

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1639  
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**Publication:** Making the submission and your name public  
**Attachments:** No attachment

### Submitter Comments:

As a previous Education Support Officer and Volunteer in Primary Education State School settings, I was directly exposed to how the curriculum is implemented and its inappropriateness as applied as a whole. I was tasked with teaching students with the highest needs, many of whom were diagnosed on the Autism Spectrum, Attention Deficit Hyperactivity Disorder and Oppositional Defiance Disorder, there were numerous students across all age groups in every grade. Not one of the students I worked with thrived in these settings and thus this situation made it very difficult, dangerous and stressful for the other students around them to learn at all. During this time I witnessed teachers who were amazing, but I also witnessed first hand instances of "teachers" who had no business teaching children at all, including the things that were said about students in the staff room. I began homeschooling my children 3 years ago because of the distractions to their learning that they were experiencing in Grade 6 of children who were watching child exploitation material on school computers, in Grade 4 children who had watched child exploitation material at home online and who were encouraging others to do the same. My children were also exposed to numerous instances of violence and bullying. During our homeschooling process I was able to identify learning trauma that had occurred through previous schooling, particularly in the Grade 2 areas for both of my children, who's teachers had been unreasonable up to the point of making other students wet their pants in front of the class by not allowing them to go to the toilet, my son was also denied the toilet when he had a broken arm and required additional time to manage the situation. My youngest son was also held back from class and sworn at, overheard by his brother who had come to collect him. I will not continue to describe the numerous inappropriate experiences myself and my children have experienced, but hope this provides a glimpse into the "education" that you may not be aware that children are experiencing. This proposed one size fits all "curriculum" is like prescribing a health care treatment that is not suitable for all. The introduction of topics that have no scientific basis, particularly gender ideology and climate change ideology is nothing short of ridiculous. Allowing teachers who are not medically or psychologically trained to have confidential conversations with children about changing their genders and beginning experimental irreversible medications that are banned in other countries, is nothing short of criminal. As we've seen in the USA, adoption of these ideologies is ruining womens sports and creating multiple dangerous spaces and sexual assaults of girls and women worldwide, in public, schools and correctional facilities. The provision of cat litter in school bathrooms and allowing and encouraging students to behave as animals, is encouraging mental illness. For starters animals don't even go to school. As a now homeschooling mother for the past 3 years, my children have thrived and been able to overcome learning trauma, including that caused by the 155 day lockdown that we experienced from other great Government ideas. My children are pursuing their passions, which is why they are learning so rapidly, because they are enjoying it. I hope this may give you a glimpse into the reality for children and parents on the ground, your "system" is broken to say the least and your time would be better spent investigating this, rather than proposing changes to the home education that is working, as evidenced by multiple students beginning University and TAFE Education early.