

Education (General Provisions) and Other Legislation Amendment Bill 2024

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From: [REDACTED]
To: [Education, Employment, Training and Skills Committee](#)
Subject: Concern Over Proposed Education Legislation Changes
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To whom it may concern,

I am writing to express deep concern over the proposed education legislation changes. I have many friends whom homeschool and this proposed bill would be detrimental to their education.

I am concerned firstly that the changes mandate that all students are educated with the Australian curriculum. This is very narrow. Many choose to home educate because one size does not fit all. They are looking to create a tailored program to help their child maximise their potential. To limit the options, I believe, would be an incredible shame for many kids.

Secondly, I am concerned over the requirement to report on all learning areas (rather than a representative sample). This will substantially increase the burden for both home educators and regulators. The reports will be 2-3 times as long as those that they receive now. The HEU commonly takes more than 2 months to approve a child's continuing registration after receipt of a report and the next year's plan - and sometimes up to 6 months - and it seems logical that waiting times will increase with the increased reporting requirement. How does waiting so long ensure children are being provided a high-quality education?

The Bill also doesn't allow for part-time school and part-time home education which would be advantageous for many students. This is very disappointing.

In light of these concerns, I urge you to carefully reconsider the proposed education legislation and to prioritise the best interests of our students, teachers, and schools. I implore you to advocate for a more inclusive and collaborative approach to policymaking that values input from all stakeholders and ensures the integrity and quality of our education system.

Thank you for taking the time to read my letter and for considering my concerns.

Kind regards,

Petra Poloni

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