

Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1918
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Publication: Making the submission and your name public
Attachments: See Attachment
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From: [Barbara Belesky](#)
To: [Education, Employment, Training and Skills Committee](#)
Subject: Review of Home Schooling legislation
Date: Monday, 25 March 2024 8:48:13 AM

Dear Committee,

I am writing to express my deep concern regarding the recent education legislation changes that have been proposed in our state. As a constituent, as concerned grandparents and a member of the community, I believe it is crucial to voice my apprehensions about the potential impact of these changes on our grandchildren L.

I do not believe that these changes will result in a higher quality education for home educated students, or increase their wellbeing – I perceive that it will unnecessarily increase the workload for home educating parents, with no apparent benefit for the children or family. As grandparents of 14 grandchildren who have six who are homeschooled, we have never be so impressed and proud of the school curriculum which includes family members and grandchildren and the incredible progress each of our grandchildren are making as individuals with various learning styles. We have been involved in nature walks, projects, school fetes and family days events and have more involvement with these grandchildren than our other grandchildren who are in public education.

The proposed legislation raises several pressing concerns that I believe need to be addressed. Firstly, the general principles being reworded to state that home educators will need to prove the suitability of homeschooling for their family. The vagueness of this rewording leaves it open to interpretation and is above and beyond what is required of any other education choice in Queensland. If a family chose private school, an alternative school, or a school that is outside their catchment, this kind of justification to the Department would not be required, as it is assumed parents have their child's best interests at heart. It is overreaching to demand this justification of home educators.

Secondly, the requirement of the strict and exclusive adherence to

Australian Curriculum is largely problematic. The Australian curriculum has been designed for the purpose of standardising education across schools in Australia, including to prepare students for standardised testing; home education is individualised education, with no standardised testing. So while it is a resource and tool that home educators can use, the requirement to follow it as the ONLY approved program for them is unreasonable, limiting and unnecessarily laborious to implement in a home school environment.

Thirdly, while I agree that parents should be required to provide a report, to demand that parents prove progress across all 8 KLAs (Key Learning Areas) for every student, every year, is not logistically feasible. Is the Home Education Unit equipped to handle this volume of reporting, considering there are over 10,000 students registered with them? I don't believe that requiring parents to do more reporting than classroom teachers will result in any improvement to the quality of education or wellbeing of students being home educated in Queensland; in fact, due to the labour-intensive nature of the reporting suggested, it will likely have a negative effect on both of those things.

Lastly, I believe that removing the provisional registration period will have a negative impact on the wellbeing of students in Queensland. Parents who are making the choice to enrol in HEU suddenly are doing so as the result of a traumatic situation and need this period to pull together a conclusive and well thought out plan; to require these families to produce a plan that strictly adheres with ACARA essentially overnight is wildly unreasonable.

Overall, I'm concerned that the legislation has been introduced without proper consultation with current homeschooling families and I hope that you will take my feedback into consideration. In light of these concerns, I urge you to carefully reconsider the proposed education legislation and to prioritise the best interests of our students. For education to be inclusive of all students, I believe it is important to understand the reasoning behind the education decisions of the families who decide to educate their children at home, and

how they go about ensuring the education provided is of high quality.

It's is heartbreaking that families who choose to homeschool are being jeopardise by the minority who are abusing the system. My closest friend chose to homeschool her children after returning from a traumatic event overseas and emphatically believes homeschooling 'saved' her children when the public system let them down when they struggle to function in the public school system while suffering trauma.. Five years later, her children have excelled after graduating and are both at university and are happy and well adjusted.

Thank you for taking the time to listen to my concerns. It is my hope that, going forward, this legislation can suit the needs of all students across Queensland. I look forward to hearing your response about this important issue.

Sincerely,

Barbara Belesky



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