

Education (General Provisions) and Other Legislation Amendment Bill 2024

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From: [REDACTED]
To: [Education, Employment, Training and Skills Committee](#)
Subject: Home Education changes
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I object to the proposed changes within home education in Queensland.

I home educate my daughter (& intend to also home educate my other child when she is older) because no one knows their unique interests, learning styles, strengths and weaknesses as well as myself.

I oppose the forced use of ACARA as the lack of flexibility will cause my Neurodivergent child to completely refuse a vast amount of work. At the moment I am able to use my child's interests to create motivation to learn and adjust the complexity of her schooling up or down grade level within the various subjects, to best reflect her capacity...if ACARA was forced upon us I would not be able to tailor her learning. She currently has such strengths in areas of science that the work she "should" be doing at her age would bore her and be refused. She currently needs a lot of additional support with literacy and the work she "should" be doing would be beyond her abilities resulting in her confidence being shattered and the work refused. This is just a small example of how valuable it is that we can currently compose our own learning plans.

Home educating families typically go above and beyond to create impactful and inspiring learning opportunities for our children. It is about so much more than just ticking off outcome requirements, it is about imposing a life long passion for learning and personal growth. The forced use of ACARA with no consideration for the child's unique condition will shatter that for many.

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