

Education (General Provisions) and Other Legislation Amendment Bill 2024

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Submitted by: Daniel Richards
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From: [REDACTED]
To: [Education, Employment, Training and Skills Committee](#)
Subject: Concerns Regarding Proposed Changes to Homeschooling Legislation
Date: Monday, 25 March 2024 10:56:43 AM

Committee Secretary
Education, Employment, Training and Skills Committee
Parliament House
George Street
Brisbane QLD 4000

Dear Committee Members,

I am writing to express my strong opposition to the proposed changes in homeschooling legislation, particularly the requirement to follow a specific curriculum. As a homeschooling parent, I firmly believe that these changes would undermine the very reasons why many families, including mine, have chosen homeschooling as the preferred mode of education for our children.

The essence of homeschooling lies in the freedom it affords children to learn in a manner that aligns with their individual interests, abilities, and learning styles. By imposing a mandated curriculum, these proposed changes would impede my children's autonomy and hinder their ability to pursue education in a way that best suits their needs.

One of the primary motivations for homeschooling is to provide our children with a personalised learning experience that fosters their intellectual curiosity and allows them to learn at their own pace and in areas they are intrinsically motivated to learn about. These new regulations threaten to restrict this flexibility and stifle their natural inclination to explore and discover the world around them. In recent weeks my children, aged twelve, ten and six years, have undertaken child lead investigations on topics such as: how to make lip gloss, how the moon was formed, collectively writing a newspaper, understanding suspension in vehicles, making upcycled clothing, organisations for rehoming brumbies, making toy platypus, writing short stories and learning about Darwin's theory of evolution.

Furthermore, enforcing a standardised curriculum fails to recognise the diverse interests and talents of homeschooling students. It overlooks the fact that every child is unique and may thrive in different subject areas or learning environments. By imposing rigid educational requirements, we risk depriving our children of the opportunity to pursue their passions and develop their full potential. This is particularly the case for children who are neurodivergent, including my own children.

In essence, these proposed changes would not only undermine the fundamental principles of homeschooling but also limit my children's ability to learn and grow in a way that honours their individuality and creativity. As a homeschooling parent deeply invested in my children's education, I urge the committee to reconsider these restrictive measures and instead focus on supporting families in providing a rich and diverse educational experience tailored to the needs of each child.

Thank you for considering my concerns.

Sincerely,
Daniel Richards
Homeschooling Parent

Contact Details:

[REDACTED]
[REDACTED]
[REDACTED]