

Education and Innovation Committee

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From: [REDACTED]  
Sent: Saturday, 11 May 2013 8:13 AM  
To: Education and Innovation Committee  
Subject: SUBMISSION TO THE QUEENSLAND GOVERNMENT EDUCATION INQUIRY  
  
Categories: Blue Category

[REDACTED]

Note: Please withhold my contact details from publication.

TO: Parliamentary inquiry into Assessment Methods for Senior Maths, Chemistry and Physics.

Dear Committee Members,

I believe that the Queensland Studies Authority (QSA) methods for assessing Senior Mathematics (Maths A,B & C), Chemistry and Physics are invalid and unreliable. My main issues of concern are that:

- \*maths (phys and Chem) teachers are unbelievably *not allowed to use marks* and add them up. Instead they have to consult tables of subjective and meaningless paragraphs to award grades A-E per exam question.
- \*Teachers have no reliable way of adding the SA-Es to get an overall grade.
- \*In these mathematical sciences, students have to write long (up to 10 000 words) essay assignments. This dumbs down real knowledge and *unfairly marks students on their English ability!!*
- \*The social moderation process for comparing school grades is corrupt (e.g. some teachers handing classes the test answers ahead of time etc)
- \**Qld has the worst results* in maths/science of any State!!
- \* Qld is now the ONLY STATE that does not have a compulsory state-wide exam (external end-of-year 12) in Maths/science subjects.

I understand that the Newman Government inherited a **seriously defective assessment system**. I am very pleased that this Government called an inquiry to look at serious defects in the way Year 11 and 12 school assessments are marked.

These problems **must be fixed** as the dodgy assessment system dumbs down actual learning.

Yours sincerely,

[REDACTED]