

Education (General Provisions) and Other Legislation Amendment Bill 2024

Submission No: 828
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Dear Committee Members,

I wholeheartedly agree that every child deserves access to a high-quality education.

However, I must express my reservations regarding the adequacy of the Australian Curriculum in fulfilling this fundamental right. In today's interconnected world, where the internet provides instant global access to a wealth of educational resources and innovative curricula, it's imperative that we reconsider the notion of a one-size-fits-all approach to education.

As a tertiary educated and qualified professional I feel strongly about education and the importance it will play in the lives of my two young children's futures. I am confident my children will become well-adjusted citizens with high-quality educations IF they are given the opportunity to grow and learn in their preferred environment, supported by a community that is inclusive, kind and caring. The decision to homeschool my children with or without the use of the Australian Curriculum should be determined by myself and my family and the suggestion that a government body is somehow more invested in furthering their interests and providing high-quality education than myself (a committed, loving and determined parent) is honestly preposterous and offensive.

The Australian Curriculum, while well-intentioned, may not necessarily meet the diverse needs and aspirations of all students. In a landscape where alternative educational pathways are readily available, why should homeschooled children be confined to a single curriculum? Instead, we should embrace the richness of educational diversity and empower parents to choose the educational approach that best aligns with their children's interests, abilities, and aspirations.

Rather than enforcing adherence to a standardized curriculum, I propose that we allocate resources towards funding research and innovation in home education. By investing in comprehensive studies that explore the effectiveness of various homeschooling

methodologies and curricular approaches, we can better understand how to support homeschooling families in providing high-quality education for their children.

In conclusion, I urge the committee to consider alternative approaches to homeschooling legislation that prioritize flexibility, innovation, and parental choice. By embracing the opportunities presented by digital technology and global connectivity, we can create a more inclusive and dynamic educational system that empowers all children to thrive in the 21st century and beyond.

Thank you for your attention to this important matter.

Sincerely,

Dr April Bellio
Registered Osteopath