

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1176  
**Submitted by:** Suzanne Bruce  
**Publication:** Making the submission and your name public  
**Attachments:** No attachment

### Submitter Comments:

To the Committee, Thank you for reading my submission regarding the proposed amendments to the Education (General Provisions) Act regarding home education provision. As a parent of a neurodivergent PDA autistic child, we have spent hundreds of hours consulting with numerous specialists and allied health experts to determine how to best educate our child and to encourage our child's schools to implement them to no avail. In desperation due to school refusal we enrolled our child in distance education, first at one school and then through another, and again, accommodations to suit our child's neurodivergent needs were not made and our child failed to learn and thrive. As a PDAer our child learns requires complete autonomy over their learning and learns best with a project-led learning style based on personal interests. This enables them to become deeply immersed in an area of interest and this will often cross at least 5 key learning areas. Adhering to the strict scope and sequence of the Australian Curriculum would render this impossible for my child. To date, a project-based learning style has been the only learning style that they have engaged in. School and distance education using the Australian Curriculum have already failed my child. It would be an unbearable impost to force this child to use something that has proven not to work. They are currently thriving, why change something that is working and working well? We fear for our child's education and well-being should these changes come into effect. Yours sincerely, Suzanne Bruce