

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1184  
**Submitted by:** [REDACTED]  
**Publication:** Making the submission and your name public  
**Attachments:** No attachment

### Submitter Comments:

My name is [REDACTED]. I am 13 years old and have always been homeschooled with my family of three brothers and sisters. I'm writing this submission to object to the proposed changes to Queensland's Education Act, which wants students like me to change my learning to the Australian National Curriculum. Firstly, I think it is important to understand that my homeschooling experience isn't confined to my home, following a curriculum delivered by a cult or religion. Instead, I am on a journey where I have a voice in my learning. I am encouraged to find a learning style that suits me and attend many community and extracurricular activities. In my homeschooling, learning isn't restricted to textbooks and exams. Instead, I attend a lot of activities and experiences that enrich my education, from participating in Navy Cadets, scoring goals on the soccer field, and sailing with the local club; each activity contributes to my education. Within our homeschooling community, we benefit from workshops led by experts in various fields. For example, an accountant conducts sessions on teen entrepreneurship, providing information and challenges not taught in the Australian Curriculum. We have explored taxation, cryptocurrency, online trading, and the banking system this term. My education isn't limited to the Australian Curriculum but extends to practical life skills and my interests. In my experience, homeschooling isn't about isolation or cults but about encouraging curiosity and independence. My school work includes many subjects, including mathematics, English, history, theology, language arts, philosophy, debate, critical thinking, and strategy games. By having the space to explore topics that interest me, I gain a better understanding of some subjects than the Australian Curriculum would provide. One advantage that homeschooling provides me is flexibility. School bells, timetables and the Australian curriculum do not limit me to what I can learn. My studies focus on my interests and career goals. This self-directed learning encourages responsibility and independence, preparing me for the challenges of University and my future career. Another issue that seems to be everywhere in schools, especially high schools, is violence and bullying, recorded and uploaded to social media for fun. This week, I saw on social media what happened at [REDACTED], where twenty or thirty students videoed themselves while a younger boy was beaten in the school toilets. I have great friends, some from homeschooling and some from my sports and community activities. I have never had anything like this happen. I never have to worry about violence. I don't think this type of experience provides a high quality education. I know the teachers would say it's not allowed; however, it seems to happen in many high schools. My homeschooling gives me a safe learning environment and great experiences without harm. I don't think you should approve the changes in the Education Act that say a child should be forced to go back to school the next day when bullying is involved and the children are scared. The success stories of notable people, such as President Franklin D. Roosevelt, inventor Thomas Edison, athlete Simone Biles, and Nobel laureate Samuel Chao Chun Ting, are examples of the effectiveness of homeschooling. These individuals prove that homeschooling can provide a quality education, preparing students like me for success in many different careers. In conclusion, I hope you recognise the value of homeschooling without the Australian Curriculum and respect my right to choose and have a say in the best approach to my learning. Homeschooling is a way to provide students with academic excellence, personal growth, and a passion for learning.