

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1762  
**Submitted by:** [REDACTED]  
**Publication:** Making the submission public but withholding your name  
**Attachments:** No attachment

### Submitter Comments:

I do agree with increasing the age for students to be able to be registered with the HEU so that all students can be registered for Year 12. I do not agree with changing the provisional registration for homeschoolers. Some people need this time to safely be able to remove their child from school while they delve into the registration process. We should have a government funded body to help these parents with the required paperwork as this can be an overwhelming time for them. I do not agree with the proposed legislative changes to use ACARA as a curriculum for homeschoolers. I have questions around the validity of the process so far to try and make amendments to the education laws for homeschoolers. I would like to highlight that the first round of consultation does not include the many homeschoolers who have started homeschooling in the last 2 years. The second round of consultation seems to have been severely lacking. Who in QLD were consulted? It seems that our own people, homeschoolers in QLD were excluded from this process. Why? It seems that the proposed changes were also not part of the consultation process. I have yet to see an actual reason that the current system is failing so that there is a deemed need for the ACARA proposal. Is there one? Has using the ACARA curriculum been tested for its suitability for use in the home environment, particularly the high school content and for special needs? There is a difference between a homeschooler referring to the curriculum rather than using it 100% and reporting to all areas. Where did the 20% of homeschoolers using ACARA statistic come from and it is even a true reflection of what the 20% of homeschoolers are really using? What is this change trying to achieve? Is there any evidence that homeschooled children that move in and out of the school system are failing? Or maybe they are beyond their peers and don't fit in? Where are the statistics that prove that homeschoolers would be better off with using ACARA and are failing without it? Just because special needs children are in the schooling system and using ACARA doesn't mean that they are thriving or that it is the most appropriate education for them. How much research has been done on this? I think what other states do has been glossed over and QLD is about to become the most dragonistic state if this law passes. Homeschooled children are free thinkers and are our society's best assets. They are ready to make a difference to the world. Can the same be said of the students in the school system? Truthfully it might be time to rethink the mainstream education using ARCRA. The red tape needs to stop. There is zero point putting more stress on parents to use and report on ACARA. We need the flexibility to create individualised programs that meet our children's needs which is the system we currently have. I am a registered teacher. I have removed my child from a system that did not support his needs and failed him badly. In fact the school was actively trying to exclude him at Grade 1. Not catering for all students in the school setting particularly special needs children, happens way too often and this is not being addressed. Children with additional needs should be supported to stay in school. While I am not homeschooling by choice, this path has been in the best interest of my son because of the lack of support at school. He has been able to learn in a way that suits him about things he is interested in. This is where learning becomes powerful. He has sound maths skills and his spelling, vocabulary and ability to communicate is exceptional. He is learning life skills. He is a keen researcher and when he wants to find out about anything he does. He has developed these skills while learning his way. I believe when he has finished Year 12 he will be ready for the world, to be an effective member of society in the field of his choosing. Please do not limit my child to a dry, uninspiring and irrelevant curriculum by imposing more red tape by forcing the use of ACARA.