

Relative achievements of students			
Initial	Panel Agreed	Exit	LOA
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School	School code:
Subject: PHYSICS	Subject code: 0 4 1
District:	Panel code:

- Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.
- Complete the 'Initial' column, indicating the **relative achievements** of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. '6 + B' (=7 students).
- If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the D/SRPC for signing.
- Significant changes in the *distribution of relative achievements* between Verification and exit require consultation with the S/DRPC and a completed Form R7 to be attached to the original of the Form R6.
- At exit, complete the 'Exit' column as explained in (II) above. **Identify, with a circle, ALL OP-ineligible students and visa students**, e.g. '①' or '② + 4' or '② + 3 + C'.

Distribution of levels of achievement:	VHA	HA	SA	LA	VLA	Total	Signature and date
Initial school proposal	0	3	4			7	(Principal)
Agreed Verification proposal	0	3	4			7	(Principal)
Exit proposal							(Principal)

Exit proposal recommended for certification Date: / / per MSA

School comments:

Signed by the principal Date: / /

Review panel comments concerning standards and LoA decisions:

The submission demonstrated appropriate coverage of course topics and the general objectives as set out in the school's Work Program. The assessment package showed good representation of the syllabus intent, provided appropriate course coverage, had sufficient depth and rigour and addressed the higher order attributes of the three criteria to allow students to demonstrate the full range of syllabus standards appropriate to this stage of the course. The KCUC criterion in the EEI did not satisfy syllabus requirements allowing students opportunities to demonstrate completion of this criterion at a complex and challenging level (p30-31). Task sheet for EEI needed to detail that scientific reports require a clear statement of either hypothesis, aim or the problem being investigated. Criteria sheet for EEI needs to include standards for LA and VLA levels.

☐ Consultation required ☐ Additional notes are attached
Note: Any additional notes must remain attached to the original Form R6.

Signed: for ☐ state, or ☒ district review panel. Date: 19/10/09

- Copies:
- **October Verification:** Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
 - **Exit:** Original forwarded to QSA; duplicate retained by school.

This information is collected so that the legislated functions of the QSA concerning moderation can be carried out. Personal information is not usually disclosed to anyone other than relevant QSA staff unless required or authorised by law, permitted under the Queensland Government privacy policy, or so that the legislated function can be completed.

R6 — Year 12

ool proposal for levels of achievement

ase post to the QSA: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Melbourne Street, South Brisbane.

Relative achievements of students				
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