


Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1510
Submitted by: 
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Attachments: See attachment
Submitter Comments:

Dear Committee Members,

I am writing to express my concern regarding the recent education legislation changes that have been proposed in our state. As a constituent, a concerned member of an extended family, and a member of the community, I believe it is crucial to voice my apprehensions about the potential impact of these changes on my nephews.

One of my nephews is “gifted and talented”. In Grade 1 he could read at a Grade 5 level. School was therefore a struggle for him as he was bored and anxious. His parents decided to home-school him. They did not make this decision lightly, but it was the right decision. With their support and individualised curriculum, my nephew has flourished. He is a confident, intelligent and happy boy, eager to learn, and able to live up to his “gifted” potential.

Homeschooling empowers parents and carers to tailor educational experiences that cater to the unique interests, strengths, and learning styles of each child. By mandating adherence to a standardized curriculum, the proposed legislation fails to acknowledge the diverse learning styles and needs of individual children. It risks imposing a one-size-fits-all approach that may not be suitable for all learners.

I urge you to carefully reconsider the proposed education legislation and to prioritise the best interests of our students. For education to be inclusive of all students, I believe it is important to understand the reasoning behind the education decisions of the families who struggle the most to fit into mainstream education.

Thank you for taking the time to listen to my concerns.

Sincerely

