

## Education (General Provisions) and Other Legislation Amendment Bill 2024

**Submission No:** 268  
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**Publication:** Making the submission and your name public  
**Attachments:** No attachment

### Submitter Comments:

I put forward my submission to apply against changes implied by government for new standards of homeschooling and how it's to be further subjected. Firstly I'd like to start off with that all and each Australians are under the free rights of law. As government subjects are aware of recent defaults that this law and acts are to be applied to and be upheld. This implies to each Australians have the right to educate their children with free will and to encounter all truthful information of curriculum and subjecting, cultural and heritage backgrounds. Children also have a right to learn in their own state of free minds that are best for the children and not subjected to commanding stressful environments such as can be school settings. Children have the right to be able to feel safe in a safety environment which the government does not uphold or are unable to control with such as by not limited to as bullying in classroom, school grounds, public transport, sporting environments etc as this has been a failure of schooling system for decades. Bullying consistency can be verbal, mentally and physically with no regards to government responsibility, meaning this is highly important sub matter into an enquiry, where government subjects wish to be granted access to children's learning environments and that learning materials and how the children learn. This also implies where the government body makes assumptions that they have control of children, which they do not and under the laws of free will can not own or control children. Being that the assumptions would mean that the government body would understand each individual child's needs for a sustainable learning and teaching environment which would be impossible. The fact that it is very corrective is the assumption that most children on average to medium schooling level have been pushed through the EDQ system, where this hasn't been in the best interest of the children collectively. When there is evidence that these children are unable to read, write, spell and have a lack of understanding of basic grammar and being able to uphold a conversation, is commitment to failure of the children as a whole. Accompanying this would regulate that the systems of teaching are outdated and appointed evidence seems to see fit to the children's learning abilities of outcomes. The fact of matter is that any government bodies or that, that don't apply to each individual child and their needs should not be applying to assume they have any or all the "best interest" to the children and should not be implying changers that may infact and will to a percentage have children be discouraged to learn, play, feel safe and be welcomed into an environment they wish not to be in or that of subjects to an environment where uncontrolled environments impact the safety and the learning of a child or children. Children are not subjects to be played with nor are they to be treated as soldiers in a line up. Each child of the world learns differently and the government has no abilities to be able to attend to each child individually and their needs. It seems apparent that homeschooling children are more equipped in everyday living, stronger abilities to solve situations and have stronger abilities in work places in the future. This is key facts to thriving stronger children to adults of the world that mainstream schooling does not give and it's impossible to apply through mainstream. This also encounters the materials that are taught and how these children are applied to a 'real world' environment and the subjected to the ability to learn. That not all of mainstream curriculum is subjected to be suitable and some is wasteful of time but can be implemented where the children can learn appropriate subject material where it counts. Like most outdated and unnecessary subject materials are not needed. I'd also note the lack of classroom buildings to accommodate children's learning and that of teachers to teach. There is a lack of school to provide learning to children. The over crowded classrooms are a disgrace to any child wanting to learn. The overhaul of learning material is not able to be learnt from the children due to overload, not to mention that the parents have to teach their children at home because of this overload. Lastly I'll like to add in that any and

all government bodies and corporations are subjected by and exclusively to uphold to protect and serve the Australian people and that is including all the children of Australia. It is not included to be beyond any subject matters above that including the individual needs of Australians. Corporations are subjected to proved environments where needed using the Australians funds and thier decisions to provide schools and if such of resources but that is that. It may be that each parent or carer is to provide education to each Australian child but it there free will and rights to how they wish to do so and how they wish to keep their child or children in a safe environment always which is stated the government bodies have failed to do so and do not have or cannot apply to do so.