

Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1657
Submitted by: [REDACTED]
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Attachments: No attachment

Submitter Comments:

To Whom It May Concern, I am writing to express my deep concern regarding the recent education legislation changes that have been proposed in our state. As a constituent and a member of the community, I believe it is crucial to voice my objections to the potential impact of these changes on our education system. When I was enrolled in Mainstream Schooling I had great difficulty with the large classrooms where teachers did not have the time or the ability to support their class members individually. I struggled. I did not receive the support I needed from all 11 schools I was enrolled in. I suffered anxiety from as early as 5 years old. I was bullied and it was never rectified by any teachers, administration staff or principals at all schools I attended. My mother who was a single full time working parent, enrolled me into distance education in hopes that I would start to learn better, without the bullying and lack of support from the teachers. I personally had received a massive packet that I needed to finish by a certain date. There was an enormous amount of unnecessary pressure. I was secluded from being able to connect with other children as I was lumped with all of this work that had an enormous amount of pressure to complete. It also lacked the fundamentals of support or encouragement. When I found home schooling, I had the freedom of both worlds. The amount of pressure was taken away, I was able to socialize and make connections with other home school families. I also had the freedom to find what personal strengths and interests I have to be able to dig deeper and find what made me happy. To be able to learn and grow my personal strengths to be able to become a functioning adult and give back to society. Mainstream schooling and Distance Education was a horrible secluded experience for me. Now as a mother, I have enrolled my child into Kindergarten, I have seen such a negative change in my child since being enrolled for one term. The anxiety we go through on a daily basis surrounding Kindergarten, compared to the calm and exciting opportunities we embark on, on days that he does not attend, to find my child's interests and freedom in learning in a way that he is learning but also loving the education we are providing as parents to support him physically and mentally to become a functioning member of society. The proposed legislation raises several pressing concerns that I believe need to be addressed. Firstly, my main concern is having my child be apart of a broken education system that would expose my child to negative experiences, as I did. Moreover, I am worried about the lack of transparency and public consultation surrounding these changes. As a stakeholder in our education system, I believe it is imperative for the voices of educators, parents, students, and community members to be heard and considered in any decision-making process that impacts our ability to educate our children to the highest standard. In light of these concerns, I urge you to carefully reconsider the proposed education legislation and to prioritize the best interests of our rapidly growing and proactive home educating community. I implore you to advocate for a more inclusive and collaborative approach to policymaking that values input from all stakeholders and ensures the integrity and quality of our education system. Thank you for taking the time to read my letter and for considering my concerns. I look forward to your response on this important issue. Sincerely, [REDACTED]