

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 1007  
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**From:** [REDACTED]  
**To:** [Education, Employment, Training and Skills Committee](#)  
**Subject:** Submission RE: Education - General Provisions and Other Legislation Amendment Bill 2024  
**Date:** Friday, 22 March 2024 1:01:20 AM

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Dear Committee Members,

I oppose the recently proposed legislation bill regarding changes to Home Education requirements in QLD.

Although I understand that the essence of enforcing alignment with a curriculum is an attempt at ensuring homeschoolers are providing and achieving appropriate learning outcomes, my personal concern is that a standardised curriculum detrimentally limits the scope of my children's educational experiences.

I have gifted children, my son has been reading fluently since the age of four and, now at age five, is reading and comprehending texts at an age eight level or above. He also has a natural propensity for maths and is quick to learn new mathematical concepts. He has achieved this through a genuine enthusiasm for - and honed observational awareness of - the world around him, utilising multifaceted resources and experiences to navigate, repeat, and retain information. This is why we homeschool: we want to provide and encourage the richest and most fulfilling learning that we can offer, in a one-on-one, 24/7, creative, attentive and emotionally supportive environment that is fluid and malleable to suit the current passions and interests that our children are currently embracing.

Thus again, as mentioned in opening, my key concern is - depending on HOW (and how strict) an adherence to the ACARA curriculum is enforced - that we will be stripped of our freedom to provide more relevant, more engaging, more advanced, and more effective modes of learning that we are consistently developing in response to observing the individual learning needs (and joys) of our children who are consistently already thriving.

A one-size-fits-all approach to education undermines the innate powerful desire that children possess to develop intelligence and skills by engaging within real-world contexts and with resources that are relevant to their experience of the world.

I urge you to please consider the ways that enforcing a standardised curriculum upon all children, without consideration of contingencies for gifted children, if that is indeed the case, detrimentally impacts highly successful eclectic modes of schooling that are currently being utilised by homeschoolers who are passionate about providing high-quality tailored educational programs for their children.

Kind Regards,  
Lucia Barber

Occupation/Qualifications:

Homeschooling Mother, Artist, Master of Arts (Visual and Material Culture),  
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