

Education (General Provisions) and Other Legislation Amendment Bill 2024

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Submitted by: [REDACTED]
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From: [REDACTED]
To: [Education, Employment, Training and Skills Committee](#)
Subject: Opposition to Proposed Changes to Homeschooling Legislation
Date: Tuesday, 19 March 2024 9:20:41 AM

Committee Secretary
Education, Employment, Training and Skills Committee
Parliament House
George Street
Brisbane QLD 4000

Dear Committee,

Re: Opposition to Proposed Changes to Homeschooling Legislation

I am writing to express to the committee my strong opposition to the proposed changes in homeschooling legislation.

Firstly I am concerned about requiring the national curriculum be taught in home schools. Although there are benefits to a set curriculum in our classrooms, this greatly hinders parents' abilities to facilitate high quality learning in the home. Many children leave the school education system because it can't meet their needs due to disability, neurodivergence, giftedness or asynchronous development. At home, parents are able to choose different curriculum for different subject areas according to their child's level of ability, preferred learning style, speed of learning and interest. There is no evidence that our national curriculum is achieving a high quality education in schools. Why then enforce this one-size-fits-all curriculum in home school settings?

Secondly I am very concerned about the proposed removal of the 60 day provisional registration period for homeschooling. Many families, do not plan to homeschool, but are suddenly forced to search for an alternative when our children suffer negative consequences from school environments that don't cater to their learning needs or don't protect their mental health. The removal of a 60 day provisional registration means that legally those families would be required to continue to send their child into an unhealthy and non-beneficial environment until a parent has developed a twelve month plan for their child's education!

Homeschooling numbers have been on the rise for many years now. Please do not legislate these proposed changes, but rather examine the issues causing children to withdraw from our education system in the first place. Educational decisions need to be made based on educational needs supported by an evidence base, not based on administrative requirements.

Kind regards,

[REDACTED]

Note- please withdraw my name from parliamentary public database.