

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1135  
**Submitted by:** Peter Cuttle  
**Publication:** Making the submission and your name public

### Attachments:

### Submitter Comments:

Dear Committee Members We are writing to express our concerns with the amendments to the Education (General Provisions) and Other Legislation Amendment Bill 2024. Two of our daughters are home educating their children in Queensland, and these changes will directly affect five of our grandchildren. I (Peter) spent the majority of my career teaching and consulting for the NSW Department of Education, so I am passionate about quality approaches to learning. Both our daughters have registered their children with the Home Education Unit, and our grandchildren are doing well academically and developmentally. We have seen first-hand how home education can be very successful. However, we are concerned by the proposal to force home educators to follow the national curriculum. This will end the ability of home educating parents to choose a curriculum — or a combination of curricula — that best suits their children. One of our homeschooling daughters has chosen a classical education approach for her family, while the other uses an eclectic approach to curriculum because one of her children has special needs. We can see the benefits of this personalised approach, and believe forcing these families to use a standardised approach would not improve educational outcomes for our grandchildren. In addition, we believe this unnecessary imposition will push many home educators further from government oversight. Our daughters both have homeschooling friends who are not registered with the HEU, and these amendments are likely to increase the proportion of home educators who wish to stay off the government's radar. Surely this is the opposite of what the government would wish? In light of these concerns, please advocate for an Act that will allow dedicated home educators like our daughters to continue to provide a personalised approach to their children's curriculum. Sincerely, Peter and Kerry Cuttle