

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1446  
**Submitted by:** [REDACTED]  
**Publication:** Making the submission public but withholding your name  
**Attachments:** No attachment

### Submitter Comments:

[REDACTED] Mr Linus  
Power [REDACTED] Dear Mr Power I am writing to express my deep concern regarding the recent education legislation changes that have been proposed in our state. As a constituent and a member of the community, I believe it is crucial to voice my apprehensions about the potential impact of these changes on our education system. My name is [REDACTED], currently residing in [REDACTED]; a wife of 18 years, and parent to 7 dependents. I have worked in various roles across both quasi-government, private sector and government funded. Currently, I am taking a study break (2nd year law) whilst I take advantage of the flexibility (and high wage) working as an Auslan Interpreter provides. My husband and I are homeowners (with investment property), he is working as an Electrician, who will venture into the world of Project Management (post mining; [REDACTED] and worked for top tier companies) or contracting and will be embarking on an Electrical Engineers qualification. Over the years, through my job as an interpreter, I have worked in classrooms, been privy to training and PD for public schools; and seen firsthand the issues that is plugging a 'square peg in round hole' presents. The proposed legislation raises several pressing concerns that I believe need to be addressed. Its potential effects on funding, curriculum, teacher autonomy, or student welfare. How this will impact a system we've implemented in our home, that suits our children's varying needs and interests. At the beginning of each year, I take my skills as a previous Employment Services manager and develop a customized plan for each of my children. This plan is reviewed regularly and can be adjusted as required. As a homeschooling family, we have tried using the Australian Curriculum to educate our children, both at school and at home. It does not work for one of our seven, who is in the process of being assessed. To date, we have been fortunate to have the flexibility to choose how we provide a high-quality education for this child, who was once struggling and disengaged, but is now thriving. We are fortunate to educate our kids about the world around them, and how to enter it as responsible adults. My husband and I are both Australian Citizens. Although government support is available to us by citizenship; we do not utilize these supports, and in turn hope to model positive habits to our children. By exposing them to real world scenarios, coupled with their in-home (classroom) learning, the goal is to prepare them to be contributing members of society. We do not take educating our kids at home lightly, and built a team around them to support their learning journey (eg. In-home tutor, online tutor, OT, physio). Moreover, I am worried about the lack of transparency and public consultation surrounding these changes. As a stakeholder in our education system, I believe it is imperative for the voices of educators, parents, students, and community members to be heard and considered in any decision-making process that impacts our schools. In light of these concerns, I urge you to carefully reconsider the proposed education legislation and to prioritize the best interests of our students, teachers, and schools. I implore you to advocate for a more inclusive and collaborative approach to policymaking that values input from all stakeholders and ensures the integrity and quality of our education system. Thank you for taking the time to read my letter and for considering my concerns. I look forward to your response and to further dialogue on this important issue. Sincerely, [REDACTED]