastructure investment across all education facilities in Queensland. We are working on a financial investment model that will deliver better education outcomes through improved delivery of high quality, cost effective, contemporary school infrastructure.

The Palaszczuk Government is planning for growth in our schools across Queensland. To meet this growth we will invest \$90 million over four years — including \$10 million in 2015–16 — to develop a new primary school in north-west Townsville and to begin master planning for a new high school in Townsville.

We're also investing \$25 million over the next two years to build a new special school in Cairns to open in 2017.

A further \$168.3 million will be invested to provide extra classrooms at four new schools — Highfields and Pimpama state secondary colleges and Springfield Central state primary and secondary schools.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 7**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

With reference to the Department of Education and Training Service Delivery Statement page 37, with the establishment of the Queensland Curriculum and Assessment Authority by the former Government, can the Minister advise why the parent bodies were no longer included in board representation?

**ANSWER:**

I thank the Committee for the question.

Despite the LNP Government's repeated public statements that it wanted to encourage more parent involvement in key education policy decision making, the former Minister enacted legislation in July 2014 that removed parent representatives from the new curriculum authority board, the Queensland Curriculum and Assessment Authority.

Under the former curriculum body, the Queensland Studies Authority, parent groups were represented.

While parents are not directly represented on the governing body anymore because of the former government's decision to remove them, I can advise there are now parent representatives on two curriculum and assessment committees — the Years 7–12 Curriculum, Assessment and Certification Committee and the K–6 Curriculum and Assessment Committee.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 8**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

With reference to the Department's objectives on page 3 of the SDS, can the Minister detail all reviews, inquiries, taskforces or committees established by the Department of Education and Training since January 2015 including:

- 1) the funding allocated to such bodies;
- 2) a breakdown of the membership of such bodies including if the membership consists of:
  - a) A QTU delegate; and/or
  - b) United Voice delegate; and/or
  - c) A Together Union delegate?

**ANSWER:**

I thank the Committee for the question.

Gathering the evidence required to make informed decisions is a key role of Government. This is why the Palaszczuk Government has announced a number of inquiries into matters that we believe require additional investigation. Many of these inquiries also deliver on election commitments that we made earlier this year.

Reviewing how we do things is part of good government and we will continue to undertake investigations with the aim of identifying improvements and ways to deliver services and outcomes for Queenslanders more effectively.

To put this into context, the former LNP Government also undertook a number of reviews and inquiries during its term in government. I understand that a scan of publicly available documents has identified more than 76 reviews conducted by the LNP Government.

In accordance with the Annual report requirements for Queensland Government agencies for the 2014–2015 reporting period, government agencies are required to publish information about all government bodies through the Queensland Government Open Data website (<https://data.qld.gov.au>) at the time their annual reports are tabled. This information is required to include the description and role of each government body, the total sum paid to the Chair and members of each body, and the total on-costs of the body including such things as travel.

I refer the Committee to the Open Data website where information for 2014–15 will be published by agencies in accordance with these requirements.

Should Members have a question about a specific matter that is not published as part of the 2014–15 annual reporting requirement I would be pleased to consider a request for that information.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 9**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

I refer to page 28, 29, 30 and 31 of the SDS and ask:

- a) Can the Minister outline the number of employees broken down by state school and/ or region employed by state schools utilising their Great Results Guarantee funding?
- b) Why no funding has been allocated for the Great Results Guarantee in 2016/17 and 2017/18 and what this means for employees employed under the Great Results Guarantee funding?

**ANSWER:**

I thank the Committee for the question.

I refer the Committee to page 20, note 4 of the SDS.

I also refer the Committee to the Hansard of 15 July 2015 where I advised the Parliament, in response to a question from the Member for Everton, that funding was contained in the 2015–16 State Budget and, furthermore, Great Results Guarantee funding was reported in exactly the same way as it was reported by the previous government in the 2014–15 State Budget.

To assist schools to plan more effectively, I have assured principals the Great Results Guarantee funding will be distributed in full to state schools for 2015–16 and 2016–17.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 10**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

With reference to page 23 and 30 of the SDS, can the Minister outline all Department of Education and Training assets currently listed for sale or disposal - broken down by asset type, location and estimated value?

**ANSWER:**

I thank the Committee for its question.

As the Minister for Education I can advise the Committee that there are no Education assets listed for sale or disposal.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 11**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

With reference to page 19 of the SDS that says the capital works budget is to be funded from the anticipated 2014/15 surplus – can the Minister:

- a) outline the anticipated surplus for 2014/15;
- b) outline the funding deferred from the 2014/15 capital budget to be expended in 2015/16?

**ANSWER:**

I thank the Committee for the question.

The anticipated surplus for 2014-15 is detailed on page 14 of Budget Paper 4. It should be noted that this surplus is cumulative with an underspend in 2013-14 and 2014-15.

The Department deferred \$52.4 million in capital funding – the bulk of this being deferred funding due to delays with the delivery of the Queensland Schools Public Private Partnership and the Abbott Government's Trade Skills Centres.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 12**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

I refer to page 19 of the SDS, referring to the Department of Education and Training's capital works program and ask can the Minister advise:

- a) What is the number of new schools to be built in 2015/16, including the location of the new schools;
- b) What planning work will be undertaken in 2015/16 to build the 40-48 new schools required across Queensland in the next 6 years as determined by the Queensland Schools Planning Commission; and,
- c) whether any planning works in [b] includes the two new schools required in each of the following regions - Caloundra, Toowoomba and Beaudesert.

**ANSWER:**

I thank the Committee for the question.

As I have said publicly many times, the 2015-16 Capital Works Budget is significantly constrained because of the Queensland State Schools Public Private Partnership which commits \$108.2 out the capital works budget in 2015-16 against the advice of the Department of Education and Training.



This means there is less funding to begin construction of new schools outside of the PPP and outside of southeast Queensland given all schools to be built under the PPP are in southeast Queensland.

There are four new primary schools currently under construction and are planned to open for the start of the 2016 school year. These schools are located in Pallara, Caboolture West, Ripley Valley and Griffin.

A further four schools will commence construction in the 2015–16 financial year for opening for the 2017 school year. This includes primary schools at Springfield, north-east Caboolture, Redbank Plains and a new secondary school at Bellbird Park.

I am also pleased to announce planning is currently underway for a new special school in Cairns with construction scheduled to commence in 2015–16.

Also \$10 million is allocated in 2015–16 to develop a new primary school in Townsville and to begin master planning for a new high school in Townsville.

Queensland Schools Planning Commission recommendations will be revisited in light of updated population projections, the slower pace of population growth in Queensland and changes in the locations of future growth corridors.

The Department continues to monitor population growth in the Caloundra South area, the Beaudesert area, and Toowoomba and surrounds to ensure that appropriate planning is in place for the provision of new facilities to meet enrolment growth when required across the next decade.

**EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE**

**2015 ESTIMATES PRE-HEARING**

**QUESTION ON NOTICE**

**No. 13**

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THE EDUCATION, TOURISM AND SMALL BUSINESS COMMITTEE ASKED THE MINISTER FOR EDUCATION AND MINISTER FOR TOURISM, MAJOR EVENTS, SMALL BUSINESS AND THE COMMONWEALTH GAMES (HON KATE JONES MP)—

**QUESTION:**

With reference to page 28 of the Department of Education and Training SDS, can the Minister outline:

- a) The cost per term for fee paying students to attend Queensland State Schools;
- b) How many fee paying students are enrolled in Queensland State Schools in 2015, compared to 2014 and how many are anticipated to be enrolled in 2016;
- c) Detail at which schools fee paying students are enrolled in, and what number are enrolled at each school;
- d) Whether there were enrolment applications for either local students or fee paying students to these schools which were refused and the reasons for the refusal;
- e) The total revenue expected to be received from fee paying students attending Queensland State Schools in the 2015 and 2016 school years; and
- f) How the revenue received from fee paying students is utilised by the Department of Education and Training?

**ANSWER:**

I thank the Committee for the question.

- a) I refer the committee to the publicly available information <https://eqi.com.au/programs/program-fees.html>.

- b) In 2014, the number of fee paying international students enrolled in Queensland state schools was 1676 and in 2015 it is currently 1993. I'm advised that the Department of Education and Training expects to experience a similar increase in 2016.
- c) In Queensland there are more than 1200 state schools. Currently international students are enrolled 84 schools. In these schools, international students account for 2% of their student population. The student enrolment figures for each school are included (Attachment 1).
- d) School Enrolment Management Plans are designed to ensure that students from within the school's catchment area are guaranteed enrolment while enabling fee paying international or other out-of-catchment students to enrol where capacity allows.

Education Queensland International has a process for monitoring all schools accredited to deliver education programs to international students and works with schools to facilitate enrolment of international students.

- e) The total revenue expected to be received for tuition from fee paying international students attending Queensland state schools in the 2014/15 is \$22.5 million. It is expected to be slightly higher in 2015/16 if enrolments increase as projected.
- f) It is utilised by the Department of Education and Training to improve learning outcomes in schools and to support international education programs.

## Attachment 1

International fee paying students enrolled across state schools in Queensland:

International Student Program (ISP) School	ISP Enrolments (Term 3, 2015) <sup>2</sup>
Alexandra Hills State High School	18
Ashmore State School	8
Atherton State High School	10
Balmoral State High School	13
Benowa State High School	54
Birkdale State School	2
Bribie Island State High School	12
Brisbane State High School	5
Bundaberg State High School	15
Burnside State High School	20
Caboolture State High School	1
Cairns State High School	69
Calamvale Community College	5
Caloundra State High School	28
Cavendish Road State High School	38
Centenary Heights State High School	18
Centenary State High School	17
Chancellor State College	20
Cleveland District State High School	31
Coolum State High School	26
Corinda State High School	49
Craigslea State High School	32
Craigslea State School	1
Durack State School	6
Edge Hill State School	16
Elanora State High School	37
Everton Park State High School	1
Ferny Grove State High School	7
Gladstone State High School	3
Harristown State High School	2
Helensvale State High School	19
Indooroopilly State High School <sup>1</sup>	186
James Nash State High School	6
Jindalee State School	4
Kawana Waters State College	49
Kedron State High School	41
Keebra Park State High School	25
Kelvin Grove State College	99

<b>International Student Program (ISP) School</b>	<b>ISP Enrolments (Term 3, 2015)<sup>2</sup></b>
Kenmore State High School	26
Kenmore State School	3
Kingaroy State High School	3
Kirwan State High School	25
Mackay North State High School	11
Maleny State High School	8
Maroochydore State High School	35
Merrimac State High School	43
Merrimac State School	9
Miami State High School	45
Mitchelton State High School <sup>1</sup>	75
Mitchelton State School	2
Mount Gravatt State High School	57
Mount Gravatt State School	1
Mountain Creek State High School	75
North Lakes State College	33
Oakey State High School	1
Palm Beach-Currumbin State High School	37
Palmwoods State School	1
Pimlico State High School	11
Queensland Academy for Health Sciences	5
Queensland Academy for Science Mathematics and Technology	4
Redlynch State College	1
Robina State High School	47
Rosedale State High School	19
Rosedale State School	1
Southport State High School	1
Springfield Central State High School	1
Sunnybank Hills State School	2
Sunnybank State High School	22
Sunnybank State School	9
Sunshine Beach State High School	55
Sunshine Beach State School	2
Tannum Sands State High School	4
The Gap State High School	40
Toowoomba State High School	1
Trinity Bay State High School	53
Tropical North Learning Academy - Smithfield State High School	36
Tropical North Learning Academy - Trinity Beach State School	21

<b>International Student Program (ISP) School</b>	<b>ISP Enrolments (Term 3, 2015)<sup>2</sup></b>
Upper Coomera State College	8
Urangan State High School	27
Varsity College	38
Whites Hill State College <sup>1</sup>	71
Windsor State School	1
Yeppoon State High School	12
Yeronga State High School	18
<b>TOTAL</b>	<b>1993</b>