

Education (General Provisions) and Other Legislation Amendment Bill 2024

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From: [REDACTED]
To: [Education, Employment, Training and Skills Committee](#)
Subject: Homeschooling legislation submission
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Dear Committee Members,

As a homeschooling parent of a child with several disabilities, I am deeply disappointed by the proposed changes to homeschooling legislation. For many children with disabilities and neurodivergences, homeschooling is not just a choice but a necessity—an opportunity to create an environment where they can thrive at their own pace and in their own unique way.

It is disheartening to see a focus on making homeschooling more rigid rather than addressing the systemic barriers that prevent many children with disabilities from accessing quality education in mainstream schools. Instead of imposing restrictive measures on homeschooling families, the committee's efforts would be better directed towards making mainstream schools more accessible and inclusive for all students, regardless of their abilities or differences.

Children with disabilities often face significant challenges in traditional school settings, where rigid structures and standardized approaches may not accommodate their diverse needs. Homeschooling provides a lifeline for these children, offering the flexibility and personalized support they require to learn and grow in a safe and nurturing environment.

Rather than limiting the options available to families, we should be working to ensure that all children have access to a range of educational opportunities that meet their individual needs and preferences. This includes advocating for greater resources and support for inclusive education practices within mainstream schools, as well as providing alternative options like homeschooling for those who require a more tailored approach.

I objected to the proposed changes to the homeschooling in Queensland and that parents, caregivers or anyone homeschooling should have to follow through use of ACAR, the parents of children who homeschools know what is in the best interest for their children so how would the government know what's best for them as each child and family are different from each other and let's not forget about removing the provisional registration that many homeschool parents have utilised while starting their homeschool journey.

In conclusion, I urge the committee to reconsider its approach to homeschooling legislation and to prioritise the needs of children with disabilities and neurodivergence's

Thank you for considering my perspective.

Sincerely,
Ricky Watt

Homeschooling Parent of a Child with Disabilities

