Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1812

Submitted by: Esmo Waris

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Submitter Comments:

From: To:

education@ministerial.gld.gov.au;

Lockyer Electorate Office; Education,

Subject:

Employment, Training and Skills Committee

Advocating for Educational Choice and Reform

Date:

Sunday, 24 March 2024 5:34:24 PM

To whom it may concern,

I am writing to advocate for reconsidering homeschooling regulations in light of the growing number of families choosing this option. As a concerned member of society who has successfully homeschooled three children who have gone on to higher education, I do not approve of the proposed changes. I know family members who choose to homeschool their children according to their values, as a 'one-size fits all' approach does not work well with each individual child. It is clear that many parents feel traditional schooling and the Australian curriculum do not align with their values, prompting them to homeschool.

Rather than enforcing the curriculum on homeschooling families, let us focus on examining the school systems and the curriculum itself. Parents know their children best and strive to do what is best for them. History shows that forcing solutions does not work.

Instead, let us work together to create a more flexible and responsive education system that benefits all students, whether they are in traditional schools or homeschooling. Rather than adhering to a curriculum that feels arbitrary and disconnected from real-world contexts, we should focus on cultivating critical thinking, creativity, problem-solving, and communication skills that are essential for success in today's rapidly changing world. I urge you to carefully reconsider the proposed education legislation and to prioritize the best interests and collaboration of homeschooling families to find constructive solutions.

Thank you for taking the time to listen to my concerns. Please redact any personal identifying information from this email before publishing.

Sincerely,

Esmo Waris BCOM