

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 287  
**Submitted by:** James Luthy OAM  
**Publication:**  
**Attachments:**  
**Submitter Comments:**

Dear M/s Farmer,

I am writing to express my deep concern regarding the recent educational legislation changes that have been proposed for our state. As a constituent and a member of the community, I believe that it is crucial to voice my apprehensions about the potential impact of these changes on our educational system.

I am a person who, prior to retirement, has had over thirty years experience within the public schooling system. I taught within the TAFE sector as well as the senior school sector in various locations. Apart from the necessary undergraduate qualifications required for teacher registration I also have a number of Master's degrees as well as tertiary qualifications in cognitive practices. I was also involved with the Queensland Teachers Union as a union branch President for a number of years. This also contributed and was acknowledged when I was awarded the Order of Australia (OAM). Due to my qualifications and experience I was also involved with the formation and the instituting of the Diploma of Training and Assessment within Queensland educational settings.

The proposed legislation raises several pressing concerns that I believe need to be addressed. Firstly, I am concerned with the need for student safety and welfare. Schools are, in many instances, not safe places for either staff or students as recent data shows. The failure to retain teaching staff shows the great amount of stress that is placed upon staff and the instances of students who may be bullied or "left behind" due to the sheer numbers in classes is disconcerting. Schools by their very nature are unable to cope or deal with each students needs and as such each student should be given the opportunity to maximise their individual potential.

In light of these concerns I would urge you to carefully reconsider the proposed education legislation and prioritise the best interests of students teachers and schools as well as parents who have genuine concerns about the needs of their children.

I believe that there is the need for a more inclusive and collaborative approach to policymaking. Any policy that is developed needs to be both valid and relevant (which of course is also the aim of any assessment item) in order to provide integrity, quality and applicability.

Thank you for considering my concerns. I look forward to your response and any further dialogue with may be needed on this issue.

Sincerely,

James Luthy, OAM.

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