

Question on Notice

No. G1

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 5 of the Service Delivery Statement and note the commitment to invest \$10 million to fund 500 university scholarships. Can the Minister please advise how this will assist women to enter career pathways that have otherwise been male dominated?

ANSWER:

I thank the Committee for the question.

The Supporting Women Scholarships program is a \$10m Queensland Government initiative providing scholarships for women of all ages considering a future in agricultural science, architecture, building services, engineering, geology, or information technology. Scholarships are available for study at the certificate IV level through to postgraduate level.

The program will assist Queensland to meet current and future skills needs by increasing women's participation in key industry sectors linked to the Government's four economic pillars

Each of these 500 scholarships will provide successful recipients with up to \$20,000 over four years to complete study in targeted male-dominated fields in areas of skills shortage, such as engineering, agricultural science, geology, architecture, building services and information technology, from Certificate IV to postgraduate level.

These scholarships will assist Queensland women who are studying Year 12, women seeking to change careers or those women who are seeking to re-enter the workforce — many of whom would otherwise be unable to undertake tertiary or higher-level study due to financial or other constraints. Successful applicants will be able to use the funding to offset the costs of their studies, which can sometimes be a barrier to taking up these opportunities.

Applications for the 2013 academic year closed on 12 October 2012 with successful recipients to be informed by December 2012.

Question on Notice

No. G2

Asked on 2 October 2012

The **Education and Innovative Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

The previous Government left a maintenance backlog in schools of \$292 million. Can the Minister outline the Government's plan to address this backlog?

ANSWER:

I thank the Committee for the question.

The 2012 State Budget provides an additional \$200m over the 2012–13 and 2013–14 financial years to reduce the maintenance backlog in schools via the Advancing Our Schools Maintenance initiative.

Under this new initiative the school maintenance funding model is designed to specifically target a reduction in this pre-existing maintenance liability.

Funding is provided over the 2012–13 and 2013–14 financial years with 2012–13 funding allocated as follows:

- schools with a 2011–12 maintenance liability less than \$160,000 will be funded to the level of their liability up to \$160,000; and
- schools with a 2011–12 maintenance liability greater than \$160,000 will receive an allocation of \$160,000.

Schools may choose to engage local contractors by going direct to market or continue to use QBuild to deliver maintenance services. Based on the experience with a trial of the use of private contractors in 2011–12, it is anticipated that the direct to market approach will provide improved value for money and assist in driving the school maintenance dollar further.

QBuild will maintain delivery of high risk maintenance services including service maintenance, asbestos removal, emergency and disaster response maintenance to schools statewide.

Principals will consult with Parents and Citizens' Associations in the selection of tasks and the delivery model to be adopted by each school.

Estimates Question on Notice

No. G3

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

Can the Minister please report on the first round of Queensland schools to be granted Independent Public Schools status as outlined on page 4 of the Service Delivery Statement?

ANSWER:

I thank the Committee for the question.

The *Independent Public School* initiative delivers on the Government's commitment to improve opportunity for autonomy in schools, cut red tape and allow schools to make more decisions about issues that directly affect them.

The Government is investing \$21m over four years for 120 state schools to participate in the Independent Public Schools initiative, with the first round of schools commencing in 2013.

Every *Independent Public School* will receive an initial transition grant of \$50,000 and a further \$50,000 each year for administration purposes.

Expressions of Interest were invited from Queensland state schools to participate in Round 1 of the initiative. I am pleased to advise that the following 26 schools have been selected:

Aldridge State High School
Ashgrove State School
Aspley State High School
Banksia Beach State School
Belmont State School
Brightwater State School
Brisbane State High School
Calamvale Community College
Cleveland District State High School
Darling Point Special School
Kenmore State High School
Kirwan State High School
Mango Hill State School
McDowall State School
Miles State School
Mountain Creek State High School
Murrumba State Secondary College
Nambour State High School
Narangba Valley State High School
Noosa District State High School
Palm Beach Currumbin SHS
Peregian Springs State School
Smithfield State High School
Southport State High School
Tagai State College
Tallebudgera Outdoor Education School

The schools selected represent a wide range of schools throughout Queensland including large, small, metropolitan, regional, low socioeconomic status, primary, secondary, Prep-Year 10, and special schools. The schools selected are in a position to use their independence to drive improved student outcomes. *Independent Public Schools* will continue to be a part of Queensland's strong state schooling system, building upon the excellence already established and continuing to have access to support provided by the system.

In their expression of interest, schools were required to detail the consultation that had occurred with staff (including the Local Consultative Committee), parents (including the Parents and Citizens Association), the broader school community, and local business and industry.

The expressions of interest also showed that the schools which applied are interested in a range of innovations that will be enabled through greater local decision making. These include innovations in curriculum and teaching practice, partnerships with local community and local businesses, shared facilities, and the capacity to develop local staffing plans that allow them to meet the needs of their students.

An induction forum for the initial 26 Independent Public School Principals is planned for 1 November 2012.

Question on Notice
No. G4
Asked on 2 October 2012

The **Education and Innovative Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

Can the Minister please advise on when Queensland special schools will receive eTablet computers as part of the commitment outlined on page 5 of the Service Delivery Statement?

ANSWER:

I thank the Committee for the question.

The Newman Government's "eLearning for special needs students" election policy committed \$3.5m to provide electronic tablets to students with special needs.

As part of this eLearning commitment for special needs students, 43 Queensland state special schools each received an allocation of 20 iPads during September 2012, to assist these children in achieving their educational outcomes. In addition, also during September 2012, 593 state schools with special education programs received their e-tablet allocation.

This initiative delivered in excess of 7,000 e-tablets to 636 state school locations ahead of schedule and within budget.

A range of support is also being provided to assist teachers and schools to implement this initiative including advice on the usage and management.

Tablets/iPads can access my Department's online learning environment which provides secure access to an innovative range of digital tools, resources, and virtual classrooms for teaching and learning.

Non-state schools have also received funding of \$160,000 under this initiative.

Estimates Question on Notice

No. G5

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 11 of the Service Delivery Statement and the Government's commitment to improving the proportion of children enrolled in an early childhood education program. Can the Minister please update the committee on how the Government is ensuring children in regional and remote Queensland have access to a quality kindergarten program as part of meeting our 2012-13 targets?

ANSWER:

I thank the committee for the question.

The Newman Government is committed to ensuring all Queensland children, no matter where they live, can access a quality kindergarten program.

Achieving the 2012-13 target of 86% of kindy-age children participating in a kindergarten program by the end of 2012 requires a significant boost on last year's performance of 68% participation.

New kindergarten services are being built in areas of need to improve kindy access, including in regional areas. This financial year, kindergarten services are being built in Emerald, South Mackay, Chinchilla, Miles, Mitchell, Cunnamulla, and Mareeba. Further, more than 1,000 long day care services across the state are now approved to provide kindergarten programs delivered by qualified teachers.

For most Queensland families, a centre-based kindergarten program will be accessible. However, approximately 500 Queensland children cannot regularly access a centre-based service as they generally reside in a remote community.

To ensure these children have access to a quality program, an alternative service delivery option and a distance education kindergarten program have been developed. The e-kindy program is being piloted by more than 100 families and includes a package of physical resources for parents; teacher assistance provided through three web conferencing sessions per week; teacher resources; teacher-led lessons; online support to parents; and cluster groups where children will meet with the teacher and other children at least once a term. The e-kindy program will be ready for full implementation from the start of 2013.

The State is best-placed to deliver the program from both a value-for-money and capacity stand-point. As such, subject to the passage of the Education Legislation Amendment Bill 2012, which is currently being considered by the Education and Innovation Committee, State Schools of Distance Education will be able to deliver e-kindy from the start of 2013.

In addition, this Government is finalising two capital grant funding rounds worth \$20 million for existing early childhood education and care services in low socio-economic and rural and remote areas. The grants will assist services to undertake essential renovations and refurbishments and support them to provide quality kindergarten programs.

The Newman Government also provides subsidies to attract and retain teachers in rural and remote areas providing \$12,000 over two years directly to early childhood teachers who relocate to a regional or remote community to deliver an approved kindergarten program.

Question on Notice

No. G6

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 5 of the Service Delivery Statement. How will the Government roll out its commitment to support chaplaincy in schools?

ANSWER:

I thank the Committee for the question.

The Newman Government supports the valuable contribution that school chaplains/pastoral care workers make to the social, emotional and spiritual wellbeing of students in our school communities.

The Government has committed to providing a further \$1m over 4 years to enhance the current *State Government Chaplaincy/Pastoral Care Funding Program*.

In September 2012, the 128 schools already participating in the State Government's *Chaplaincy/Pastoral Care Funding Program* were informed of an increase to their chaplaincy/pastoral care funding. These schools received their increased funding for this 2012–13 financial year through the September 2012 Grants and Allowances Payments System.

Also on 7 September 2012, 43 eligible schools were invited to submit an expression of interest to join the program.

Successful schools will be notified by the end of this year.

Question on Notice
No. G7
Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to VET Outcomes and commitments to improve VET outcomes as referenced on pages 13 and 5 of the Service Delivery Statement. Can the Minister please advise how the Government is ensuring vocational education and training will meet Queensland's need for a skilled workforce, now and into the future?

ANSWER:

I thank the Committee for the question.

The Newman Government is committed to reforming and revamping Queensland's skills and training sector to grow our four pillar economy and reduce unemployment to 4% in six years.

On 19 June 2012, the Premier and I announced the establishment of the Queensland Skills and Training Taskforce to provide advice and recommendations on improving the operations and outcomes of the State's vocational education and training system.

The advice and recommendations of the Taskforce will build a platform on which the Government can deliver a demand driven, industry-engaged sector producing graduates ready to enter employment and increase Queensland's productivity. This Government wants to ensure that training is delivered in priority areas and that our graduates have real job outcomes.

The Taskforce delivered its interim report on 31 August 2012 and is on track to deliver its final report by November 2012. A Government Response will be provided to the Taskforce's recommendations once the Government has had the opportunity to review the Taskforce's advice.

In Queensland during 2011–12, over 288,000 students enrolled in vocational education and training leading to over 81,000 students completing their qualifications at Certificate III and above through the TAFE and statutory TAFE institute network, and Government funded training at private registered training organisations.

The Newman Government will continue to support this growth by:

- investing up to \$86m over six years to support 10,000 additional apprentices to help meet skill shortages;
- investing \$10m to fund 500 university scholarships for women of up to \$20,000 over four years in traditionally male dominated fields or in areas experiencing skills shortages administered by Skills Queensland; and
- working with industry to develop workforce strategies that meet skills and labour needs to contribute to the Government objectives of growing the economy and reducing unemployment.

ESTIMATES Question on Notice

No. G8

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

Can the Minister please advise on progress towards the Government's commitment of establishing a new high school north of Toowoomba at Highfields as outlined on page 22 of the Service Delivery Statement?

ANSWER:

I thank the Committee for the question.

The Queensland Government has committed \$35m over three years, commencing in 2012-13, to the new Highfields State High School. The school will open in 2015 for students in Years 7 and 8, with future stages planned to support the addition of students in Years 9 to 12 in subsequent years.

In 2012-13, \$440,000 in capital funds has been allocated to commence detailed planning of this new school.

Community consultation has commenced with a public meeting held on the 8 August 2012 and attended by over 100 members of the Highfields community.

A facilities subcommittee will be established during term 4 of 2012 to develop a detailed facilities brief for the new school.

This process is expected to be completed during term 1 of 2013.

Site Master Planning and the detailed design of stage 1 facilities will commence thereafter, with a completion of this phase by late 2013.

Construction of stage 1 of the new school will occur during the 2014 calendar year and will be completed in readiness for the school's opening in January 2015.

Question on Notice

No. G9

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

Can the Minister please advise of progress made in delivering more teacher aides into classrooms in Queensland as outlined on page 4 of the Service Delivery Statement?

ANSWER:

I thank the Committee for the question.

The Government is committed to providing children with the best start to their education and supporting our frontline teachers.

In addition to the enrolment-driven teacher aide allocations being made at the start of the 2013 school year, teacher aide allocations to schools will also increase in 2013 as a result of the Government's election commitment to provide additional teacher aide resources for Prep.

\$54 million over four years is being provided for 600 Queensland state school Prep classes to have the equivalent of a full-time teacher aide in their classrooms.

In the first year, current modelling shows that we will be providing some 2,341 additional teacher aide hours per week to 154 Prep classes across 107 schools.

Final allocations will be based on the actual 2013 enrolments confirmed next year.

This initiative will benefit Prep students and Prep teachers and will continue to expand the employment opportunities for teacher aides.

Question on Notice

No. G10

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

Can the Minister please advise on how the 10,000 additional apprentices will be delivered as outlined on page 5 of the Service Delivery Statement?

ANSWER:

I thank the Committee for the question.

Our Government will deliver 10,000 additional apprenticeship places as part of our plan to grow a four pillar economy and reduce unemployment in Queensland to 4% over the next six years.

In recognition that industry creates jobs, this Government will work with employers to skill our workforce and match skills and training to where the jobs are needed.

To ensure the apprenticeship system is well positioned to support this commitment the Department has:

- realigned and prioritised User Choice funding to the areas of greatest need based on skill shortages;
- reviewed the mix of apprenticeship and traineeship pathways to ensure they align with nationally recognised outcomes and that they address skill shortage challenges;
- aligned the Joint Group Training Program funding priorities to target apprenticeship commencements;
- refocused regional activity to maximise the uptake of additional apprenticeship opportunities;
- is reviewing the Building and Construction Structured Training Policy and working with Construction Skills Queensland to support additional apprenticeship commencements in the construction industry; and
- is reforming and revamping the skills and training sector to increase completion rates, as well as invest in 10,000 additional apprenticeship places to meet the looming skills shortage.

Additionally, this Government is committed to the regulation of apprenticeships and traineeships to support the continued delivery of high quality vocational education and training that is relevant to industry and supports national harmonisation principles.

The Department of Education, Training and Employment has identified that simplification of existing vocational education, training and employment legislation will lead to greater national consistency for apprenticeships and traineeships, reduce red tape and increase participation and completion rates.

Reform of Queensland's vocational education and training sector including the apprenticeship system is fundamental to delivering 10,000 additional apprenticeship places. In support of this, the Government has established the Queensland Skills and Training Taskforce to provide independent advice on apprenticeship reform and improve the operations of the State's apprenticeship system. The Taskforce's final report will be presented to Government in November 2012.

Question on Notice

No. NG 1

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 40 of Budget Paper 4. I ask will the Minister advise how many Queenslanders found work as a result of the *Skilling Queenslanders for Work* program over the life of the program and has any economic modelling been done on the impact of the program?

ANSWER:

I thank the Committee for the question.

From the commencement of the *Skilling Queenslanders for Work* (SQW) initiative in July 2007 over five years to 30 June 2012, 116,836 disadvantaged jobseekers were provided assistance to become work ready or were supported through subsidised apprenticeships or traineeships, including school based arrangements.

Participants of SQW were surveyed approximately 12 to 15 months after they received assistance to find out if they were in work or further training.

The latest survey data showed that for those participants who undertook a subsidised apprenticeship or traineeship (including school based), 86% were in employment or training. Of the people who received assistance across several community employment assistance programs, 69% were in employment or training.

With regard to economic modelling undertaken on SQW, an evaluation was recently undertaken by Deloitte Access Economics (DAE). As part of the evaluation, DAE undertook econometric and conditional probability modelling using SQW survey data from the Office of Economic and Statistical Research and comparative Job Network and Job Services Australia (JSA) data.

Extensive consultations were also undertaken by DAE with key stakeholders, conducting one-on-one interviews and online surveys with the Queensland Council of Social Services; Australian Government Department of Education, Employment, and Workplace Relation; Local Government Association of Queensland; Skills Queensland; SQW service providers and the Department of Education, Training and Employment.

While it has been acknowledged that SQW provided positive outcomes for the community, responsibility for workforce participation and employment assistance rests with the Australian Government through JSA and the Disability Employment Service. States are responsible for skills and regional development.

Question on Notice

No. NG 2

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 40 of Budget Paper 4. I ask will the Minister to outline the number of non-government jobs that were supported by grants to non-government organisations which have ceased as a result of program savings.

ANSWER:

I thank the Committee for the question.

Savings of \$287.7m over four years identified on page 40 of Budget Paper 4 are a combination of *Skilling Queenslanders for Work* program grants, vocational education and training funds for accredited training delivered under *Skilling Queenslanders for Work*; and operating costs related to 144 staff.

Given the competitive and contestable nature of the *Skilling Queenslanders for Work* grant funding model, and the fact that my Department will still be honouring all existing contractual obligations, the impact on non-government organisations employees is impossible to quantify.

Many non-government organisations did not rely solely on *Skilling Queenslanders for Work* grant funding to deliver their programs, with funding contributions often also made from the private sector, Australian Government and local councils.

It must be pointed out that while this was a tough decision, the already reduced 2012–13 budget for the *Skilling Queenslanders for Work* initiative would have resulted in less activity and in turn, less contracted non-government organisations if compared to previous financial years.

These tough decisions are enabling the Queensland Government to shape a strong, responsible budget for 2012–13 that will go a long way towards laying the foundation for Queensland's long term economic prosperity.

Question on Notice
No. NG 3
Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 22 of the SDS. I ask will the Minister to advise what proportion of the \$115 million for the Building Queensland School of the Future program will go to state schools and what proportion will go to non-government schools?

ANSWER:

I thank the committee for the question.

The Newman Government is committed to improving Queensland's school infrastructure. The Building our Future Schools (BoFS) Fund will deliver better infrastructure and planning for both state and non-state schools.

Total funding of \$115 million will be provided over four years, with \$28.75 million (25%), going to the state sector and \$86.25 million (75%) to the non-state sector.

The BoFS fund is additional infrastructure funding, over and above what is already provided to schools. The Capital Works budget for Queensland state schools in 2012-13 is \$328.4 million, including \$6.25 million in BoFS funding. In 2012-13, the non-state sector will receive total capital assistance of \$87 million, including \$18.75 million in BoFS funding.

Question on Notice
No. NG 4
Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 4 of the SDS. I ask will the Minister advise how many teachers are required to accommodate for growth in 2012-13, and how many are being funded in the 2012-13 budget for growth?

ANSWER:

I thank the Committee for the question.

Increases in teacher numbers are a result of increased enrolments in our schools.

The anticipated growth of 270 school staff reported in the SDS is likely to be made up of approximately:

- 159 teachers;
- 95 teacher aides; and
- 16 support staff.

Provision has been made for this growth in school based staff in the 2012–13 Budget.

Question on Notice

No. NG 5

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to the Department of Education, Training and Employment staffing estimates on page 9 of the Service Delivery Statement. Will the Minister advise how many positions in the Department (broken down by permanent, temporary, casual and contract and listed by job title, salary level and location) managed or delivered child safety services in March 2012 and how many such positions exist today?

ANSWER:

I thank the Committee for the question.

I have been advised by the Department of Education, Training and Employment that in March 2012 the following positions managed or delivered child safety services within my Department and that all of these positions exist today:

Location	Position Title	Classification	Position type
Central Office	Child Safety Director	SO	Permanent
Central Office	Senior Advisor	AO7 x2	Permanent
Central Office	Administrative Assistant	AO2	Temporary
Regional Offices	<i>Senior Guidance Officer (Suspected Child Abuse and Neglect (SCAN) teams)</i>	SGO x 12	Permanent

Question on Notice

No. NG 6

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 21 of the SDS. I ask will the Minister advise how many children were reached as a result of the programs facilitated and delivered by the recently reduced Diversity Unit of the Department of Education, Training and Employment?

ANSWER:

I thank the Committee for the question.

The objective of the Diversity Unit, Department of Education, Training and Employment, was to promote equal employment opportunities and workforce diversity principles in my Department's workforce.

Aside from policy development and reporting obligations, the unit developed a range of professional development and cultural awareness education programs aimed at corporate, school, TAFE and regionally based staff.

These programs were aimed at developing the cultural competency of all staff including those staff directly working with children.

The diversity function forms part of the ongoing human resource service provision of my Department and will continue to reach students across Queensland through its work in promoting and supporting diversity and equity awareness and initiatives to staff.

Question on Notice

No. NG 7

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 9 of the SDS. I ask will the Minister advise if any funding, staff, or services are being cut or reduced to the Disability Services Support Unit at Woolloongabba?

ANSWER:

I have been advised by my Department that all services currently offered through Disability Services Support Unit (DSSU) will continue to be available to state schools; however from January 2013, these services will be offered through regional or school based locations – closer to the students these services support.

There has been no reduction in the FTE budget for DSSU from 2011–12 to 2012–13.

Any regionalisation will not result in a reduction of funding or services to state schools and will not involve any forced redundancies.

Aligning DSSU service delivery as close to schools as possible is based on the Government's commitment to enhance frontline services and local decision making.

Question on Notice

No. NG 8

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to Schedule 2 in the Appropriation Bill 2012, outlining the 2012-13 funding allocation for the Department Education, Training and Employment. Will the Minister list every work unit, branch and/or division that has been abolished within in the Department of Education, Training and Employment, and the number of staff positions contained within each abolished work area, as part of the process of developing the 2012-13 State Budget?

ANSWER:

I thank the Committee for the Question.

The Newman Government is committed to a Public Sector Renewal Program that will refocus the public service on Government priorities and support the delivery of frontline services in a constrained fiscal environment.

The Department of Education, Training and Employment has identified savings across its divisions, branches, and work units to ensure that it operates within the budget parameters set for the 2012–13 financial year.

Departmental work units impacted by workforce reductions have restructured their activities in accordance with their 2012–13 budget allocations.

This workforce realignment has allowed work units within my department to re-examine the way in which they have been delivering their services and to look for more efficient and effective ways of working.

I would also refer the Committee to the response to Estimates Question on Notice No: NG10 which provides a detailed breakdown of workforce reductions by work area.

This has resulted in the realignment of some functional areas to ensure that frontline service delivery remains my Department's central focus.

Question on Notice

NG 9

Asked on 2 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 9 of the SDS. I ask will the Minister advise how many Library services, including the LOTE centres, have had their funding and/or staffing cut or reduced?

ANSWER:

I thank the Committee for the question.

The whole-of-government public sector review examined activities and functions that are core to supporting frontline services without duplication.

As a consequence, the Department of Education, Training and Employment is reviewing the functions of the Library and Digital Services area to ensure there is no duplication of services to schools; that existing services enable business efficiencies; and its operations align with the future needs of state schools.

The Library and Digital Resource Services team has been reduced by 8.4 permanent FTE and 5.9 temporary FTE with a budget reduction of \$0.683m.

The LOTE Centre Library is currently located within the former Brisbane School of Distance Education site at Montague Road, West End, which has been on the disposal list since 27 April 2010.

While the LOTE Library is to be relocated to the current site of the Brisbane School of Distance Education at Coorparoo, there will be no permanent positions lost as a result of the library's relocation.

To minimise the impact on teachers who borrow from the library, the transfer of library resources will occur towards the end of Term 4 2012 in preparation for the LOTE Library to be fully operational for the commencement of the 2013 school year.

Question on Notice

No. NG 10

Asked on 3 October 2012

The **Education and Innovation Committee** asked the Minister for Education, Training and Employment (Mr Langbroek) –

QUESTION:

I refer to page 84 of Budget Paper 2 of the 2012-13 Budget. Will the Minister advise how many positions (broken down by permanent, temporary, casual and contract) have been abolished since 26 March 2012 in the Department of Education, Training and Employment, listed by job title, salary level and location and/or departmental region?

ANSWER:

I thank the Committee for the question.

As part of the Newman Government's fiscal repair agenda, the Department of Education, Training and Employment (DETE) was asked to carefully consider where necessary savings could be made and to make decisions that would ensure quality frontline services continued to be delivered to the Queensland community.

The workforce profile of a large and complex organisation such as DETE changes daily and is subject to impacts from natural attrition, expiration of temporary contracts, officers taking short and long term leave, voluntary redundancies and the termination or non-extension of other employment contracts.

The majority of reductions in the DETE workforce over this time have been as a result of the non-extension of temporary contracts in non-essential, non-frontline roles.

In line with the budget allocated to DETE for 2012–13, the establishment was reduced by the equivalent of some 1140 full time equivalent (FTE) positions to ensure that the Department operated within the budget parameters set. As part of this process, DETE anticipates over 400 voluntary redundancies. Savings from the remaining positions are related to temporary positions and the forfeiture of funded vacant positions.

My Department has been transparent about the areas impacted by workforce reductions as part of the State's fiscal repair strategy.

The areas impacted by the reduction in funded FTEs include:

Communications and Marketing	21.0 FTE
Ministerial and Executive Services	2.00 FTE
Legal and Administrative Law	5.00 FTE
Corporate Assurance	7.00 FTE
Policy and Programs Division	17.6 FTE
Corporate Services	422.5 FTE
Education Queensland	25.4 FTE
South East Regional Office	11.9 FTE
Metropolitan Regional Office	17.2 FTE
North Coast Regional Office	14.2 FTE

Darling Downs South West Regional Office	15.6 FTE
Central Regional Office	21.1 FTE
North Queensland Regional Office	16.0 FTE
Far North Queensland Regional Office	5.2 FTE
TAFE, Training & Tertiary Education Division	341.9 FTE
Indigenous Education and Training Futures Division	16.0 FTE
Skilling Queenslanders for Work	144.0 FTE
Statutory Authorities	27.0 FTE
Senior Executive	10.0 FTE

I understand that the changes that the Government has had to make to the Queensland public service have impacted on many families and communities. We have had to make very tough decisions to ensure that the State of Queensland can get back on track.

The table provided below provides details from payroll data for non-school permanent and temporary employees who have separated from the department since April. Over 760 FTE positions were impacted, with around 62 per cent being temporary positions.

Classification	Central Office	Central Queensl	D'Dow ns South	Far North Queen	Metropolitan	North Coast	North Queensland	South East
AO1					1			
AO2	43.69	9.6	9.07	5.6	22.81	6.4	11.1	2.8
AO3	72.5	2.9	2		13.5	4.1	10.38	4.6
AO4	52.6	11	3	5.92	11.5		15	15.55
AO5	66.3	4.6			8	3.5	2.8	6.6
AO6	59.7	2		1.28	13.1	1.5	7	12.6
AO7	51.77	1.8			2.6		1	3.8
AO8	22.6			1			2	1
C02	1							
CASUAL				2	7			1
CC2						1		
EAL4								1
LVT3						1		
OO2			1.5		2	0.9		1.1
OO3					4			
OO4						0.4		
PO2					0.6			3
PO3	8.9		1		1.4			
PO4	3	1			1			
PO5	1.6						1	
SE2	0.5							
SE3	0.6							
SE4	1							
SO1	1				1			
SO2	4							
SO3	1							
SOF	12.6							
ST2					1			1
ST3				0.8				
TCHT5					0.2			
TCHT6		0.81						
TCHT7			0.7					
TCHT8						1		
TCHT9		2.5	1		2			
TCHTN3		3.7	1.5		7.8	3.7	2	1.4
TCHTN4			1.2		1.8	3		0.59
TCHTN5			0.8		2.71	1		
TCHTN6			0.8	0.5	3	4.8	1	2.5
TO1						0.3		
TO2	1.9				2			2
TO3	4.43							
TO4	4							
TO6	2							
TRQ1TP					1			
TRQ2TP					1			
TRTQF1					1			
TUT1		0.9			1			0.68
TUT2					4.4	0.45		
TUT3					2			
TUT4						1		0.1
TUT5		0.6	0.5		1	2		0.1
ZAO32			1					
ZC36	1							
ZC40	1							
ZOO32						1		
ZT21						1		

Notes: FTE data sourced from DETE payroll information for the period 26 March 2012 – 5 October 2012. Includes last separation reason within the period for non-active employees as at 9 October 2012. Data is current as at 9 October 2012. Excludes casual employees due to nature of casual employment.