

To: The Education and Innovation Committee [eic@parliament.qld.gov.au](mailto:eic@parliament.qld.gov.au)

Dear Committee Members,

I have been teaching chemistry for 10 years. I feel delighted about the QSA and their approach to assessment. The workload is comfortable.

Perhaps more important, is the strengthening effect this assessment is having on the students. They have opportunities to experience hands-on 'real' science, exploring a range of relevant scientific issues.

Assessing chemistry through long written assignments is one way to assess science, there are questions at times about:

- (1) The issue of who actually does the assignments,
- (2) Students may not learn much chemistry by doing them.

The criteria paragraphs which QSA call standards, are the mostly reasonable. They are helpful in making judgments about student performance

I am completely in favour of the Extended Experimental Investigations and believe they provide students with true opportunities to engage in real scientific inquiry,

I would not be in support of state-wide. The moderation processes which are currently in place are valuable means in which as students' work is holistically evaluated with reference to the syllabus standards.

sincerely,

Sarah Chapman  
HOD Science

