

Education (General Provisions) and Other Legislation Amendment Bill 2024

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Hi

I am a mum to a 14yo boy. He has special needs and is currently homeschooled under a goal based plan. I have 2 daughters that graduated last year and 2020 from a close state school and another son currently in grade 10 at the local catholic school.

I read the proposed changes and would like there to be a distinction between special education children and regular home school children. I feel it is far more important for my son to learn how to decide and order a food choice than learn about gravity in science or the arts or how to play the recorder.

My son is in grade 9 and has just started grade 3 work which will take him a couple of years to complete in maths and English, for this reason all local private and special schools have said no to enrollments. I know the local state school have to take him but if they are a high school from grade 7 is teaching grade 3 realistic or right for him.

Don't get me wrong I completely agree to having a structure put in place to monitor and ensure homeschooling will lead to productive members of society and job and uni opportunities but I would like the distinction for special education to be acknowledged.

I like the option NSW does where someone visits annually to see what an average day looks like and how you record keep and plan for the year. Obviously we are Qld and don't want to do the same but even a visit for an hour to 60% of registered homeschoolers in the state would show that most people are helping their child/ren learn in the way they need.

My son has completely changed in his demeanor from self harm and withdrawn to happy and chatty, because of this dramatic change I know this is the right thing for him.

Regards,

Judy Gray
[REDACTED]