

Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 1152
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I am opposed to the removal of provisional registration for Home Education applicants due to persistent, often relentless insistence of many schools, lording over parents and their right to choose education provider, with harrassment experienced by plethora families removing their children from mainstream education providers to home-educate "in the best interests of the child"! I oppose the insistence upon ACARA being implemented by Home Education families when my own five children have all been let down by State Education Curriculum Providers due to their individual needs not benefitting the Business Model of Schools, with ACARA ultimately excluding many of us with differing learning abilities, styles and goals. Over my 40 years of parenting, these let-downs have all been referenced in reports with my youngest two children being overseen by registration with HEU@ed.edu.au with zero physical/practical support for individual needs and progression through the compulsory phase of education. Summary of these mainstream provider failures: 1st son expelled under the education contract not being adhered to by my child late 90's.

2nd Son not receiving his Yr 12 completion certificate until completion of school based apprenticeship under DAWS at age 22yrs. 3rd Son excluded from OP assessment ranking as his performance might've risked bringing down the cohort *read School Performance! Was also threatened with immolation on social media and school dismissed our concern. 4th Son flagged for Suicide Watch after struggling with transition to High School and "failing to renegotiate" reentry to classroom (which was never explained nor an actual negotiation of any sort) after being sent to "The Hub" and made to sit in witness-box like pens...#prisonfunnelssystem but was I ever grateful for the preliminary registration process in that life and death situation! 5th son publicly humiliated in 4th grade on School Social Media for not earning sufficient extrinsic reward currency #socialcurrencysystem due to absence, then being excluded from classroom food party and was ultimately to be excluded from end of term school celebration disco with entire cohort knowledge of same. Ad insult to injury, he was wished well by District Office on his home-schooling journey. I refrained from asking them what even IS a wish? It is not tangible, does not go toward his journey in any actual way and amounted essentially a "doff-off" (to coin a phrase if you don't mind)! By this time I had had my fill of mainstream education and am actually coming to the end of our "home-schooling journey" next year, all going to plan. At the time of writing this submission (which I have been requested to do by our informal Home Education body of representatives, who have recently been excluded from the bill writing processes) for which I received no advice from HEU, as should have occurred for transparency (my boss in your government department) I am deeply saddened that I am now seriously concerned for my Diverse Learner grandson who was suspended 7 weeks into mainstream highschool for fighting, is repeatedly being excluded by bullies from accessing the canteen to buy his lunch and this week suffered an assault by a year 9 student...happy students don't assault each other. As adults, if we are unhappy, we make choices for ourselves. You (reading this) chose to work in government and it is presumed that if you are not happy you will make a different position choice or career change. Home Educating Parents choose how best to support our children in their learning and life choices. This Bill doesn't bode well to those ends. ACARA is a tool designed for educational institutions, where outcomes must align with indicators for overstretched teachers in overcrowded classrooms in overpopulated school settings. Children have the right to education, food, shelter, safety, health and wellbeing and I believe that we Home Educating Parents should be supported by our education system as fully as possible, not maligned, liabled as "cults"

and forced either back to school or to formally adhere to a "school like" learning model. In fact Home Education is a misnomer as we are hardly ever home, but always out participating in immersive learning settings with peers of all ages and education levels of success and advancement, among the burgeoning home education community and we don't even have access to our mainstream tax dollars to do it. We do it for the love of our children. Schools are businesses. Children are neither commodities nor business products. Your P.R. nightmare is OUR children's delight, for Life-long Learning, and we ARE being the change we want to see! Please consider these issues and all others among all our submissions collated (some of us are not even aware of this happening as they are actively living and learning out in the real world, not stuck in four-walled classrooms or attached to electronic devices) when making your decisions that affect us all into the future, my grandchildren included. Sincerely