

Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1629
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Submitter Comments:

Dear committee members, I am writing to express my immense concern regarding the recent education legislation changes that have been proposed. I am a mother of a 7 year old diagnosed with Autism, ADHD, general anxiety disorder and insomnia. After two years of mainstream schooling, including one term of distance education, we had no choice but to withdraw our daughter from attending mainstream schooling and begin home education due to the severe and debilitating meltdowns and anxiety she experienced everyday from the overwhelm and struggle that came with attending school. My daughter has fallen considerably behind her peers and the state of her mental health and self esteem was very concerning. Without the pressure that comes with meeting curriculum outcomes, my daughter has been able to better regulate her emotions, behaviour, and learn in a way that makes sense to her. She is now able to engage in all her therapies, making more progress than she ever has, and is going ahead in leaps and bounds with her reading. At home my daughter is engaging in safer behaviour and we are no longer in the crises situation that had become normal for our family. I urge you to consider these children that cannot cope with the pressure and inflexibility that comes with mainstream schooling and adherence to the curriculum. Regards, Katie Blake