

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1253  
**Submitted by:** [REDACTED]  
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### Submitter Comments:

EDUCATION (GENERAL PROVISIONS) AND OTHER LEGISLATION AMENDMENT BILL 2024  
The Bill proposes to amend the sections of the General Provisions Act 2006 by inserting:  
Proposed change #1 "Division 2 Amendments commencing on assent, 18 Amendment of s 7 (Guiding principles)(1)Section 7(a), from 'of choosing' to 'environment'—omit, insert—for choosing a suitable educational environment"  
Questions  
•Why is the 'choice' of parents being removed? If parents do not get to choose, then somebody else will make the choice. Who is this/these person/s?  
•What criteria will inform their choice?  
•What makes the government think that a person who has never met the child can make better choices for a child than their parents?  
This change is ambiguous and reads like a loop hole for many unwanted things.  
Proposed change #2 "(3)Section 7—insert—(da) for chapter 9, part 5, home education of a child or young person should be provided in a way that—(i)is in the best interests of the child or young person taking into account their safety and wellbeing; and(ii)ensures the child or young person receives a high-quality education;"  
Notes  
•Children are individuals and have their own ways of learning. •A 'one size fits-all system' cannot cater to the individual needs of a child's learning in the same way as tailored learning can. This is why people have removed the children from state education – they actually care about their kids.  
•People have also removed their children from school, as bullying issues have not been addressed by schools. Many children have turned to self-harm or suicide because schools have failed to take action and continue to abide by the current vogue of 'politically correct' nonsense.  
•The current reporting system has been working well, so why change something that is not broken?  
The government should investigate the issues of the state school system that is neither offering a curriculum that supports the child's learning style and interests; nor caring for the child's welfare with regards to the huge issue of bullying and violence in state schools.

Faceless people being able to make decisions about a child's life by deciding how and what they learn, en masse, belong in the era of Maoism, not Australia.  
Ref:  
<https://www.legislation.qld.gov.au/view/whole/html/bill.first/bill-2022-052>