

Education (General Provisions) and Other Legislation Amendment Bill 2024

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Subject: Opposition to the EDUCATION (GENERAL PROVISIONS) AND OTHER LEGISLATION AMENDMENT BILL 2024
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To Whom It May Concern,

I am writing to express my vehement opposition to the EDUCATION (GENERAL PROVISIONS) AND OTHER LEGISLATION AMENDMENT BILL 2024.

As a concerned parent, I am deeply troubled by the potential ramifications this bill could have on the education system, particularly for children with support needs like my own.

While I am not currently a homeschooling parent, I am the mother of two children with support needs, including Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). My experience with my children's education has revealed glaring inadequacies in the current system, especially regarding the lack of flexibility and support for children with diverse learning needs.

The transition to traditional schooling and the rigid academic expectations have had devastating effects on my son. His spirit has been broken, and every ounce of his being has suffered under the weight of a system that fails to accommodate his unique needs. It is evident that the current curriculum is not designed to nurture the holistic development of children like him. Yet, you are proposing to enforce this on children who have been able to find alternative sources of education?

I firmly believe that our education system needs a profound overhaul. It is imperative that we prioritise the well-being and individuality of each child, rather than force them into a one-size-fits-all model that is clearly failing so many. We must look to innovative models of education, such as those found in Scandinavian countries, where play-based learning and holistic development are prioritized over rigid academic structures.

Passing the EDUCATION (GENERAL PROVISIONS) AND OTHER LEGISLATION AMENDMENT BILL 2024 would be a grave disservice to the fundamental right of choice – the choice of our children, and the choice to provide them with an education that best suits their unique needs and well-being. By perpetuating the status quo, this bill fails to acknowledge the urgent need for reform in our archaic education system.

I urge you to reconsider the implications of this bill and prioritise the voices and needs of children like mine. It is time to enact meaningful change that fosters inclusivity, flexibility, and holistic development within our education system. This is not achievable by enforcing a curriculum on children and their families who have found it necessary to escape traditional schooling.

Kind Regards,
Angie Casella

Curious Me

