Education (General Provisions) and Other Legislation Amendment Bill 2024

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Submitted by:

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Monday 25th March 2024

Committee Secretary
Education, Employment, Training and Skills Committee
Parliament House
George Street
Brisbane Qld 4000

Dear Committee Members,

I am writing to express our strong opposition and deep concerns to the proposed legislation that seeks to impose restrictive measures on homeschooling families. We do not support the legislation proposal, as it undermines the autonomy and effectiveness of homeschooling in meeting the unique needs of our children.

We strongly disagree with the notion that a quality education is defined solely by adherence to the Australian national curriculum. We have successfully homeschooled our children for the past nine years, having first registered with the HEU in 2014. We have provided a positive environment in which they learn a variety of subject matter, from various resources and cater to their individual interests and learning styles. Our homeschooling approach goes beyond the confines of the curriculum, allowing our children to explore advanced subjects and pursue their interests in a manner that is tailored to their individual learning styles and aspirations. Our experience has shown that individualized programs enable our children to pursue their passions, delve deeply into subjects that captivate their curiosity, and develop critical thinking skills that will serve them well throughout their lives. By empowering our children to take ownership of their learning and follow their own paths of inquiry, we are preparing them to thrive in an ever-changing world that demands adaptability and creativity.

Furthermore, individualized education fosters a love of learning that extends beyond the classroom and into all aspects of our children's lives. They are not simply memorizing facts and figures but are actively engaged in the process of discovery, exploration, and problem-solving.

As home educating parents, we understand the unique needs and learning styles of our children better than anyone else. We have carefully crafted educational experiences that prioritize individualized learning, critical thinking, and personal growth. The proposed changes threaten to undermine our ability to provide the high-quality education that our children deserve.

Finally, the consultation process by Di Farmer and the EGPA has been limited and biassed, showing a lack of understanding of the homeschooling community. If this bill is successful, we will lose our right to choose how to educate our children in a way that is best for them. Afterall, we know what is in the "best interest" for our children.

Before enacting further governance on homeschooling policies, I urge the committee to listen and learn from those directly involved in homeschooling—the parents, educators and students. Our

experiences and insights over the past nine years are invaluable in shaping policies that truly support the diverse needs of children and promote educational excellence.

Let us prioritize flexibility and individualized education in homeschooling, recognizing that it is the key to unlocking the potential of every child and fostering a lifelong love for learning.

Thank you for your attention and consideration. I look forward to your response on this important issue.

Sincerely,