

## **Education and Innovation Committee**

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**From:** Stephen McIlhatton [REDACTED]  
**Sent:** Friday, 26 April 2013 4:41 PM  
**To:** Education and Innovation Committee  
**Subject:** Maths, Chem and Physics assessment

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Dear Panel, I am the Principal of Downlands College and wish to respond to the enquiry into assessment in Maths etc. While I could go into a detailed breakdown of my concerns in this area, it would be no different from the many concerns registered by other Downlands staff. Suffice to say the current system is open to compromise at all levels, is educationally behind other states and leads to reduced learning outcomes and expectations from students. It is simply not rigorous enough and does not provide sufficiently for the University experience at a national level. Students are travelling more widely now for their Tertiary Education and Queensland students are at a disadvantage.

I have worked at a senior level in assessment in all eastern seaboard states. No one of them is perfect. I suggest a hybrid of the Victorian methodology (SACS) and the NSW assessment system regulations is well worth close inspection to arrive at an informed Qld position. To remain parochial will not meet the needs of future students.

Stephen McIlhatton