

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 430  
**Submitted by:** Kelly Lurssen  
**Publication:** Making the submission and your name public

### Attachments:

### Submitter Comments:

Dear Committee Members, I am writing to you as a homeschooling parent to express my concerns regarding recent proposals that may restrict our freedom to educate our children in the way we see fit. The statement that "every child deserves the same access to quality education" is indeed true. However, it is essential to recognize that homeschooling families already have access to the Australian National Curriculum if they choose to follow it. We made the decision to home educate our child because traditional schooling methods did not align with her individual needs and interests. Unlike in school, homeschooling allows us to extend her learning in areas where she shows genuine interest, providing her with more life experiences and a deeper understanding of the subjects we explore, whilst only using ACARA as a guide. Since transitioning to home education, we have noticed a remarkable improvement in our child's happiness and enthusiasm for learning. We firmly believe that homeschooling offers a more personalized and enriching educational experience compared to traditional schooling. While teachers often tout the benefits of the Australian curriculum, our experience has shown otherwise. Many children, including ours, often fall through the cracks in the system, and bullying issues are frequently overlooked or mishandled. As home educating parents, we have firsthand insight into our child's learning progress through our reporting, which far surpasses what can be provided by traditional school settings. Furthermore, many former teachers have chosen to leave traditional curriculum-based schools precisely because they found the system to be inadequate in meeting the diverse needs of students. It is evident that there has been no engagement in meaningful dialogue with homeschooling families and former teachers who have opted for this educational path. Their insights and experiences could provide valuable input into any proposed changes to homeschooling regulations. Only by listening to their perspectives can we ensure that any changes to homeschooling legislation are truly beneficial for all involved. I urge you to consider the importance of upholding the freedom of home education and allowing parents to choose the educational methods that work best for their children. Our reporting and personalized approach to education provide invaluable insights into our children's learning journey, and any attempts to restrict this freedom would be detrimental to their overall well-being and academic success. Thank you for your attention to this matter, and I hope you will support the rights of homeschooling families to provide a nurturing and tailored education for their children. Sincerely, Home Educating Parent

Dear Di Farmer MP and Committee Members,

I am writing to express my strong concerns regarding the proposed changes to homeschooling legislation. While I appreciate the aim to ensure all children receive a quality education, I believe the proposed bill overlooks the unique needs and benefits of homeschooling. The statement that "every child deserves the same access to quality education" is indeed true. However, it is essential to recognize that homeschooling families already have access to the Australian National Curriculum if they choose to follow it. Many families, like mine opt for homeschooling precisely because it allows for a more tailored and personalized educational experience that goes beyond what the curriculum offers, and we then use ACARA as a guide. By mandating adherence to a standardized curriculum, the proposed legislation fails to acknowledge the diverse learning styles and needs of individual children. It risks imposing a one-size-fits-all approach that may not be suitable for all learners.

Furthermore, many former teachers have chosen to leave traditional curriculum-based schools precisely because they found the system to be inadequate in meeting the diverse needs of students. It is evident that there has been no engagement in meaningful dialogue with homeschooling families and former teachers who have opted for this educational path. Their insights and experiences could provide valuable input into any proposed changes to homeschooling regulations. Only by listening to their perspectives can we ensure that any changes to homeschooling legislation are truly beneficial for all involved.

I also want to address any misconceptions or stereotypes surrounding homeschooling. Homeschooling is a deeply challenging path that requires a significant investment of time, energy, and resources from parents. The decision to homeschool often stems from a deeply passionate commitment to ensuring that children receive the best possible education tailored to their individual needs. Contrary to popular belief, homeschooling is not an easy way out; it requires dedication, creativity, and perseverance on the part of parents. The investment of time and effort in homeschooling demonstrates a profound commitment to the educational success and well-being of children.

In conclusion, I urge you to reconsider these proposed changes, remove the adherence to acara and instead of imposing restrictions on homeschooling families, please consider alternative approaches that support individualised education and encourage the flexibility and innovation that homeschooling provides. Let's work together to ensure that every child receives a quality education that meets their unique needs and aspirations.

Thank you for your attention to this matter and for considering this perspective.

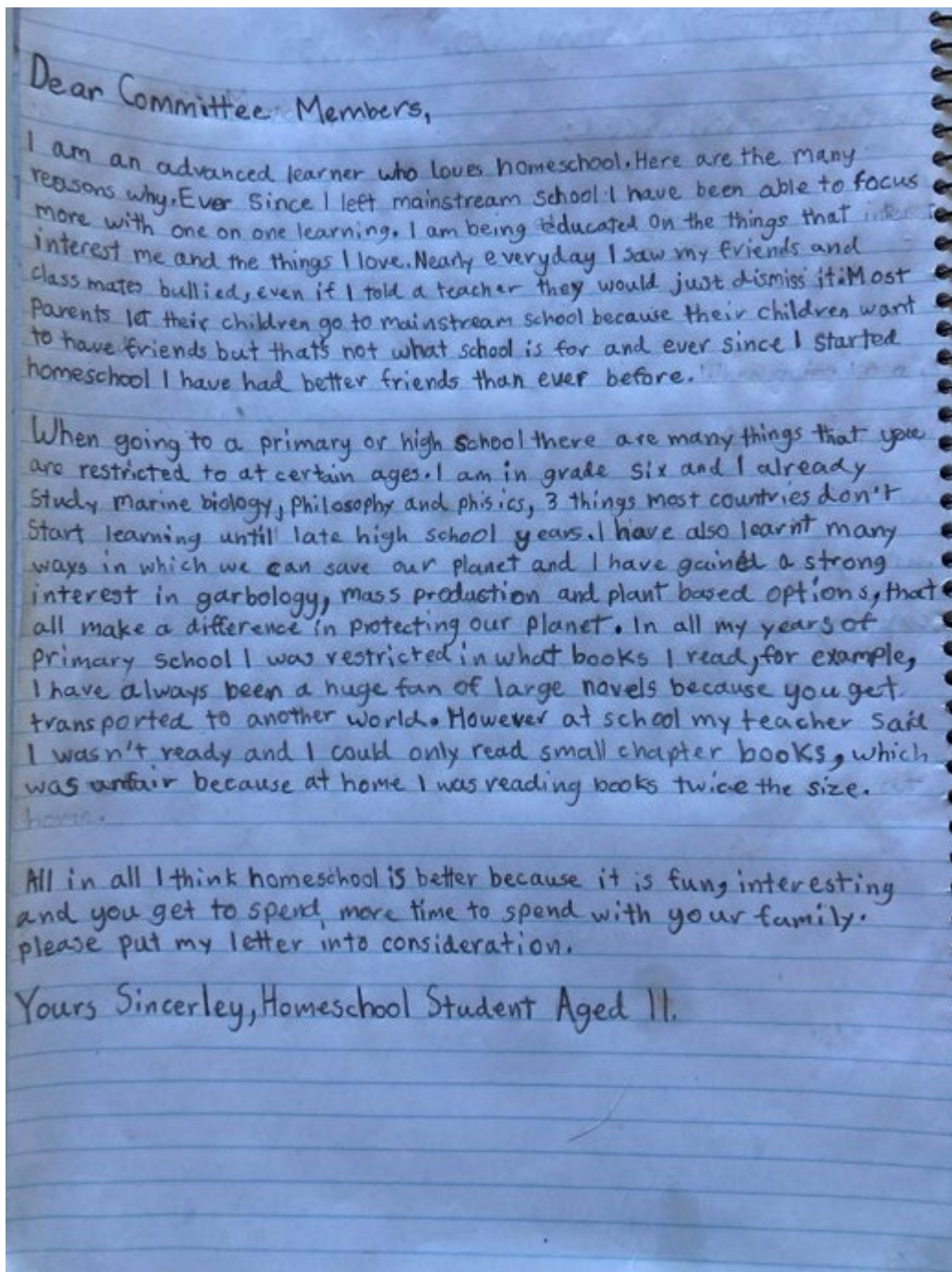
Sincerely,  
Kelly Lurssen  
Concerned Homeschooling Parent

**From:** [Kelly Lurssen](#)  
**To:** [Education, Employment, Training and Skills Committee](#)  
**Subject:** Homeschool Students Experiences and Thoughts Regarding Proposed Changes to Homeschool Legislation  
**Date:** Wednesday, 20 March 2024 12:05:49 PM

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Dear Committee Members,

I hope this letter finds you well. Please see below a letter from my 11 year old daughter, stating in her own words, her experiences transitioning from mainstream school to home education.



Sincerely,  
Kelly Lurssen  
Home Educating Parent  
[REDACTED]