

Form R6 (Year 12)

SPB:mod

School proposal for levels of achievement

Rela	ativ	e ach	ilevem	ents	School	School code:	School code:					
of students					Subject: PHYSICS	Subject code:	0 4	1				
Initial	Panel	Agreed	Exit	LOA	District:					Panel code:		
				Very High Achievement	 Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. 6 + B' (=7 students). If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the D/SRPC for signing. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the S/DRPC and a completed Form R7 to be attached to the original of the Form R6. At exit, complete the 'Exit' column as explained in (II) above, Identify, with a circle, ALL OP-ineligible students and visa students, e.g. '①' or '② + 4' or '② + 3 + C'. 							
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A-		Λ.		9 ta	Initial school proposal 0 3	4			7		360	cipal)
B		B		Achievement	Agreed Verification proposal 0 3	4			7			icipal)
				5 15	Exit proposal						/ / Princ	cipal)
				4 4K	Exit proposal recommended for certification Date		<i>JJ</i>	14.70			GO ELSEANY	
ے	,	C		3 High	School comments:			178				
				1								
				10	Signed by the principal					Da	e: 1 1	19
DE E		G		9 8 7 6 5 4 3 2 1 1 8 7 6 5 4 3 2 1 Timited Achievement Sound Achievement	The submission demonstrated appropriate con in the school's Work Program. The assessment intent, provided appropriate course coverage, order attributes of the three criteria to allow appropriate to this stage of the course. The Kallowing students opportunities to demonstrate level (p30-31). Task sheet for EEI needed to either hypothesis, aim or the problem being instandards for LA and VLA levels.	packa had su udents U crite comp letail th	nge sho officient of to den erion in oletion co nat scie	wed go depth nonstr the Et of this ntific r	ood rep and rig ate the EI did n criterion eports	resentation of the syll your and addressed th full range of syllabus ot satisfy syllabus req n at a complex and ch require a dear statem	abus e higher standards uirements allenging ent of	
			D/SRPC I	Very Limited Achievement	Copies: October Verification: Original, subsequent proposal. Quadruple Exit: Original forwarded to QSA This information is collected so that the legislated fur Personal information is not usually disclosed to anyolaw, permitted under the Queensland Government p	for duplic duplic duplic ctions	state ate an etained cate re	d tripled by setaine	districate for chool distriction of by so	hool. ng moderation can be staff unless required	and any carried out	Dy.

Queensland Studies Authority, Ground floor, 295 Ann Street Brisbane. PO Box 307 Spring Hill O 4004. Phone: (07) 3864 0299; fax: (07) 3221 2553; email: office@qsa qld edu.au; website: qsa qld edu.au.

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ool proposal for levels of achievement

ase post to the QSA: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Melbourne Street, South Brisbane.

			ents of s	7	School:							School code:		
nitial	Panel	Agreed	Exit	LoA 10	Subject: PHYSICS		,					Subject code:	0	4 (
_					District:							Panel code:		
AB V		150	130	ament Fery High Achievement	then the school must complete the "Agreed" column for sample students and the "Agreed row and immediately send all copies to the D/SRPC for signing. 4. Significant changes in the distribution of relative achievements between verification and with the S/DRPC and a completed Form R7 to be attached to the original of the Form R5. 5. At exit, complete the "Exit" column as explained in (2) above. Identify, with a circle, All									eting, posal" sultation students
15	. 5	5	ngs.	chiev	Initial school proposal	2	1	2		5	_	- 1 1 1	10/1	(Principal)
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DE	_	E		10	Exit proposal recommended for certific	ation	Da	te:	/	./				per MQA
	D	D		ent e	School comments:					200.				
				Achievement	Principal's signature:			***				Da	te: 4	1301 ((
				The EEI does not provide the opportunities to independently design, manage and refine the investigation effectively and efficiently and for students to collect valid data with which to perform systematic analysis. Instruments 7 and 9 did not provide opportunities to demonstrate the skills and processes reflected in the syllabus exit standards for IP e.g. design, refine and manage investigations, Formulate justified significant questions and systematic analysis to identify										1
				4chievement	relationships. The balance in the General Objectives over the course of study is not evident. Item 9 is too prescribed and doesn't require students to refine (IP2). Risk assessment conducted by an external provider. Students should be required to reference other's work as per section 7.4.8 on page 26 of the Syllabus. Schools proposed standards need to align more closely with the exit typical standards on pages 30 - 31 and general objectives on pages 4 & 5. As such Folio A is not commensurate with Section 7.7 of the syllabus especially " the standard awarded should be informed by how the qualities of the work match the descriptors overall" (Page 28). As such Folio A cannot be substantiated at a very high VHA level, work provided has qualities more representative of a HA standard. While relative placement of students is generally agreed to the issues raised above apply equally to the other samples and the placement of the provided samples has to be adjusted accordingly. The Panel believes that Folio E was of marginally higher quality than Folio D.									
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				3 17	Chair's signature:			. f	or 🗌 s	state, or 🗌	distri	ct review panel. D	ate:[10/11
SRPC	Cho			1 >	Copies: October verification: proposal. Quadruplica Exit: Original forwards	e reta	ned l	y sch	iool.			with initial and any s	subseq	uent





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