

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 776  
**Submitted by:** [REDACTED]  
**Publication:** Making the submission public but withholding your name  
**Attachments:** No attachment

### Submitter Comments:

Neurodivergent and special needs families are unsupported by national curriculum methodology. Children have a right to learn in an environment that suits them using materials and time frames that meet their needs. Home education is NOT school at home it is a very different nurturing and family oriented lifestyle that parents have a right to follow as we are the ones responsible for a Quality Education provision. Changing home education foundational learning to "align" with mainstream day school curriculum ideology is completely contrary to the rights of the child; the right of teaching them how they learn and the parents rights to nurture and parent!

Forcing parents to learn a style of teaching that was written for large group presentation in blocks of 2 grade ages is illogical considering one to one education of home educated students often is accelerated learning. Plus many kids enjoy learning subjects not covered in their grade / younger years but only on high school curriculum. You can not compare home educated children to mainstream attending peers because the very nature of these lifestyles are different. Current annual reporting requirement for home education is adequate and ensure children are learning. It has been my experience that Home educated students can succeed in obtaining tertiary pathways without following the national curriculum format of "education" Home education should NOT BE FORCED to replicate mainstream day school. Australian Curriculum is ONLY useful for mainstream to moderate themselves and denies individual students learning styles. Home Education is more than content learning!

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